
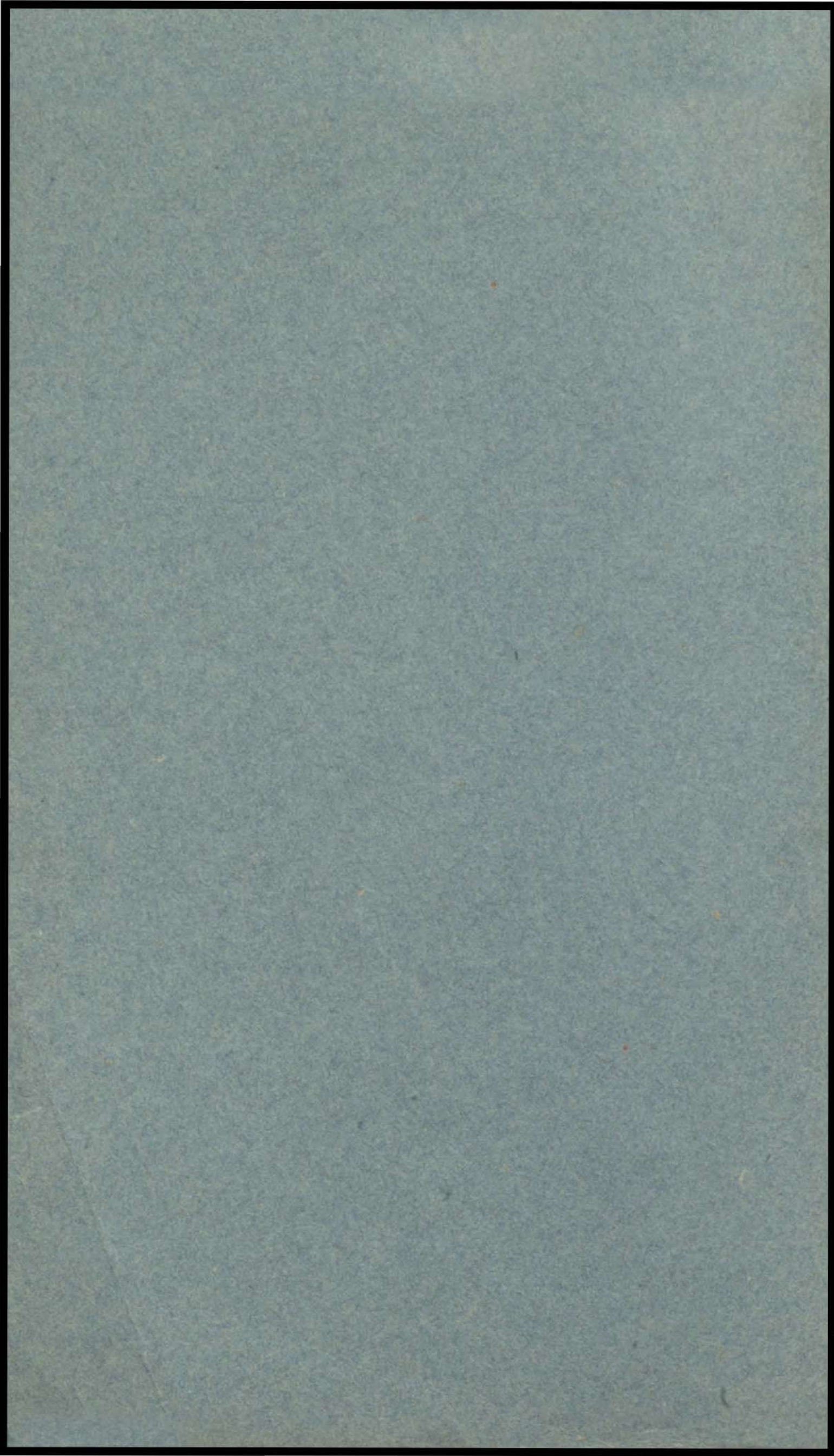


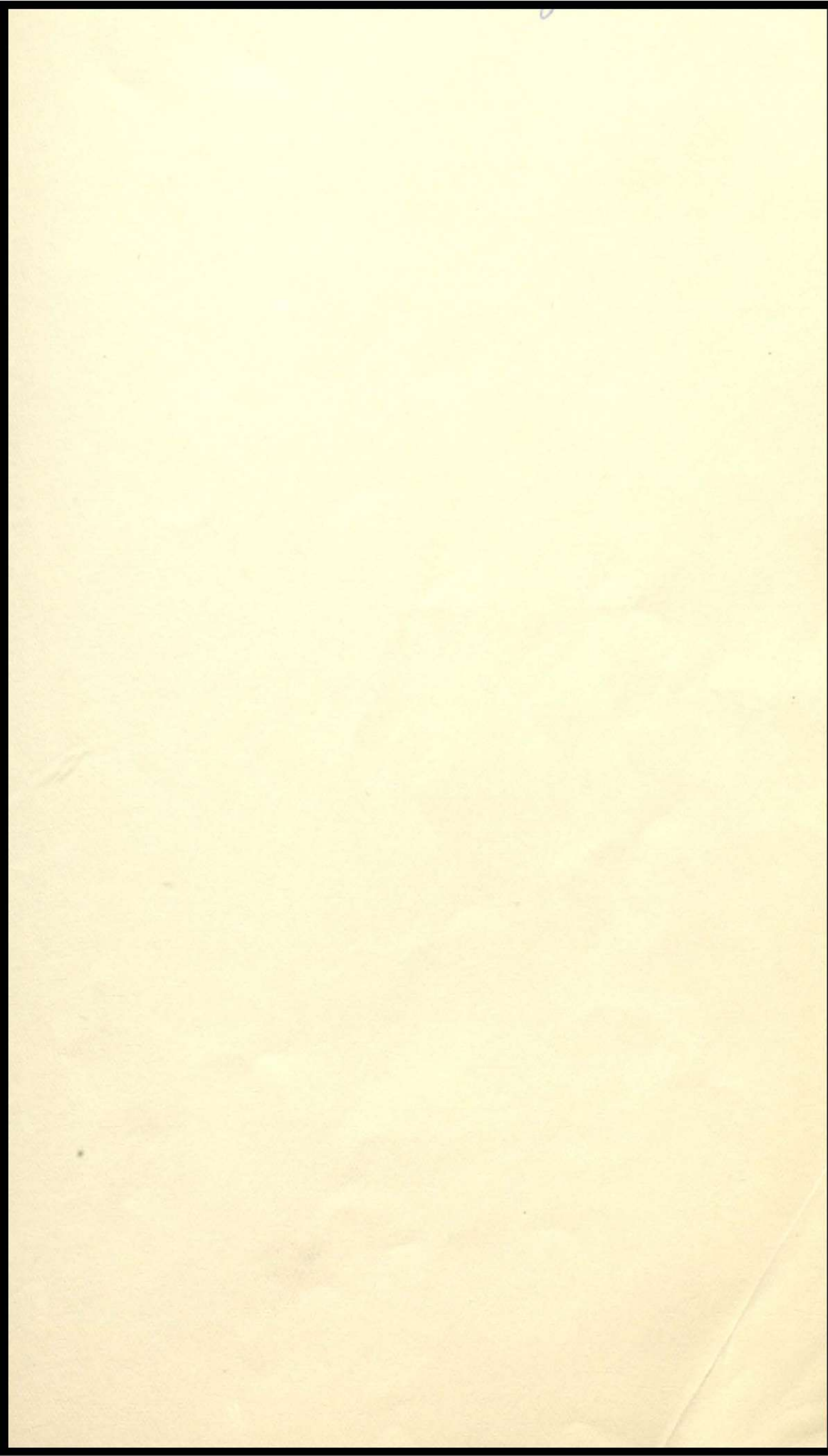
Catalogue, 1904-5

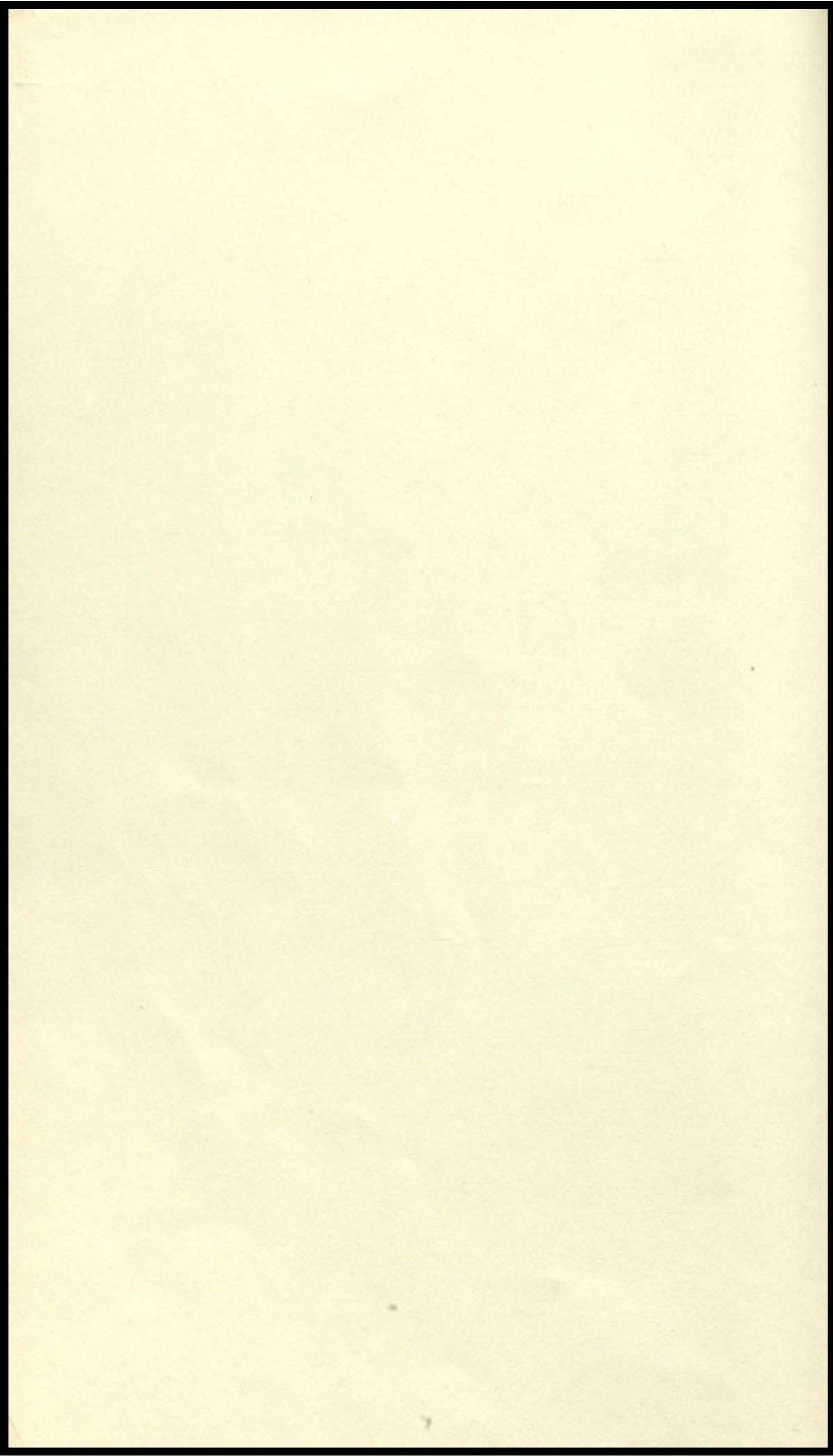
Greene High School

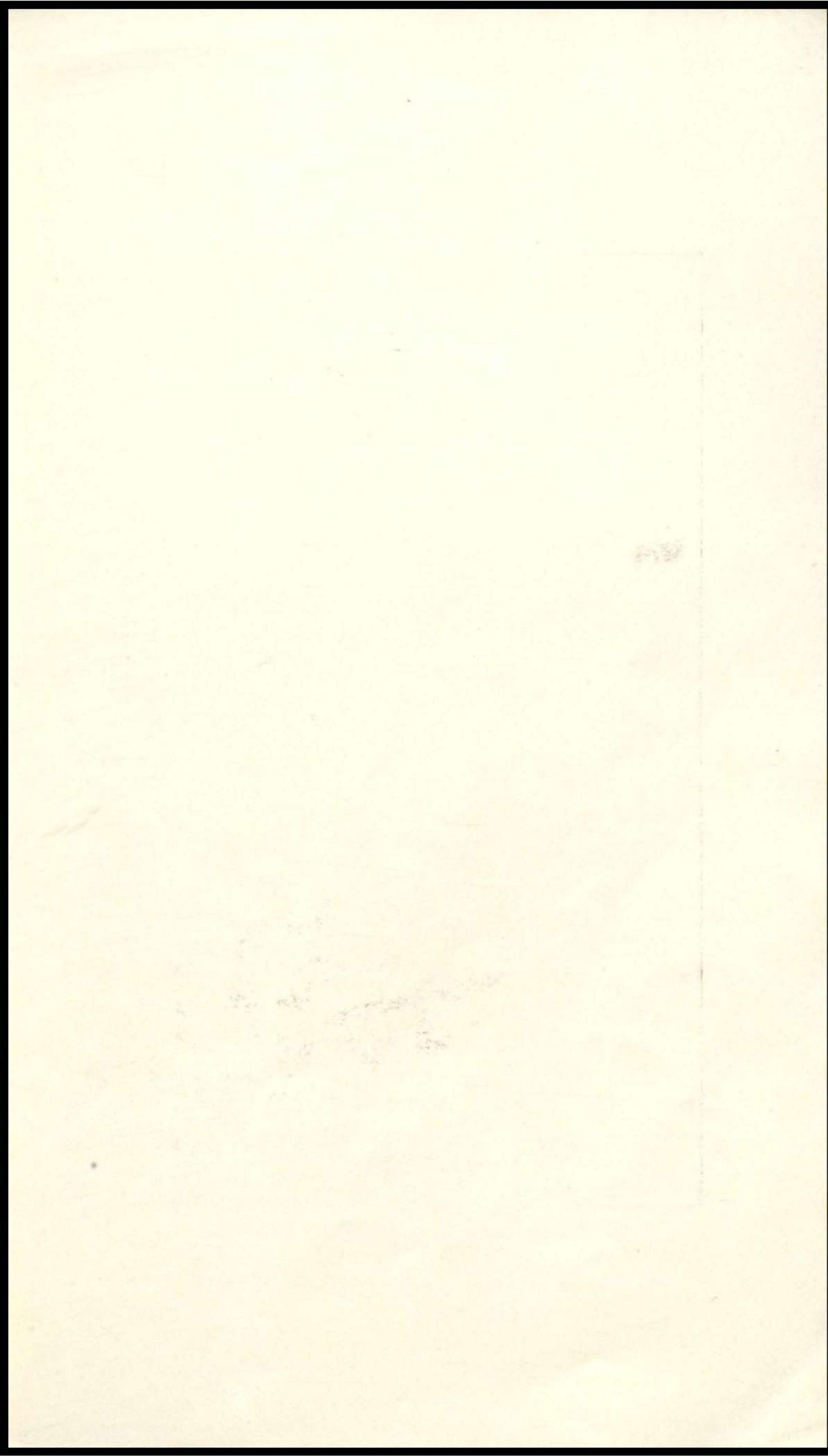
Greene, N. Y.

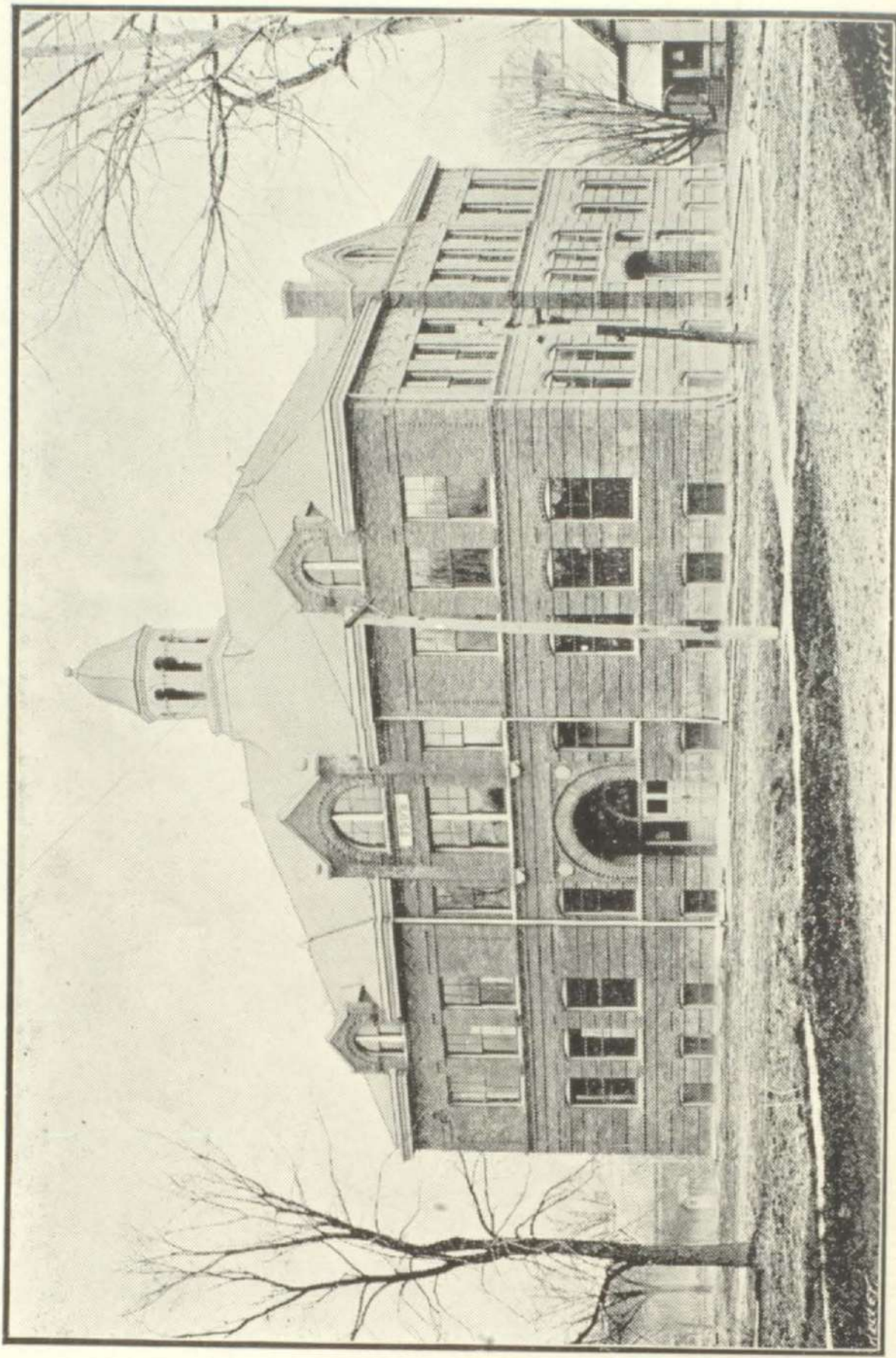










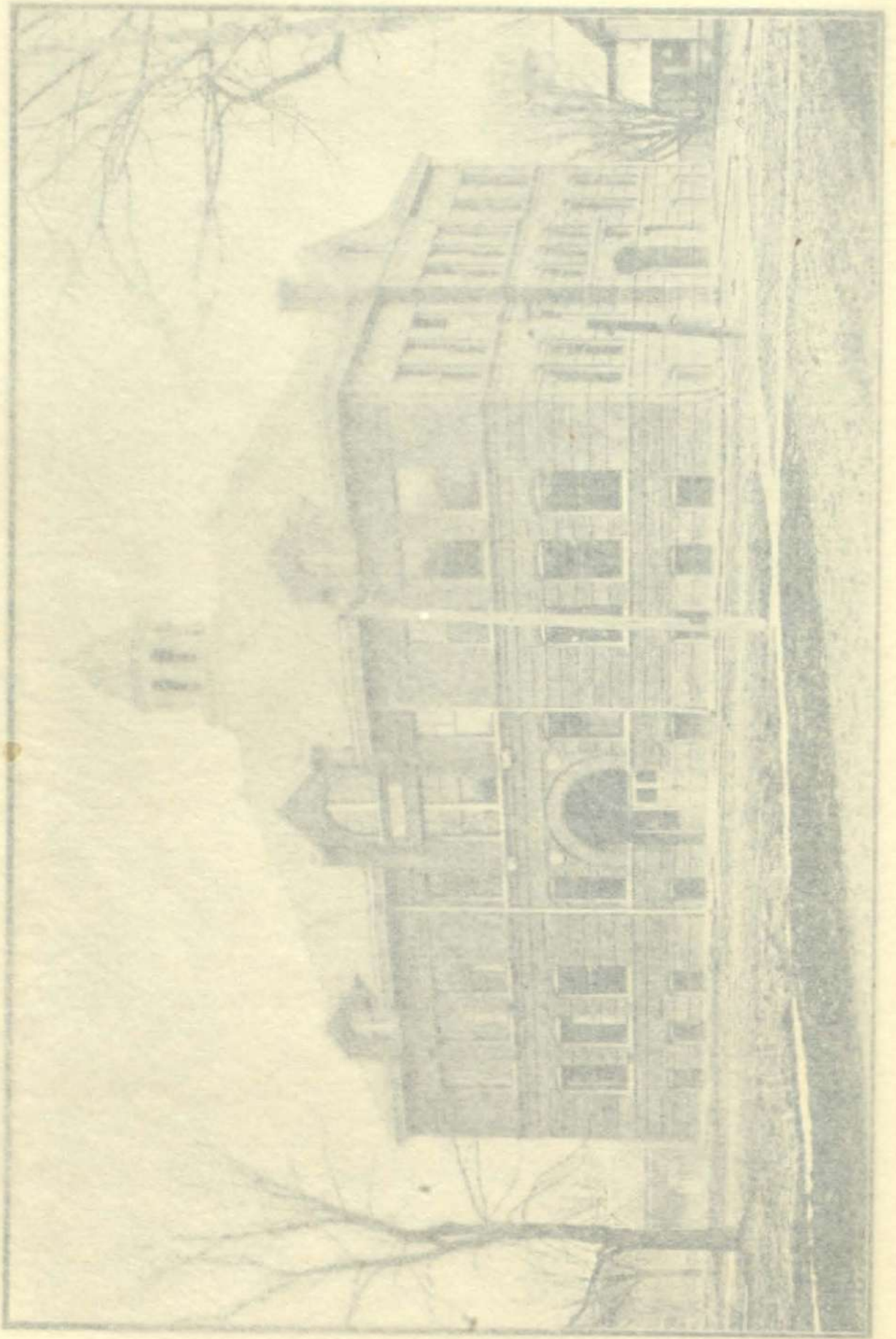


GREENE HIGH SCHOOL.

GREENE HIGH SCHOOL

ANNUAL
CATALOGUE
1904-5

GREENE, CHENANGO COUNTY, N. Y.



W. H. BROWN

GREENE HIGH SCHOOL

ANNUAL
CATALOGUE
1904-5

GREENE, CHENANGO COUNTY, N. Y.

Calendar-1904-1905.

First Term.

First Quarter begins.....	Tuesday, Sept. 6
General Election.....	Tuesday, Nov. 8
First Quarter ends.....	Friday, Nov. 11
Second Quarter begins.....	Monday, Nov. 14
Thanksgiving Recess.....	November 24-25
Holiday Vacation.....	Dec. 24-Jan. 9
Regent's' Examinations.....	January 23-27
Second Quarter ends.....	Friday, Jan. 25

Second Term.

First Quarter begins.....	Monday, Jan. 30
Lincoln's Birthday.....	Sunday, Feb. 12
Washington's Birthday....	Wednesday, Feb. 22
