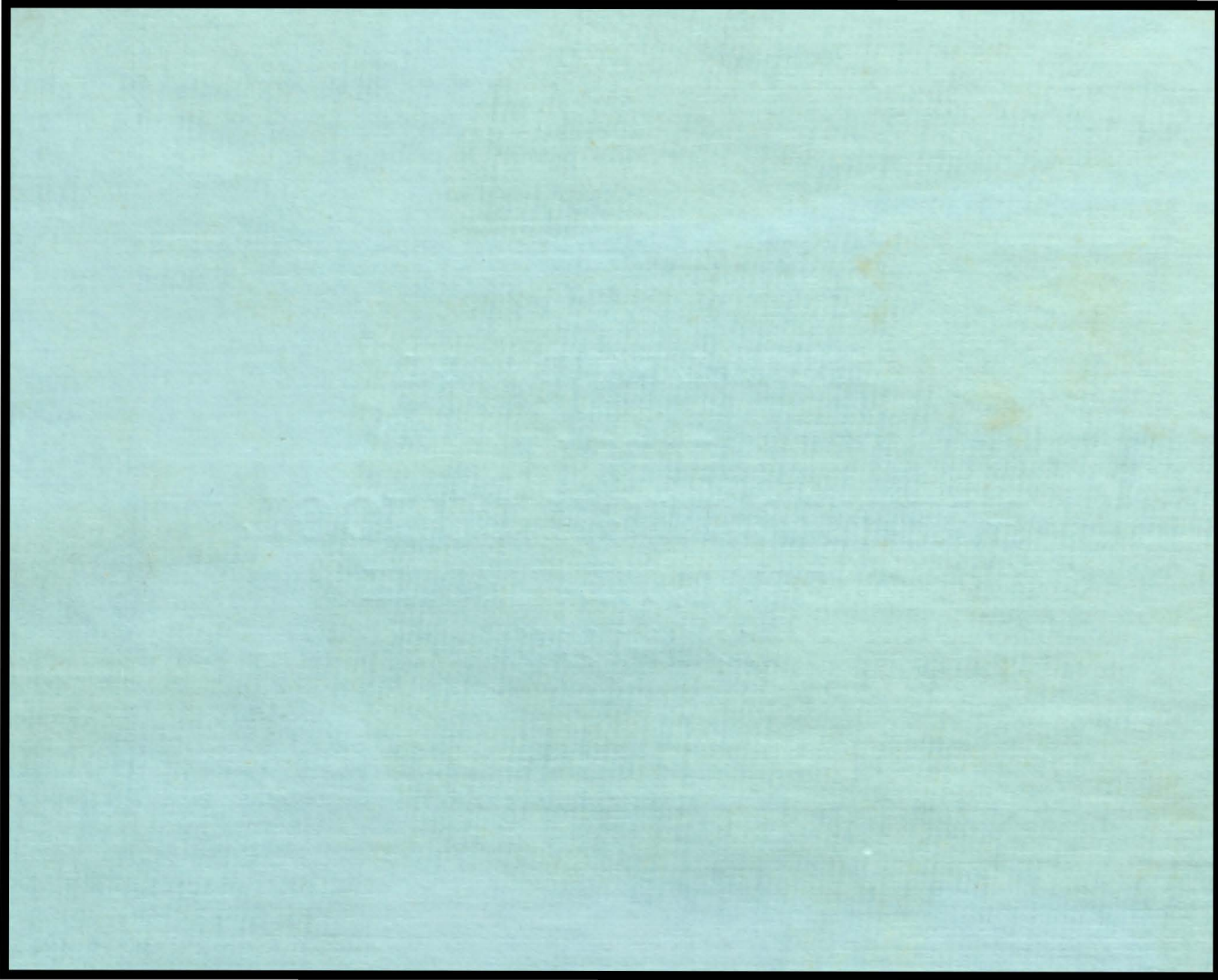


ANNUAL HAND BOOK

GREENE HIGH SCHOOL
GREENE, NEW YORK
1914-1915







GREENE HIGH SCHOOL



Annual Hand Book and Announcement
of the Course of Instruction for



1914-1915

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 Mildred Page, Fifth GradeCortland Normal
 Anna B. Perry, Fourth GradeOneonta Normal
 Hazel Rich, Second and Third GradeGreene High School
 Jessie Clark, First GradeGreene High School

SCHOOL CALENDAR 1914-1915

FIRST TERM

Fall Term BeginsTuesday September 8, 9:00 A. M.
 Columbus DayMonday, October 12
 Election Day (School will not close)Tuesday, November 3
 Thanksgiving RecessNovember 26 and 27
 Holiday VacationDecember 19—January 5 9:00 A. M.
 Regents ExaminationsJanuary 18—22
 First Term EndsJanuary 22, 1915

SECOND TERM

Lincoln's BirthdayFriday, February 12
 Washington's BirthdayMonday, February 22
 Easter VacationFriday, April 3—13, 9:00 A. M.
 Senior Essays DueWednesday, May 5
 Prize SpeakingDate Announced
 Arbor DayFriday, May 7
 Inter Academic Prize Contest (at Greene)Friday, May 14
 Memorial Day (Monday, legal holiday)Sunday, May 30
 Regents ExaminationsJune 14—18
 High School PicnicJune 19
 Sermon to GraduatesSunday, June 20
 Class DayTuesday, June 22
 Commencement ExercisesWednesday, June 23

GENERAL INFORMATION

Students must maintain a quarterly class average of 65% in order to be admitted to Regents Examinations.

Students not attending the Greene High School can not be admitted to Regents Examinations in Academic Subjects unless special application is made to the Principal at least 30 days in advance.

Students who maintain a class average of 90% or more will be excused from final examinations in English I, German I, and Latin I.

The minimum requirements for graduation are: English 13 counts, History 8 counts, Science 10 counts, Mathematics 10 counts, Electives 31 counts.

The requirements for a Classical Diploma are: English 13 counts, Latin 20 counts, a second foreign language 15 counts, History 5 counts, Science 5 counts, Mathematics 10 counts, Electives 4 counts.

A student who graduates from the Vocational Course in Agriculture or Domestic Science can be admitted to the State College at Cornell without condition.

The requirements for a college entrance diploma are: English 13 counts, Latin 20 counts, a second foreign language 10 counts, Plane Geometry 5 counts, Algebra 7 counts, History 5 counts, Electives 12 counts.

To be admitted to the Senior class a student must have 52 counts or an equivalent at the opening of school in September.

Five scholarships are given by the State each year to five students of this county who hold the highest average in Regents Examinations in those subjects required for a College Entrance Diploma. For further particulars inquire of the Principal.

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Students desiring to try the State Scholarship examination for the Free Scholarship at Cornell University should consult the Principal at the opening of school. Special instruction will be given by the faculty free of charge to any student desiring to try these examinations.

No student is allowed to try Regents examinations in History unless the required readings outlined by the Education Department have been completed previous to the examination.

All plates prepared in Drawing receive a maximum of 50 credits toward the final rating in Regents Examinations given in that subject.

Music and Drawing are required of all students who intend to enter Normal School.

Rhetorical exercises will be held at regular intervals. All pupils of the school are expected to take part in these exercises unless excused by their parents in writing.

HOURS OF WORK REQUIRED

Any student expecting to complete his high school course in four years is required to take