Regents' Examinations.....	March 29-31
First Quarter ends.....	Friday, April 7
Second Quarter begins.....	Monday, April 10
Arbor Day.....	Friday, May 5
Decoration Day.....	Tuesday, May 30
Regents' Examinations.....	June 12-16

Department of Education.

ANDREW SLOAN DRAPER, LL. D.,
Commissioner of Education.

WHITELAW REID, LL. D.,
Chancellor.

ST. CLAIR MCKELWAY, L.H.D., LL.D., D.C.L.,
Vice-Chancellor.

Assistant Commissioners.

HOWARD J. ROGERS,
Higher Education.

EDWARD J. GOODWIN,
Secondary Education.

AUGUSTUS J. DOWNING,
Elementary Education.

DELOS VAN WOERT,
School Commissioner, Second District.

Board of Education.

F. H. BEALS,	-	Term expires in 1906
J. F. L. CUNNINGHAM,	“ “ “	1906
WILLIAM KELLY,	“ “ “	1905
M. S. PARKER,	“ “ “	1904
GEO. W. LENDERSON,	“ “ “	1904

Officers.

J. F. L. CUNNINGHAM,	- - -	President
M. S. PARKER,	- - -	Secretary
W. F. RUSSELL,	- - -	Treasurer

Faculty.

EDWARD JAMES GRAHAM, A. B.,
(Hamilton College) Principal,
Mathematics, History, Science.

HELEN R. McCANN, A. B.,
(Cornell University) Preceptress,
Latin, German, History.

HELEN E. ALLIS, Ph. B.,
(Syracuse University) Assistant Preceptress.

JENNIE E. SCHENCK,
(Oneonta Normal)
Training Class.

MARY J. GAFFNEY,
(Morris High School)
Grammar Department, Seventh and Eighth
Grades.

NELLIE B. SMITH,
(Albany Normal)
Intermediate Department, Fifth and Sixth
Grades.

FRANCES E. COYE,
(Oneonta Normal)
Intermediate Department, Third and Fourth
Grades.

GRACE LIVERMORE,
(Cortland Normal)
Second Primary Department, Second Grade.

MARGUERITE NIMS,
(Manlius High School)
First Primary Department, First Grade.

Catalogue of Students 1903-1904

High School.

Post Graduates.

Names starred are non-residents.

Bryant, Florence I.	*Merrell, Grace L.
Ford, Anna W.	Page, Breta A.
Hughes, Richard	Parsons, Olive D.
Jackson, Clara S.	*Roberts, Russel,
Juliand, Christine B.	

Fifth Year.

Students holding a sixty count academic certificate.

*Smith, Raymond L.

Fourth Year.

Students holding third year academic certificate.

Bolt, Lena M.	*Race, Marion
Clinton, Charles D.	Smith, Clara E.

Third Year.

Students holding second year academic certificates.

*Bliss, Ivan C.	Jackson, Leon
Cornelius, Ida M.	*Merrell, Lena
Crandall, Lucile	*Race, Louis F.
*Cowles, Dell.	*Rogers, Ethel
Elliot, Mary E.	Smith, Charlotte
*Finnigan, George	Wells, Cora

Second Year.

Students holding first year academic certificates.

*Adkins, Elanora	Hoag, Claribel
*Baxter, Florence	*Hotchkiss, Bernice
*Breed, Lena	*Kelly, Maud

GREENE HIGH SCHOOL.

*English, Vivian	Peck, Maurice
*Finnigan, J. Earl	*Rogers, Harry
Gray, Frederick	Smith, Bert U.
*Hammond, Edith E.	Whitmore, Lena

First Year.

Students holding preliminary certificates.

*Benedict, Lucy	*McMoran, Elizabeth
*Cohoon, Myron	*Race, Mildred
Coville, Eva	Rich, Hazel
*Carter, Guy	Smith, Linn
*Darling, Fenner	Smith, Florence
Elliot, Harry	*Sherwood, George
Ford, Winifred U.	Tifft, Mary
Harrington, Bernice	Welch, Jennie
Hayes, Berton	Wolcott, Flora
Hansen, Spencer	Total, 54

Training Class.

Adams, Della M.	Read, Florence P.
Bryant, Florence I.	Rogers, Viola E.
Greene, Gertrude E.	Schouten, Linnie M.
Hammond, Edith E.	Skillman, Ellen M.
Jackson, Clara S.	Stuart, Gertrude
Merrell, Grace L.	Tiffany, Myra E.
Page, Breta A.	Wheeler, Belle B.
	Total, 14

Grammar Department.

Eighth Grade.

*Adams, Ina	Kalb, Anna
Ashley, Guy	*Kelley Will
Barnette, Fanny	*Kingsley, Floyd
*Darling, Fenner	Mosher, Charles
Doxie, Trevah	Rogers, Harrison
Driscall, Will	*Schouten, Bert
Gray, Lilian A.	*Schouten, Mary L.

GREENE HIGH SCHOOL.

*Hagaman, Robert
Hodge, Leon L.
Hotchkiss, Carrie
*Hotchkiss, Nellie
Jones, Claude E.

Welch Harold
Williams, Julian
Whitten, Mary E.
*Young, Perry L.
Total 23

Seventh Grade.

Atwater, Madeline T.
Bixby, Clarissa
Bolt, Marie E.
Boughton, Ina
Campbell, Grace
*Carter, Bertha W.
Chantler, Mabel F.
Coville, Rosa
*Cumber, Lena
Davidson, John W.
Edgerton, Alfred
*Edgerton, Lillian C.
Elliott, Florence M.
Harrison, Neil G.
Hagaman, Leona E.

Harrington, Hazel M.
Hughes, Mabel K.
Leary, Francis V.
*McNitt, Robert
Miller, Lottie P.
*Morehead, Nora
Olmstead, Ioon C.
*Olmstead, Lynn
Pearsall, Leo B.
Shapley, Russel
Sherwood, Hazel R.
Wells, Earl
Wells, George
*Van Valkenburgh, Emma J.
Total, 29

Intermediate Department.

Sixth Grade.

Baldwin, Cecil
Baldwin, Charles
Chantler, Lillian
Clinton, George
*Cumber, Vivan
Edgerton, Ruth
Elliott, Rebecca
Excell, Willie
Gage, Frank
Gray, Florence
Green, Ray
Harrison, Rachel
Ingraham, Juliand
Ingersoll, Warren

Johnson, George
Jackson, Lloyd
Jones, Ina
Mosher, Edna
Morrack, Mary
Nichols, Eva
Race, Leo
Russell, William
Salisbury, Alton
Sherwood, Helen
Stagaman, Wilhelmina
*Van Valkenburgh, Richard
Total, 26

GREENE HIGH SCHOOL.

Fifth Grade.

Wolcott, Laura	*Harmon, Susan
*Weymouth, Olive	*Harmon, Bertha
Adams, Ernest	Lull, Lottie
Barnaskey Clara	Rogers, Stella
Barnaskey, George	Sandford, Edward
Baldwin, Paul	Treusdale, Eugene
Carter, Mollie	Ulrichs, Andrew
Cook, Alice	*Van Valkenburgh, Edward
Church, Jessie	Young Clifford
Dunning, Ruth	Total, 20
Fleming, Earl	

Fourth Grade.

Atwater, Gerald	Juliand, Mabel
Biggs, Glenn	Kalb, Helen
Brown, Clyde	Kalb, Lizzie
Chantler, Kent	Lawrence, Myrtle
Clinton, Julian	Snyder, Mabel
DeLamarter, Harold	Tuttle, Bessie
Edgerton, Mildred	Weymouth, Leo
Gray, Charles	White, Ruth
Hansen, Chauncey	Total, 17

Third Grade.

Bates, Ivan	Moore, Lillian
Bates, Robert	Napier, John
Brown, Lucile	Nichols, Ira
Chantler, Harold	Nosser, Walter
Church, Laurette	Osborne, Muriel
Coville, Luther	Pearsall, Elroy
DeLamarter, Pauline	Race, Clyde
Doolittle, Helen	Rawlinson, Ethel
Elliot, Bennie	Stagaman, Mary
Elliot, Floyd	Stagaman, Raymond
Elliot, Kate	Steere, Lester
Fairchild, Bessie	Steere, Robert
Flint, Angelina	Tuttle, Ethel
Gage, Glenn	Ulrichs, Frank
*Grove, Nettie	Wheeler, Grace

GREENE HIGH SCHOOL.

Hansen, Harold
Hansen, Ralph
Johnson, Howard

Wolcott, Mildred
Total, 34

Primary Department.

Second Grade.

Badger, Hazel
Burns, Almon
Burns, Ralph
Bixby, Claude
Campbell, Millard
Carter, Ruth
Cornelius, Glenn
Cumber, Albert
Cumber, Marion
Chantler, Gladys
Doxie, Howard

Fisk, Dewitt
Griffin, Nina
Hughes, Grace
Isaacs, Minnie
Nolton, Mildred
Sanford, George
Ulrichs, Edward
Williams, George
White, Cecil
Total, 20

First Grade—A Division.

Adams, Durward
Bates, Emma
Barnaskey, Mildred
Burrows, Archie
Church, Celia
Corbin, Wheeler
Coville, George
Daniels, Margaret
Duley, Grace
Fleming, Ardell
Hackett, Hobart
Harrington, Greyson
Hoag, Grace

Ingersoll, Helen
McComb, Wilfred
Moore, Iva
Olmstead, Lucille
Pearsall, Margaret
Salisbury, Lola
Sherwood, Hugh
Spencer, Lena
*Van Valkenburgh, Gertrude
Webb, Harold
Wells, Rachel
Weymouth, Bruce
Total, 27

A Division.

Atwater, Grace
Bixby, William
Bolt, Thelma
Bowen, Paul
Brown, Orris

Edgerton, Clifford
Elliott, Mabel
Gage, Louise
Gray, Dorothy
Holdridge, Beatrice

GREENE HIGH SCHOOL.

Burns, Earl
Buckland, Charles
Buckland, Orville
Cady, Bernice
Cline, George
Davidson, Margaret

Kenyon, Frank
McKensie, Douglas
Page, Joseph
Sherwood, Mabel
Seymour, Lynn
Total, 21

B Division.

Abbott, Paul
Barnasky, Giles
Bates, Christine
Bates, Frances
Buckland, Henry
Boardman, Leroy
Bowen, Alma
Carew, Lucy
Davidson, Eunice
Dean, Lewis
Driscall, Irene
Eggleston, Hattie
Elliott, Irene
Fleming, Oscar
Flint, Floyd
Grove, Charles
Hotchkiss, Mildred
Ingram, Leon
Latourette, Leora
Lawrence, John
Lindsley, Jennie
Lindsley, Pearl
Marvin, Vernie

Miller, Neal
Morrock, Tony
Nichols, Nealie
Olmstead, Lillian
Osborn, Paul
Paddleford, Fred
Pearsall, Chloe
Perfect, Henry
Perfect, Nina
Preston, Kenneth
Rawlinson, Floyd
Rivenburg, Florence
Sherwood, Mabel
Shipman, Margaret
Stagaman, Carl
Stalker, Emma
Stalker, Louise
Sutliff, Floyd
Terry, Charlotte
Terry, Mack
Wells, Malaskia
Wells, Lillian
Total, 42

Course of Study.

First Grade.

READING—Object lessons, elementary sounds, daily drill on consonants and phonics, determine new words by combining their phonic elements, diacritical marks as needed. Suitable poetry learned and recited. New Education Readers, Book I. and Book II.

SUPPLEMENTARY READING—Stepping Stones to Literature, Book I., Cyr's Primer.

SPELLING—Phonics, written and oral words in daily use.

NUMBER—Writing and reading numbers from 1 to 200. Roman numerals from 1 to 10. Easy problems under the four fundamental rules. Number work to 15.

MUSIC—Rote song.

WRITING—Maynard and Merrill's Modern Penmanship.

GENERAL LESSONS—Talks on cleanliness, physical culture, vocal music, nature study, drawing, manners and morals.

Second Grade.

READING—Second Book of the Literature Series completed, Supplementary Reading, Cyr's Second Reader, Paul's Trip With the Moon, Danish Fairy Tales.

SPELLING—Phonics, written and oral words from reader.

GREENE HIGH SCHOOL.

NUMBER—Writing and reading numbers from 200 to 1,000. Roman numerals from 10 to 100. Simple problems under the four rules. Number work to 50. Multiplication tables to be learned as developed. Constant review, both oral and written.

LANGUAGE—Oral instruction, capitals, period and question mark. Reproduction work, both oral and written, from pictures and stories read.

GEOGRAPHY—Direction, observation lessons on slope, hill, river, work of water, making of soil. Reading from Seven Little Sisters.

PHYSIOLOGY—Elementary work in Hygiene and Anatomy.

WRITING—Maynard and Merrill's Modern Penmanship.

MUSIC—Rote Songs.

GENERAL LESSONS—Consult previous year.

Third Grade.

READING—Literature Third Reader, Supplementary Reading, Harper's Third Reader, Table and Folk Stories, Danish Fairy Tales, American Life and Adventure, Stories of Great Americans, Phonics.

SPELLING—Harrington's Spelling Book, Part I.

NUMBER—Tables reviewed and completed. Notation and numeration to 1,000,000. Roman numerals to 1,000. Begin Milne's Elements in Arithmetic. Problems under the four rules,

GREENE HIGH SCHOOL.

easy problems in weights, measure and money. Atwood's Book III. for supplementary work.

LANGUAGE—Continue reproduction work of previous year. Begin Hyde's Book I. to Lesson XXXV., omitting letter writing. Teach use of *is* and *are*, *was* and *were*, *has* and *have*. Drill in use of capitals.

GEOGRAPHY—Map of school ground. Map of the village. Location of principal buildings and places. Map of town prepared. Add other towns until the county is complete. Study the county. Simple work on New York State. The world as a whole, warm parts, cold parts, zones, hemispheres, continents and oceans. Compare North with South America in regard to people, climate, production and animals. Use sand board, globe, and maps.

PHYSIOLOGY—Child's Health Primer.

WRITING—Merrill's Modern Penmanship.

DRAWING—Form study, picture study, free-hand drawing, mechanical drawing, lines, angles, etc., geometric figures, illustrative sketching, botanical drawing and color work.

MUSIC—Same as Fourth Grade.

GENERAL LESSONS—Refer to first year. Nature study of birds. Manners and morals.

Fourth Grade.

READING—Literature Fourth Reader, Supplementary Reading, Uncle Robert's Geography,

GREENE HIGH SCHOOL.

Seaside and Wayside No. 2, Wonderbook, McGuffey's Reader No. 4, American Life and Adventure, Phonics.

SPELLING—Harrington's Spelling Book, Part II. to Lesson 67.

ARITHMETIC—Milne's Elements of Arithmetic completed to subtraction of fractions. Drill for rapid work in the four fundamental rules. Roman numerals from 1,000. Teach signs of aggregation. *Much mental* work throughout. Atwood's Book IV. for supplementary.

LANGUAGE—Continue the practice of story telling as suggested in previous directions. Read to the pupils "Little Lord Fauntleroy," (Mrs. Burnett); "Heart of Oak," Book II.; Stevenson's "A Child's Garden of Verses," selections of "Heroic Deeds," etc. More attention should be given to composition work. Encourage oral discussions of selections read, which shall be used in the writing of compositions. Hyde's Book I., Lessons XXXV. to LI., inclusive, omitting letter writing and possessives.

GEOGRAPHY—Begin text-book (Redway and Hinman's Elementary) to page 65. Teach direction on maps, zones with map of same. Natural divisions of land and water, with local and sand-board illustrations of same. North America and United States shall be studied by the laboratory method, using sand table for relief maps, and requiring students to make their own maps

GREENE HIGH SCHOOL.

illustrating the productions of different sections, using the actual article produced in that state, *e. g.*, Minnesota produces wheat. Draw map of state, with some mucilage fasten some grains of wheat to the map. Capitals and principal cities can be taught in the same way. Correlate this work with reading, composition and drawing.

PHYSIOLOGY—Child's Health Primer.

WRITING—Merrill's Modern Penmanship.

DRAWING—Same as Third Grade.

HISTORY—American History Stories from Pratt. Memorize the poem "America" and other patriotic selections. This work may be correlated with geography and reading.

MUSIC—Rote songs, long and short sounds, half, whole, quarter and eighth notes; two, three and four-part measure, half, whole and quarter rests; marking time; sharps, one, two, three and four; flat, one; reading and writing of music.

GENERAL LESSONS—Study first year. Continue nature study of animals. Manners and morals.

Fifth Grade.

READING—Graded Literature Series, Book V.; Supplementary work in Geographical Studies of North America, Seaside and Wayside Nature Readers, Stories of American Life and Adventure, Little Lame Prince, phonics and diacritical markings taught.

GREENE HIGH SCHOOL.

SPELLING—Begin part II. in text-book; combine oral and written work.

ARITHMETIC—Review work of previous year. Complete fractions. Take up and complete decimals. ANALYSIS required for *all concrete* operations. *Daily mental* drill throughout. Atwood's Book V. for supplementary.

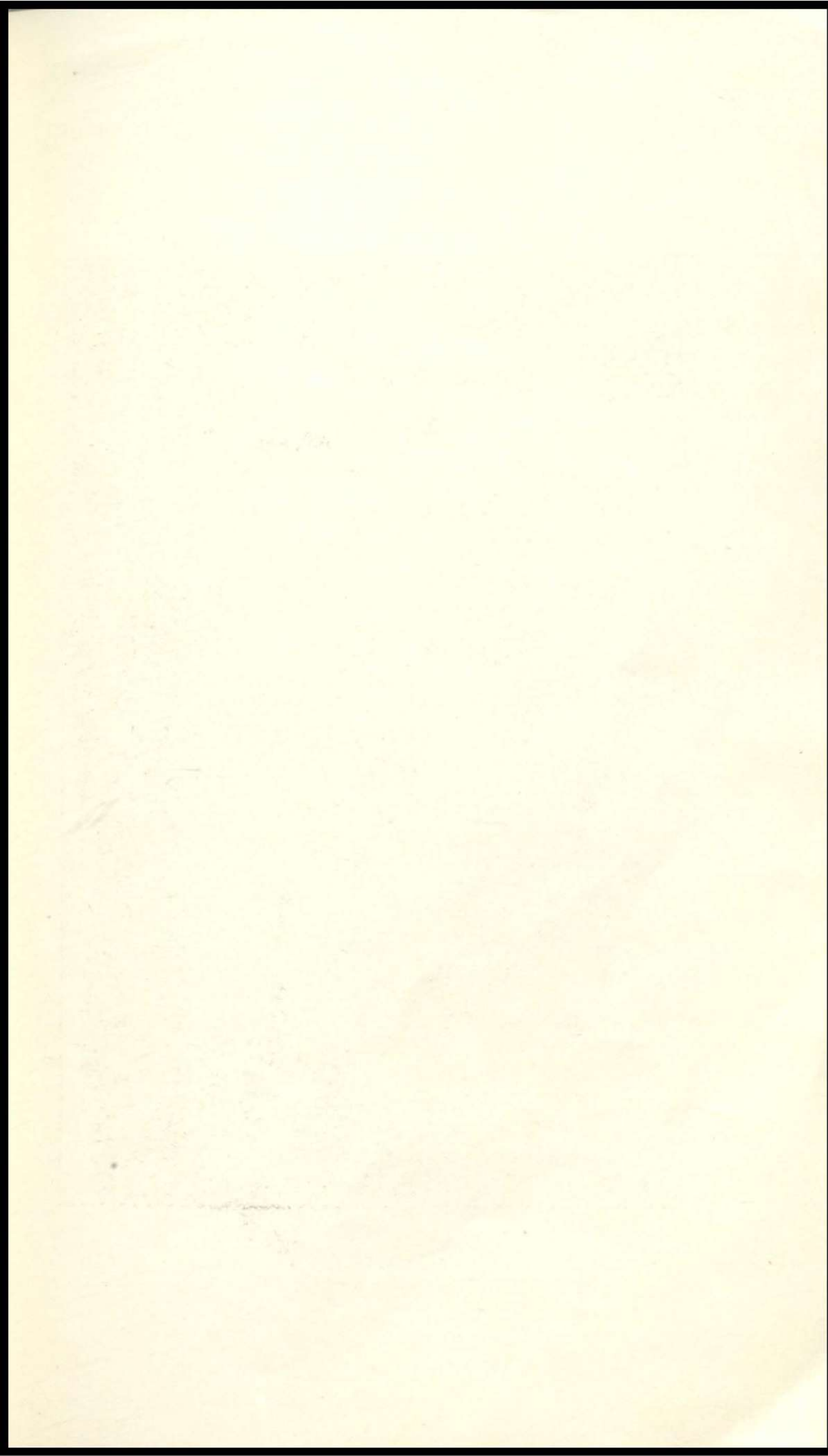
LANGUAGE—Continue the composition work, introducing description, making use of local material, as well as special topics found in geography and history. Teach letter writing, both social and business. Complete Hyde's Book I., emphasizing the correct use and spelling of possessives. Commit some standard poems, as "Barefoot Boy," etc.

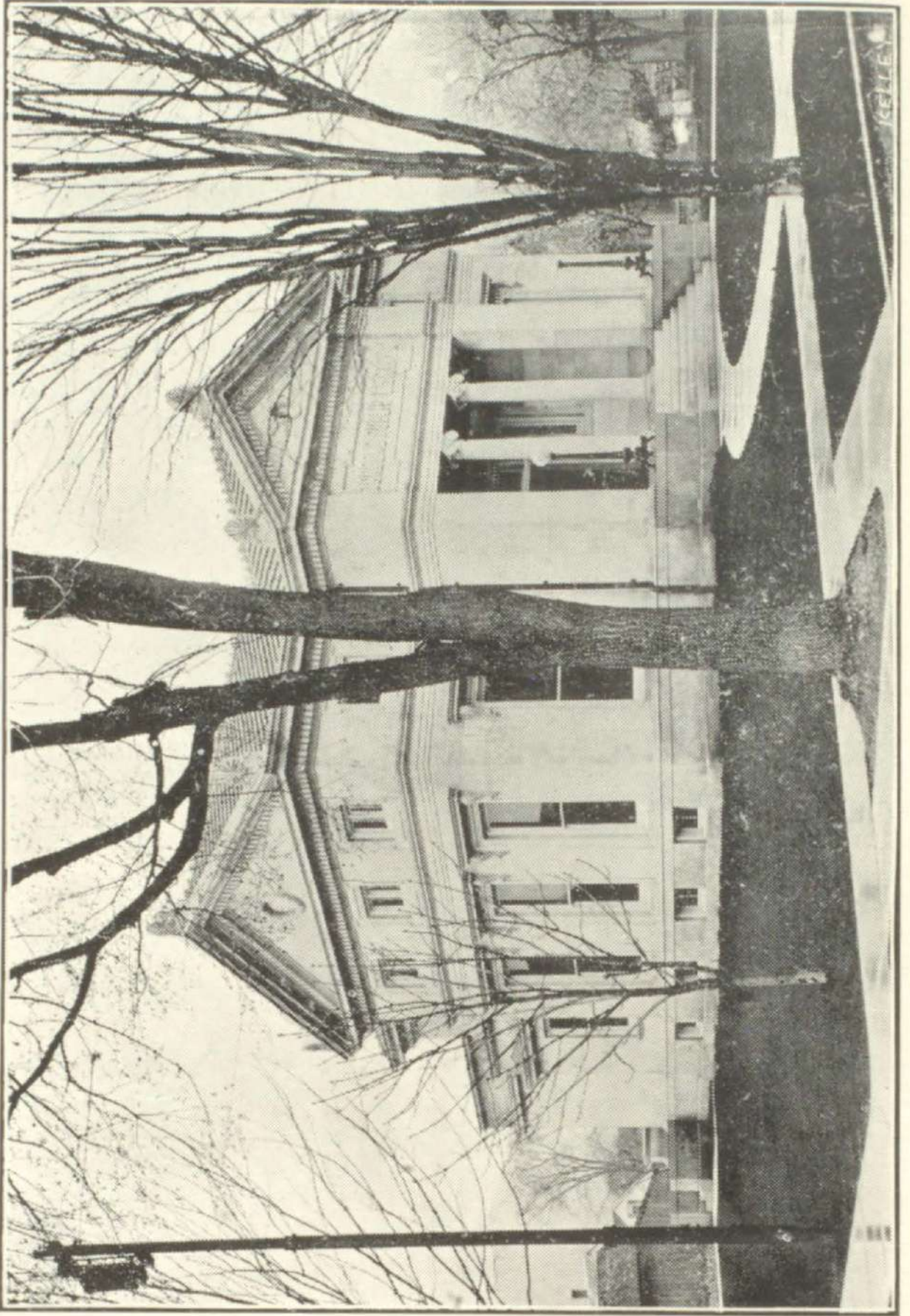
GEOGRAPHY—Review work of previous year, finish text-book. Do all work according to methods outlined in previous year, adding to these the journey method. The latter to be especially correlated with description work in composition.

PHYSIOLOGY—Pathfinder No. 2, to page 93. First half of second term.

WRITING—Merrill's No. 5.

DRAWING—Review previous work. Study cylinder, cone, square, pyramid and objects based upon these. Perspective begun, also teach problem work. Borders and simple decorative de-





MOORE MEMORIAL FREE LIBRARY.

GREENE HIGH SCHOOL.

signs. Much free-hand work. Teach drawing first twenty weeks.

HISTORY—"The Boston Tea Party," "Old Times in the Colonies." History of Greene and vicinity. Correlate some of the early discoveries with geography and composition.

MUSIC—Reading notes. Songs.

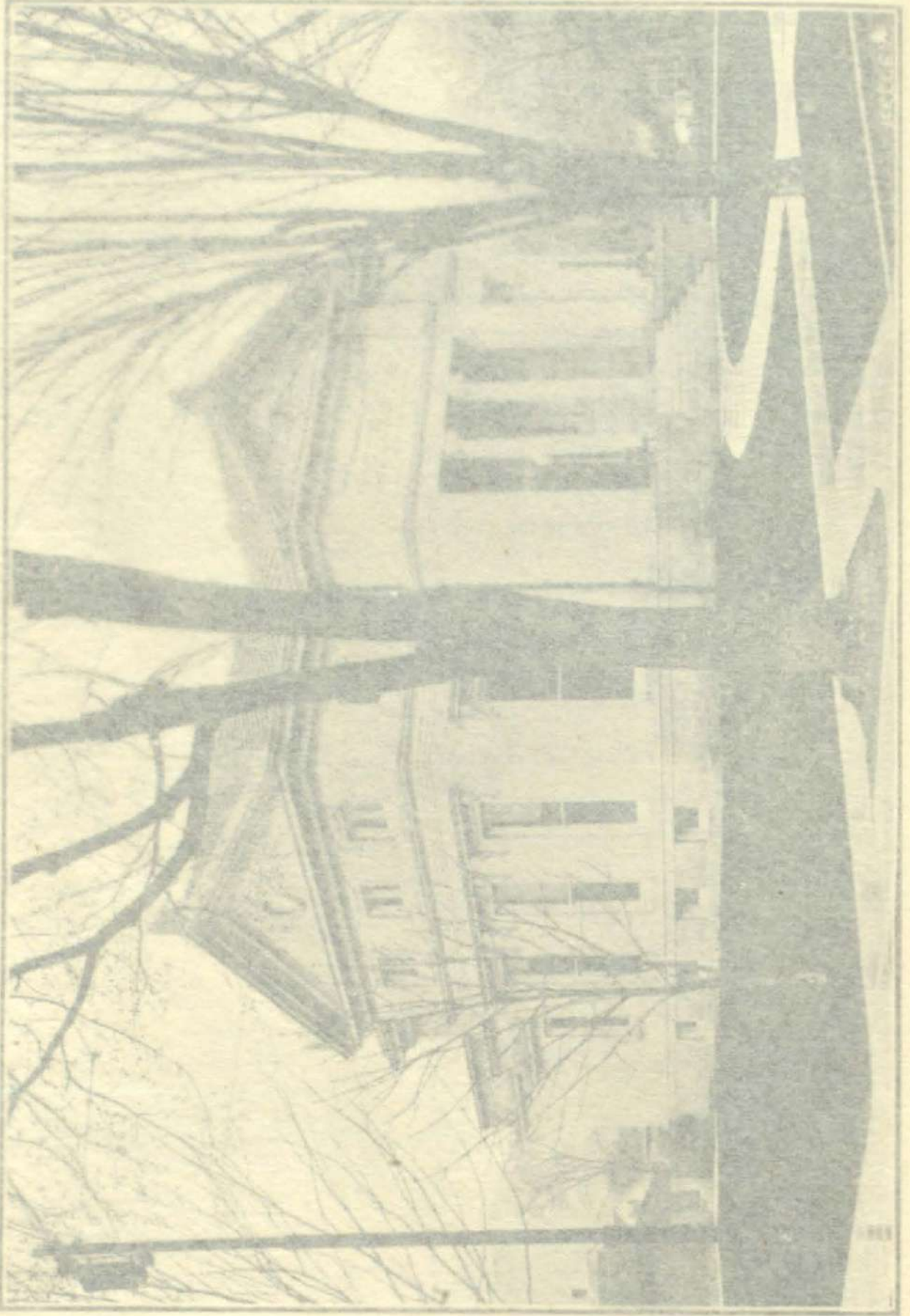
Sixth Grade.

READING—Graded Literature Series, Book VI. Supplementary Reading, Geographical Studies of Asia, King of the Golden River, Evangelical and Greek Stories, Christmas Carol, Robinson Crusoe, Nuremberg Stove, Dog of Flanders. Phonic and dictionary work.

SPELLING—Text-book, oral and written work.

ARITHMETIC—Begin Milne's Standard Arithmetic through reduction of Compound Numbers. Greatest Common Division, Least Common Multiple (pages 386-391) taught before fractions. Simplification of Complex Fractions and Decimals. SPECIAL work in ANALYSIS of all exercises. Attention to supplementary work.

GRAMMAR—Begin Hyde's Book II to Lesson XLIII. Pay SPECIAL attention to PERSONAL grammar. Simple diagrams taught. Continuous practice in letter writing and composition. Paragraph structure should now be taught. Memorize some standard poems, as "Paul Revere's Ride," etc.



GREENE HIGH SCHOOL.

signs. Much free-hand work. Teach drawing first twenty weeks.

HISTORY—"The Boston Tea Party," "Old Times in the Colonies." History of Greene and vicinity. Correlate some of the early discoveries with geography and composition.

MUSIC—Reading notes. Songs.

Sixth Grade.

READING—Graded Literature Series, Book VI. Supplementary Reading, Geographical Studies of Asia, King of the Golden River, Evangeline, Old Greek Stories, Christmas Carol, Robinson Crusoe, Nuremberg Stove, Dog of Flanders. Phonics and dictionary work.

SPELLING—Text-book, oral and written work.

ARITHMETIC—Begin Milne's Standard Arithmetic through reduction of Compound Numbers. Greatest Common Division, Least Common Multiple (pages 386-391) taught before fractions. Simplification of Complex Fractions and Decimals. SPECIAL work in ANALYSIS of all CONCRETE problems in *oral* and *written* exercises. Atwood's for supplementary work.

GRAMMAR—Begin Hyde's Book II. to Lesson XLIII. Pay SPECIAL attention to TECHNICAL grammar. Simple diagrams taught. Continue practice in letter writing and composition. Paragraph structure should now be taught. Memorize some standard poems, as "Paul Revere's Ride," etc.

GREENE HIGH SCHOOL.

GEOGRAPHY—Begin Redway and Hinman's advanced book. Study North America, United States, New York State and South America. Maps to illustrate all countries and divisions taught. Consult syllabus for suggestions in this work.

PHYSIOLOGY—Pathfinder No. 2, reviewed and completed.

WRITING—Merill's Modern No. 6.

DRAWING—Same as Fifth Grade. First twenty weeks.

HISTORY—Continue work in colonial history. "The Boys of '76" and "'64." History of the Flag. Other United States History correlated with geography and composition.

MUSIC—Same as Fifth.

Seventh Grade.

READING—Graded Literature Series, Books VII. and VIII. combined. Supplementary, "The Young American," "Story of the Romans," "Grandfather's Chair" and "Nature Stories."

SPELLING—Spelling and word formation. Text-book, Gilbert.

ARITHMETIC—Review work of previous year. Complete Denominate Numbers. Teach Metric System with its applications, and Practical Measurements, by using *concrete illustrations*. Begin percentage. Teach Profit and Loss and Commission. *Analysis* required for all *concrete*

GREENE HIGH SCHOOL.

problems. Atwood's Book VII. for supplementary work.

GRAMMAR—Review previous work and continue Hyde's Book II. to Lesson LXXXV. The work in TECHNICAL grammar shall be THOROUGHLY done here. Continue letter writing and composition work, following suggestions in previous year's work. In all reproduction work pupils should be taught to recognize the idea of UNITY and its importance.

GEOGRAPHY—Review previous work. Study Europe, Asia, Africa and Australasia, paying special attention to trade routes and commercial products. Teach motions of the earth and their effects, also longitude and latitude and Standard Time. Review subject for Department Examinations. Consult Syllabus.

PHYSIOLOGY AND HYGIENE—Text-book, Hutchinson; other books for reference.

WRITING—Merrill's Modern Penmanship, Book 7.

DRAWING—As outlined in Syllabus.

HISTORY—Roman and Grecian Stories. Correlate with reading and English.

MUSIC—Same as Eighth Grade,

Eighth Grade.

SPELLING—Word analysis, etc. Text-book, Gilbert.

GREENE HIGH SCHOOL.

ARITHMETIC—Milne's Standard Arithmetic, through work required by Department of Education. Thorough review of subject for June Examination. Atwood's VIII. for supplementary work.

GRAMMAR—Complete text-book and follow work as outlined in the Syllabus.

PHYSIOLOGY—Text-book, Hutchinson, completed and reviewed for examination.

DRAWING—As outlined in the Regents' Syllabus for elementary examination in drawing.

MUSIC—Technical time, scales in flats and sharps, musical vocabulary, sight reading, two-part singing.

Students of this grade are expected to take at least one subject in the High School. U. S. History and Drawing should be gotten, if possible, in this grade.

Students who pass the Department Examinations in the preliminary branches will be promoted at the end of each term.

Formal examinations occur regularly once in ten weeks; written tests may be given at any time, however, at the option of the teacher.

Regular promotions take place once a year. If, however, a pupil shows evidence of being in advance of his grade, and also shows a capacity for doing more work, he may be placed in the next higher grade at any time during the year.

High School Department.

The basis of admission to the High School is a Regents' Preliminary Certificate.

Three courses are offered, the completion of any one of which entitles the students to a Regents diploma, also a diploma from the High School.

The courses are in part elective, yet it is expected that every student will take three studies each day.

All students are required to do regular work in declamation and recitation.

The work is so arranged that four years in the High School will give a complete preparation for college. The standard of the school is such that its diploma will enter students in many colleges without further examination.

Regents' Studies.

The following are Regents' Studies. The number prefixed to each subject show how many counts are allowed that subject. Any desiring further information in regard to the work required by the regents or the courses of study are requested to confer with or write to the Principal.

GREENE HIGH SCHOOL.

Preliminary Studies.

Reading
Writing
Spelling

Elementary English
Arithmetic
Geography

Academic Studies.

GROUP 1	GROUP 3
LANGUAGE AND LITERATURE—ENGLISH	SCIENCE PHYSICAL
4 English, 1st year	2 Astronomy
4 English, 2d year	4 Physics
4 English, 3d year	4 Chemistry
2 Advanced English (<i>a</i>)	
2 English Composition (<i>a</i>)	GEOLOGIC
2 Rhetoric	
4 English Reading	2 Physical Geography
2 English Selections	2 Geology
4 History of Literature	
2 American Selections	BIOLOGIC
2 Advanced English Composition	
MODERN FOREIGN	2 Botany
4 German, 1st year	2 Zoology
4 German, 2d year	2 Physiology and Hygiene
4 German, 3d year	
4 French, 1st year	GROUP 4
4 French, 2d year	HISTORY AND SOCIAL SCIENCE
4 French, 3d year	2 Greek History
4 Spanish, 1st year	2 Roman History
4 Spanish, 2d year	2 English History
4 Spanish, 3d year	2 U. S. History
ANCIENT	2 Advanced U. S. History
4 Latin, 1st year (<i>b</i>)	2 Mediaeval History
4 Latin, 2d year (<i>c</i>)	2 Civics
4 Cæsar Commentaries	2 Economics
4 Latin, 3d year (<i>c</i>)	
2 Sallust's Cataline	GROUP 5
3 Cicero's Orations	OTHER STUDIES
4 Virgil's Æneid	2 Stenography, 50 words per minute
1 Virgil's Eclogues	2 Stenography, 100 words per minute
1 Latin Prose Composition	2 Bookkeeping
4 Greek, 1st year (<i>b</i>)	
4 Greek, 2d year (<i>c</i>)	FORM STUDY AND DRAWING
4 Xenophon's Anabasis	2 Drawing
2 Homer's Iliad	2 Advanced Drawing
4 Greek, 3d year (<i>c</i>)	2 Business English
1 Greek Prose Composition	2 Commercial Geograpy
GROUP 2	5 History of Commerce
MATHEMATICS	2 Commercial Arithmetic
2 Advanced Arithmetic	
4 Algebra	
2 Advanced Algebra	
4 Plane Geometry	
2 Solid Geometry	

NOTES.

a. No extra counts will be given to those who pass both in English 1st year and Advanced English and English Composition, English 2d year and Rhetoric, English 3d year and Advanced English Composition.

GREENE HIGH SCHOOL.

b. In first year Latin and Greek candidates may take separate examinations, or defer it and take eight counts for passing Cæsar and Anabasis examinations, which include the work of the first year. The separate examination is provided for those who may not study Latin or Greek after the first year, and for those who prefer to secure the four credits for the first year's work and to take an examination in Cæsar and Anabasis rather than have eight counts dependant upon a single trial.

c. Latin, second year, or Greek, second year, is offered as substitute for Cæsar or the Anabasis; Latin, third year, and Greek, third year, are essentially sight translations.

d. Those who pass successfully in both parts of any of the following four parallel Courses will receive half credit for the second part:

1. 2d year Latin or Cæsar.
2. 2d year Latin or Virgil's *Æneid*.
3. 2d year Greek or Anabasis.
4. 3d year Greek or Homer's *Iliad* and twenty weeks of equal grade.

Those who pass successfully in both the following courses will receive full credit.

1. 2d year English and American Selections.
2. Second year English and English Selections.
3. English Reading and History of Literature.

Regents' Certificates.

1. *Pass Card*—No Pass Cards are issued.
2. *Preliminary (Preacademic) Certificate*—Reading, Writing, Spelling, Elementary English, Arithmetic, Geography.
3. *Medical Student Certificate*—(Also Dental Student's Certificate) 48 academic counts, or a full High School Course is required.
4. *Law Student Certificate*—Advanced English, English Composition, first year Latin, Arithme-

GREENE HIGH SCHOOL.

tic, Algebra, Geometry, English History, U. S. History, Civics, Economics, or any 36 academic counts.

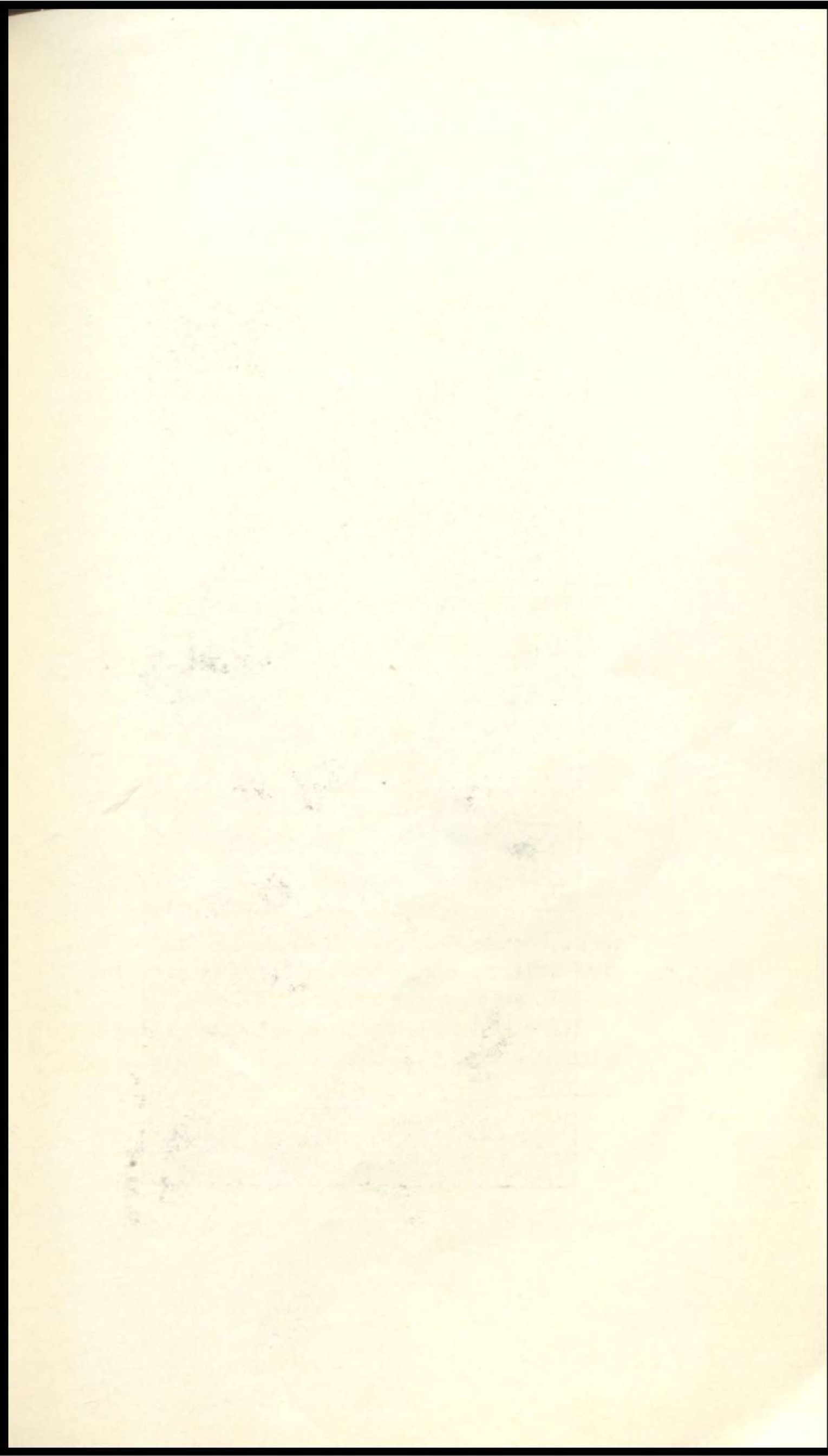
5. *Academic Certificates*—All preliminaries and any 24, 36, 48, 60, etc., counts, if one-sixth of the first 24, 36 and 48 counts are in English.

The number of counts that each subject represents is given in the table of groups. For 24 count a two-year certificate will be issued, and for 36, 48, etc., counts a three, four, etc., year certificate will be issued. A new certificate will be given when 12 additional counts, which represent a full year's work, are earned.

5. *First Year Certificate*—No certificate is issued for 12 counts unless it includes English 1st year (or English Composition and two other English counts).

6. *Academic Diploma*—All preliminaries and any 48 counts, if not less than eight are English, and not less than six from each of the second, third and fourth groups.

7. *Advanced Diplomas*—This single diploma provides for all academic courses longer than the regular 48 count course covered by the academic diploma above. It is issued only to those who have earned the regular 48 count diploma and 12, 24 or 36 counts in addition. On its face are specified the total counts (which must be in even twelves) that give it its name; *e. g.*, one holding an academic diploma and earning 24





GRADUATING CLASS, 1904.

GREENE HIGH SCHOOL.

		CLASSICAL.	LATIN-ENGLISH.	ENGLISH.
FIRST YEAR.	FIRST	Algebra	Algebra	Algebra
	HALF	English I Latin I	English I Latin I	English I Physical Geography
SECOND	SECOND	Algebra	Algebra	Algebra
	HALF	English I Latin I	English I Latin I	English I Geology
SECOND YEAR.	FIRST	Plane Geometry Physics	Plane Geometry Physics	Plane Geometry Physics
	HALF	Cæsar Greek	Cæsar English II	English II French I
SECOND	SECOND	Plane Geometry Physics	Plane Geometry Physics	Plane Geometry Physics
	HALF	Cæsar Greek	Cæsar English II	English II French I
THIRD YEAR.	FIRST	Solid Geometry Chemistry	Solid Geometry Chemistry	Solid Geometry Chemistry
	HALF	Cicero Anabasis	Cicero English III German I	Greek History English III German I
SECOND	SECOND	Adv. Algebra Chemistry	Chemistry Cicero	Chemistry English III
	HALF	Cicero Anabasis	English III German I	German I
FOURTH YEAR.	FIRST	Trigonometry Virgil	Trigonometry Virgil	Trigonometry Advanced U. S. History
	HALF	Greek History Homer	Greek History German II	German II English Reading
SECOND	SECOND	Virgil Roman History	Virgil Roman History	Roman History German
	HALF	Civics Homer	German II Civics	Civics English History



GRADUATING CLASS, 1904.

GREENE HIGH SCHOOL.

		CLASSICAL.	LATIN-ENGLISH.	ENGLISH.
FIRST YEAR.	FIRST HALF	Algebra English I Latin I	Algebra English I Latin I	Algebra English I Physical Geography
	SECOND HALF	Algebra English I Latin I	Algebra English I Latin I	Algebra English I Geology
SECOND YEAR.	FIRST HALF	Plane Geometry Physics Cæsar Greek	Plane Geometry Physics Cæsar English II	Plane Geometry Physics English II French I
	SECOND HALF	Plane Geometry Physics Cæsar Greek	Plane Geometry Physics Cæsar English II	Plane Geometry Physics English II French I
THIRD YEAR.	FIRST HALF	Solid Geometry Chemistry Cicero Anabasis	Solid Geometry Chemistry Cicero English III German I	Solid Geometry Chemistry Greek History English III German I
	SECOND HALF	Adv. Algebra Chemistry Cicero Anabasis	Chemistry Cicero English III German I	Chemistry English III German I
FOURTH YEAR.	FIRST HALF	Trigonometry Virgil Greek History Homer	Trigonometry Virgil Greek History German II	Trigonometry Advanced U. S. History German II English Reading
	SECOND HALF	Virgil Roman History Civics Homer	Virgil Roman History German II Civics	Roman History German Civics English History

extra counts would receive a "six-year advanced academic diploma" instead of a six-year certificate, which is less prized, because it might be secured by one who had not taken a balanced course, and had perhaps omitted entirely one or even two of the groups of studies.

8. *Classical Academic Diploma*—This credential will be issued on request to such students as meet the requirements for an academic diploma and have credit for the required classical studies. The required classical studies are as follows: First year Latin, Cæsar, or 2d year Latin, Cicero, Æneid, Latin Composition, 1st year Greek, Xenophon's Anabasis, or 2d year Greek, Iliad, Greek Composition, Greek History and Roman History.

8. *Honor*—When three-fourths of all the counts for any academic certificate or diploma are won by at least 90 per cent. or more, the credential will be recorded and marked as having been earned "with honor," and the annual report will show how many honor credentials have been issued in each school, with names of recipients.

Teachers' Training Class.

Miss Jennie I. Scenck, a graduate of Oneonta Normal, a teacher whose preparation and experience guarantee successful work in this department of the school, remains in charge of the Training Class work.

DAILY PROGRAMME OF REGENTS' EXAMINATIONS.

January and June—All (76) Subjects.

The oral examination in reading may be held any time during examination week, at the convenience of the examiner.

MONDAY. 9:15 a. m. to 12:15 p. m.	TUESDAY. 9:15 a. m. to 12:15 p. m.	WEDNESDAY. 9:15 a. m. to 12:15 p. m.	THURSDAY. 9:15 a. m. to 12:15 p. m.	FRIDAY. 9:15 a. m. to 12:15 p. m.
German, 2d year French, 2d year Virgil's Eclogues Adv. Arithmetic Algebra Adv. Drawing Latin Comp.	English, 2d year Rhetoric American Selections German, 1st year Adv. Algebra Latin, 1st year Greek History Adv. Bookkeeping	Greek Composition Plane Geometry Physics Chemistry U. S. History and Civics Commercial Law	Sallust Greek, 1st year Arithmetic Trigonometry Adv. U. S. History Stenography Commercial Geography Typewriting	Writing Elementary English Cicero Medieval History Business English
1:15 to 4:15 p. m.	1:15 to 4:15 p. m.	1:15 to 4:15 p. m.	1:15 to 4:15 p. m.	1:15 to 4:15 p. m.
Adv. English English, 1st year German, 3d year French, 1st year French, 3d year English Comp. Roman History	Cæsar Latin, 2d year Virgil's Æneid Latin, 3d year Xenophon's Anab. Greek, 2d year Botany Spanish, 1st year Spanish, 3d year Business Arithmetic	English, 3d year English Selections Adv. English Composit'n Physiology and Hygiene Zoology Economics Bookkeeping Business Practice	Greek, 3d year Homer's Iliad Geography Physical Geography Astronomy English History Civics Spanish, 2d year History of Commerce	Spelling English Reading Hist. of Literature Solid Geometry Geology Drawing Business Writing

March (25) Subjects.

WEDNESDAY. 9:15 a. m. to 12:15 p. m.	THURSDAY. 9:15 a. m. to 12:15 p. m.	FRIDAY. 9:15 a. m. to 12:15 p. m.
U. S. History Plane Geometry Physics	Rhetoric Arithmetic Algebra Stenography	Writing Elementary English German, 1st year Latin, 1st year—Cicero's Orations
1:15 to 4:15 p. m.	1:15 to 4:15 p. m.	1:15 to 4:15 p. m.
Advanced English English Composition Physiology and Hygiene Bookkeeping.	Geography Physical Geography English History Civics	Spelling Cæsar Virgil's Æneid Economics Drawing

For Dates of Examinations, see Calendar on Page 2.

GREENE HIGH SCHOOL.

Date of Organization.

This class will be organized and commence work on the same date as the other departments of the school—Tuesday, September 6th.

Qualifications for Admission.

1. Candidates must be at least seventeen years of age at time of entrance.

2. They must subscribe, in good faith, to the following declaration: "We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching, and that it is our purpose to engage in teaching in the public schools of the State of New York at the completion of such preparation. We pledge ourselves to remain in the class during the year, unless prevented by illness or else excused by the Superintendent of Public Instruction."

The principal and School Commissioner must be satisfied that the candidates have the moral character, talent and aptness necessary to success in teaching.

3. Candidates must hold, as a minimum qualification, one of the following credentials:

a. A second or third grade certificate.

Note—These certificates must be in force, or have expired not earlier than the end of the school year preceding.

b. A standing of at least 70 per cent. in the following subjects, attained in a uniform examination held subsequent to August 1, 1901: Arith-

GREENE HIGH SCHOOL.

metic, Composition, Geography, Grammar, Orthography, Penmanship, Physiology and Hygiene, American History and Civil Government.

Note—Before being admitted to membership all candidates will be expected to read some brief general history that will serve as a preparation for the required work in history of education.

c. A Regent's preliminary certificate or a ninth grade certificate and 14 academic counts, 4 of which shall be in English, 2 in American History, and the remaining 8 from the following subjects: Civil Government, Physiology, Drawing, Algebra, Foreign history.

Note—Not more than four counts can be allowed in Foreign History.

Note—The subjects accepted under English are as follows: Advanced English, English Composition, History of Literature, first, second and third year English. When either of the full year English courses is offered, the equivalent English subjects cannot be accepted in addition.

Advantages of this Course of Study.

Scholars are instructed in the proper methods of teaching.

Upon the successful completion of a year's work a "Training Class Certificate" is issued for a term of three years. Members who attain a standing of 75 per cent. in all subjects will receive professional certificates valid for three years and thereafter renewable for five-year periods if the holder had at least two years successful experience under the certificate.

General.

The school building is open at an early hour to accommodate those coming from a distance, also those desiring the rooms for study.

Pupils are expected to remain in their respective rooms during school hours and give their time, not devoted to recitation, to the preparation of lessons.

The morning session begins at 9 o'clock and closes at 11:45. The afternoon session begins at 1:15 and closes at 3:30. The first grade may be dismissed at 11 o'clock and 3 o'clock.

Board or suitable accommodations for those who wish to board themselves can be obtained at low rates. The Principal will give his personal assistance in helping any who desire to find good boarding places. Greatly reduced rates may be obtained by those going and returning by the Lackawanna Railroad.

The equipment for illustrating the natural and physical sciences is good, and is being improved each year.

The library contains 1,600 volumes, which include a carefully selected list of reference books, always accessible to the student, besides many books of standard and modern fiction.

Parents are cordially invited to visit the

GREENE HIGH SCHOOL.

school and learn more directly concerning the work of their children. The teachers will be glad to talk with you about it. In this way you may arouse your child to greater interest in his studies.

Compulsory Education Law.

SECTION 3. *Required Attendance upon Instruction*—Every child between eight and sixteen years of age, in proper physical and mental condition to attend school, shall regularly attend upon instruction at a school in which at least six common school branches of reading, spelling, writing, arithmetic, English grammar and geography are taught. Every such child between fourteen and sixteen years of age, not regularly and lawfully engaged in any useful employment or service, and every such child between eight and fourteen years of age, shall so attend upon instruction as many days annually, during the period between the first days of October and June, as the public school of the district or city in which such child resides, shall be in session during the same period.

The law states that parents or guardians are personally liable for the attendance of pupils under their charge; that pupils who will not attend shall be placed in a Truant school, and that the penalty for failure to enforce the law is the withholding of one-half the public money from

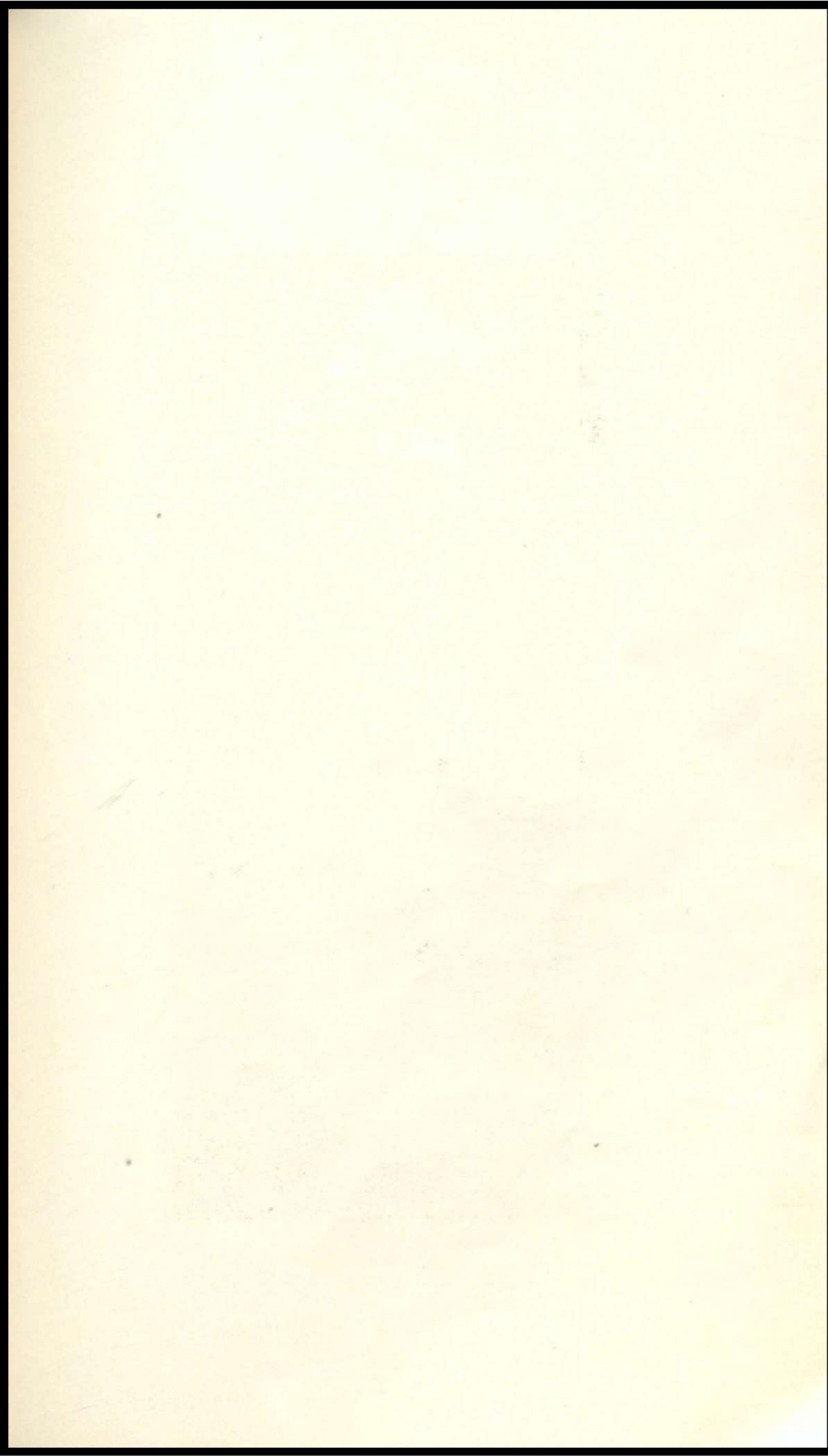
GREENE HIGH SCHOOL.

the district. This law is for the best interests of the children and its enforcement is obligatory upon the Board of Education. The co-operation of patrons is earnestly requested in its enforcement:

No pupil subject to the provisions of the Compulsory Education Law, shall be absent or tardy without bringing a written excuse from his parent or guardian, which excuse shall state the specific reason for absence or tardiness. Sickness of the child, severe indisposition in the family requiring the service of the child, or some imperative necessity, should be deemed the only ordinary excuse for absence or tardiness.

Free Tuition.

The State Legislature, at its last session, passed a law appropriating a sum of money to pay the Academic tuition of pupils who do not reside in a district supporting a high school. Under this law non-resident pupils who are qualified to enter the Academic department of this school will receive tuition free. A pupil will be considered qualified who has earned a Regents' preliminary certificate, a ninth grade certificate, or a third grade teacher's certificate.





TRAINING CLASS, 1904.

GREENE HIGH SCHOOL.

Rates of Tuition.

Per quarter of ten weeks :

Primary Department	\$2.25
Intermediate	“	3.00
Grammar	“	3.75
Academic	“ English Course	5.00
“	“ Latin-English Course	5.00
“	“ Classical Course	5.00

Duties of Students.

Students will be required to be regular and punctual in their attendance, and to conform to all the rules and regulations of the teachers. They will be required to observe good order and propriety of deportment, to be diligent in study, respectful to teachers, and kind and courteous to one another. Good behavior and careful movements shall always be observed.

Students shall not be allowed to assemble about the school-rooms at unseasonable hours before the commencement of school, nor remain after the dismissal at night. Under no circumstances whatever will loud talking, disorder or misconduct of any nature be allowed in the halls or rooms of the building.

No pupil will be allowed to use vulgar or obscene language on the school premises.



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GREENE HIGH SCHOOL.

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GREENE HIGH SCHOOL.

Students should be in their respective departments promptly at the opening exercises.

When a pupil is tardy he shall report to his instructor's desk before taking his seat. In case of absence, the student must bring a written excuse from his parents or guardian asserting good and sufficient reasons for such absence.

No student will be allowed to lounge in the halls or apartments of the school building during school hours.

Parents will be responsible for all damage done to the school property by their children.

Vulgarity, the use of tobacco, the carrying of firearms or any other explosive on the school grounds is strictly forbidden.

Any student leaving school during the session without being excused by the teacher will stand suspended until restored by the Principal.

Each student shall keep his desk and floor beneath it in a neat and orderly condition.

Duties of Principal.

The Principal shall have the general supervision of the school, and he shall, under the direction of the Board of Education, be responsible for its general management.

He shall be responsible for the enforcement of the rules and regulations of the Board of Educa-

GREENE HIGH SCHOOL.

tion and for the instruction and discipline in all departments.

He shall assign to his assistants such duties as will make their services most beneficial to the school, and require of them such reports and other information as desired.

He shall visit the different departments as often as his duties will permit.

He shall see that all necessary records are kept, and that all reports required by the Board of Education are promptly and accurately made.

He shall have power to formulate a system of excuses for absence and tardiness.

He shall devise and put into effect such a system of examinations as will afford the best available means of judging the qualifications of pupils and may be used as a basis of promotion.

Duties of Teachers.

All teachers shall be in their respective departments at least 15 minutes before the opening of school.

They shall not allow unnecessary noise in their department at any time, nor allow pupils to remain in them unless under their direction and guidance. They shall give constant attention to manners, morals and habits. They shall teach their pupils to be courteous and kind. They

GREENE HIGH SCHOOL.

have power and are directed to do so, to correct, in the absence of his teacher, any pupil of the school on the school premises for misconduct.

Teachers will be held responsible for the government and management of their respective rooms. Any injury to rooms, desks, or other school furniture should be reported to the Principal.

All teachers are required to observe and carry out the rules and regulations of the Board, under the direction of the Principal. Each one is responsible for any violation occurring under her observation.

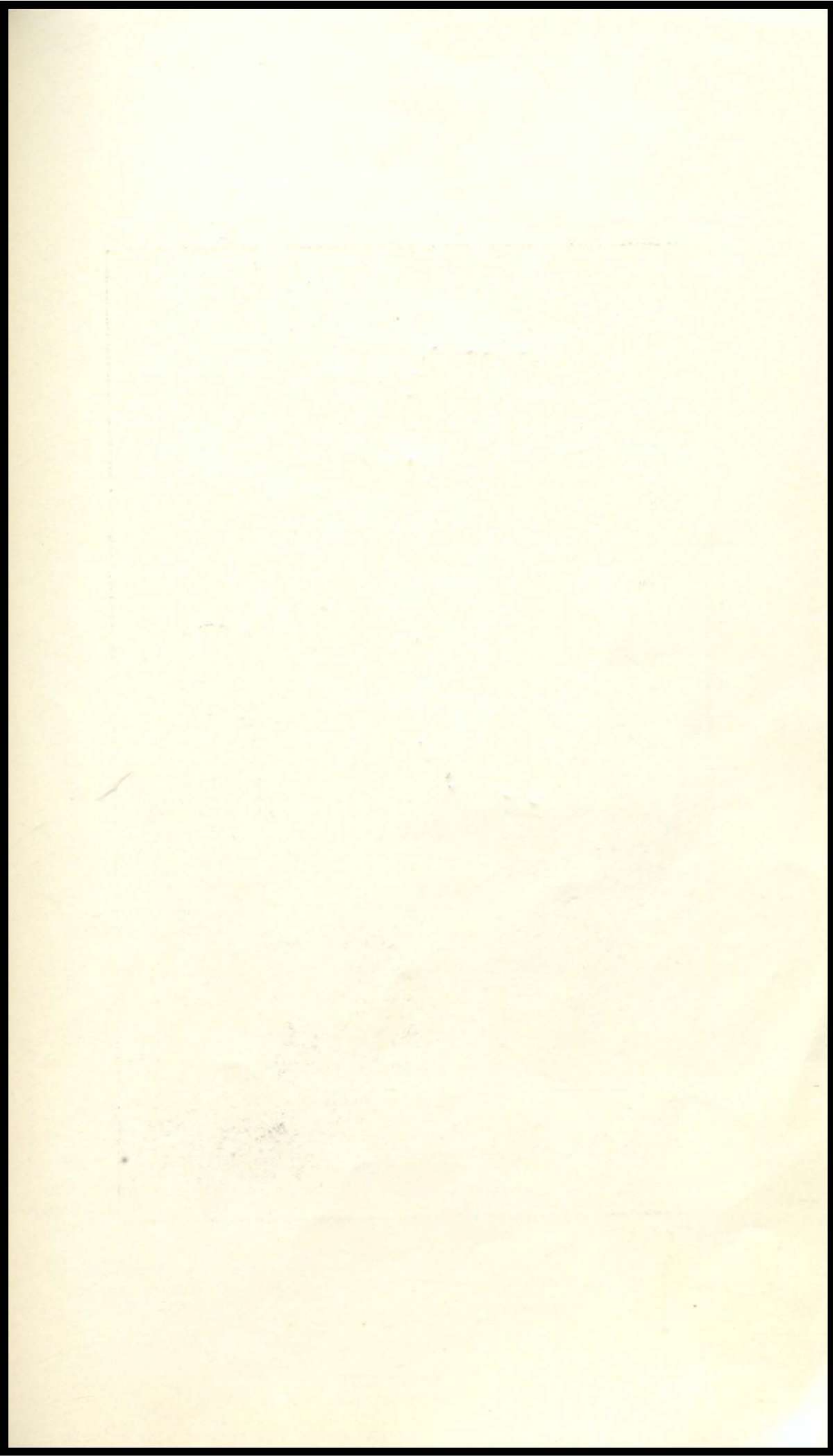
Each department teacher shall, at the beginning of each term, hand to the Principal a program of her department. Each teacher shall keep her desk in a neat and orderly manner and shall see that each pupil does the same with his or her desk and the floor beneath it.

A teacher shall not absent herself from her class recitation without notifying the Principal and providing a supply.

All teachers shall require prompt and accurate recitation and they may detain students after school hours to make up a deficiency.

Duties of Janitor.

It shall be the duty of the janitor to build all fires, to have the rooms of the building properly





GREENE HIGH SCHOOL BALL NINE, 1904.

GREENE HIGH SCHOOL.

warmed and to see that the building and grounds are kept clean and orderly.

He shall sweep the rooms of the building as often as needed and dust the desks of each department.

He shall exercise such general oversight of the pupils in front and around the school building, before and after school hours, as the Principal may direct.

He shall look after the minor repairs of the building and whenever any are needed he shall report the same to the Principal, who shall bring the matter before the Board of Education.

He shall maintain a close supervision over the water closets, and immediately report to the Principal any nuisance committed, together with the name of the offender, if possible.

He shall visit the school building often during vacation and he shall supervise the putting in of coal and wood.

He shall do such work about the grounds and school building as shall be directed by the Principal.

Contracting Districts.

By a law passed in 1887, any school district, at its annual meeting, may empower its trustee to contract with a Union School for the instruction of the pupils of the district, and may also



THE BOARD OF DIRECTORS OF THE UNIVERSITY OF CALIFORNIA

GREENE HIGH SCHOOL.

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Contracting Districts.

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GREENE HIGH SCHOOL.

vote funds for the transportation of the pupils to and from the Union School.

A district so contracting does not lose its public money, but draws \$100 as before.

It would be to the material advantage of many nearby districts to make such a contract with the Board of Education of the Greene High School.

GREENE HIGH SCHOOL.

Text Books.

Algebra	<i>Milne</i>
Anabasis	<i>Goodwin</i>
Arithmetic	<i>Milne</i>
Botany	<i>Bergen</i>
Cæsar	<i>Kelsey</i>
Chemistry	<i>Peters</i>
Cicero	<i>Kelsey</i>
Civics	<i>Young</i>
English	<i>Watrous, Scott & Denny</i>
Geography	<i>Redway & Hinman, Harper</i>
Geology	<i>Tarr</i>
Geometry	<i>Wentworth</i>
German	<i>Joynes-Meissner</i>
Grammar	<i>Hyde</i>
Greek Grammar	<i>Goodwin</i>
Greek Lessons	<i>White</i>
History of Greece	<i>Myres</i>
History of Rome	<i>Myres</i>
History of U. S.	<i>Montgomery</i>
Iliad	<i>Seymour</i>
Latin, 1st year	<i>Bennett</i>
Latin Grammar	<i>Bennett</i>
Physical Geography	<i>Tarr's First Book</i>
Physics	<i>Avery</i>
Physiology	<i>Hutchinson</i>
Reading	<i>Graded Literature Series</i>
Spelling	<i>Gilbert</i>
Trigonometry	<i>Jones</i>
Virgil	<i>Comstock</i>
Writing	<i>Maynard & Merrill's Modern Penmanship</i>

GREENE HIGH SCHOOL.

Alumni Association.

The present system of grading was adopted during the school year 1882-3, and in 1888 an Alumni Association was formed, which is fast becoming a strong bond of union for its members.

During the last ten years twenty graduates have continued their studies at twelve different colleges and universities, to many of which the school certificate admits without examination, and nineteen, representing four schools, have taken professional training at the normals.

We have at present students in the following institutions: Cornell University, Hamilton College, Syracuse University, Amherst College, Smith College, Albany Normal, Onenta Normal, Cortland Normal, Oswego Normal.

The following is a list of the names and addresses of the members of the Association:

Class of '83

Denison, Kate M.....Oneonta, N. Y.
Rogers, Lilian.....Deceased
Russell, Sarah E.....Greene, N. Y.

Class of '84.

Whittenhall, Ethloine.....211 Highland Ave., Buffalo, N. Y.

Class of '85.

Bartoo, Alfred H.....New York City, N. Y.

Class of '86.

Lyon, Walter D.....Greene, N. Y.
St. John, Charles E.....Orange City, Florida

GREENE HIGH SCHOOL.

Class of '87.

Benedict, Charles E.....Clarendon Building, Utica, N. Y.
Juliand, Laura C.47 Guion Place, New Rochelle, N. Y.
Race, Ernest E.....142 Lincoln St., Shamokin, Pa.

Class of '88.

Allen, Addie A., Mrs. O. E. Blanding... ..Greene, N. Y.
Allis, Vernetta E., Mrs. Max Louquet..... Seattle, Wash.
Barnett, William O.....Lestershire, N. Y.
Beach, George L.....Deceased
Day, Harriet L.....Greene, N. Y.
Lumbard, John W.....White Plains, N. Y.
Sherwood, Addie M., Mrs. J. R. Waugh.....Greene, N. Y.

Class of '89.

Juliand, Jennie S., Mrs. F. H. Williams.....Greene, N. Y.
Spencer, Carrie M.....Norwich, N. Y.
Welch, Winthrop A.....3 West 59th St. New York
Williams, Mary L.....Greene, N. Y.

Class of '90.

Bradley, Frederick E.....Greene, N. Y.
Morse, George Eaton.....Portland, N. Y.
Purple, Ivan C.....Newark Valley, N. Y.
Williams, Lewis A.....17 Battery Place, New York
Wylie, Minnie J., Mrs. Geo. Goodenough. . . .Afton, N. Y.

Class of '91.

Bryant, Frances E.....243 Crescent Ave., Plainfield, N. Y.
Day, Alex.....22 Warren St., Binghamton, N. Y.
Skinner, Fred B.....Greene, N. Y.
Wagner, Dora A.....285 Alexander Ave., New York
Wood, Margaret, Mrs. T. P. Bristol.. ..Cortland, N. Y.

Class of '92.

Ireland, Frank L.....Greene, M. Y.
Ireland, Herbert A.....Greene, N. Y.
Jackson, Edward S.....Greene, N. Y.
Turk, Fred V. R.....210 W. 121st St., New York
Williams, Ray L.....Greene, N. Y.

GREENE HIGH SCHOOL.

Class of '93.

Bryant, Courtney S..... Greene, N. Y.
 Carter, Grace A.....10 Cumberland Ave., Rochester, N. Y.
 Roberts, Mabel L., Mrs. C. B. Cooley, 207 W. 84th St., N. Y.
 Rogers, Clara V. Deceased
 Schenck, Jennie I... .. Greene, N. Y.
 Skillman, Nellie M., Mrs. J. H. Crain, Sharon Springs, N. Y.
 Spencer, H. Dorsey...U. S. Patent Office, Washington, D. C.
 Webb, Frederick E..... Greene, N. Y.

Class of '94

Beach, Cora E., Mrs. Robert J. Gross.....Greene, N. Y.
 Juliand, Clara C.....Greene, N. Y.
 Juliand, Cornelia E.....Greene, N. Y.
 Juliand, Mary A., Mrs. Charles Hoyt.....Coventry, N. Y.
 Martin, LeRoy G.....Greene, N. Y.
 Pike, Grace M., Mrs. Harry Wadin.....Greene, N. Y.
 Rumph, C. Lewis.....Hubbell, Mich.
 Salisbury, Marilla H..259 Chenango St., Binghamton, N. Y.

Class of '95.

Carter, Charles F..... Deceased
 Carter, George B.....Greene, N. Y.
 Merrell, Minnie W..... Greene, N. Y.
 Redmond, Daniel W.....Clinton, N. Y.
 Rumph, Clara D.. .. Austin, Pa.
 Skillman, F. Pearl.....Oneonta Normal, Oneonta, N. Y.
 Spencer, Vina M.....Greene, N. Y.
 Weeks, Winnie M., Mrs. Fred E. Webb..... Deceased

Class of '96.

Clark, Leon N.....Brisbin, N. Y.
 Close, Maud M.....4 Thompkins Ave., New Brighton, S. I.
 Juliand, Eliza B.....Greene, N. Y.
 Smith, Walter H.....Wilkesbarre, Pa.
 Walker, LaVerne A.....Glenn, N. Y.

Class of '97.

Barber, Rena A.....Whitesboro, N. Y.
 Juliand, Louis.....Greene, N. Y.
 Manning, May.....Albany Normal, Albany, N. Y.

GREENE HIGH SCHOOL.

Van Valkenburgh, Raymond H.....Greene, N. Y.
Whitmore, Eunice M.....Chatham, N. Y.

Class of '98.

Brown, Nellie J.....Athens, N. Y.
Carter, Dewey J.....D. K. E. House, Clinton, N. Y.
McMoran, Grace M.Greene, N. Y.
Morse, Myra W.....Greene, N. Y.
Redmond, John R.....Cornell University, Ithaca, N. Y.
Rogers, Fred L.....Greene, N. Y.
Skinner, Annie L.....Greene, N. Y.
Whitlock, Nellie M., Mrs. John Cohoon.....Greene, N. Y.

Class of '99.

Brown, Millie.....Athens, N. Y.
Elliott, Earl H.....Greene, N. Y.
Gilliland, Effa.....Oswego Normal, Oswego, N. Y.
Read, Carl E....Smithville, N. Y.
Roberts, Alfred E.....Delta Upsilon House, Amherst, Mass.
Rumph, Anna F.....80 Carroll St., Binghamton, N. Y.
Smith, Nellie E.....Greene, N. Y.
Whitmore, Frank E....Delta Upsilon House, Amherst, Mass.

Class of '00.

Bryant, Jennie D.Albany Normal, Albany, N. Y.
Burroughs, Pearl M., Mrs. Leon Fox.....Greene, N. Y.
Gumings, Guy H.....Greene, N. Y.
Gilliland, Grace I....Oswego Normal, Oswego, N. Y.
O'Leary, Fred J.....1446 Pacific St., Brooklyn, N. Y.
Redmond, Catherine C.....Greene, N. Y.
Taft, Cora A.....Greene, N. Y.
Van Valkenburgh, Helen S...Albany Normal, Albany, N. Y.

Class of '01.

Cumings, Orville E....Syracuse University, Syracuse, N. Y.
Gray, Agnes R.....Smith College, Northampton, Mass.
Napier, Sarah W.....Greene, N. Y.
Welch, Leon C.....Cornell University, Ithaca, N. Y.

Class of '02.

Birdlebough, Iva C.....Cortland Normal, Cortland, N. Y.
Brown, Ina C.....Cortland Normal, Cortland, N. Y.

GREENE HIGH SCHOOL.

Bryant, Florence I	Greene, N. Y.
Cook, Jennie M., Mrs. Louis Baldwin.....	Greene, N. Y.
Cunningham, Chas. W.....	Cornell University, Ithaca, N. Y.
Ford, Anna W.....	Greene, N. Y.
Jackson, Clara L.....	Greene, N. Y.
Johnson, Mabel C.....	Syracuse University, Syracuse, N. Y.
Juliand, Christine B.....	Greene, N. Y.
Morse, F. Marguerite.....	Greene, N. Y.
Page, Bernice E.....	Greene, N. Y.
Page, Breta A.....	Greene, N. Y.
Roberts, Russel.....	Greene, N. Y.

Class of '03.

Graves, Tima W.....	Greene, N. Y.
Hall, Frederick H.....	Oneonta, N. Y.
Hughes, Richard.....	Greene, N. Y.
Merrell, Grace L.....	Greene, N. Y.

Alumni Officers 1902-1903.

R. H. Van Valkenburgh.....	President
Tima Graves.....	Vice-President
Walter D. Lyon.....	Secretary-Treasurer

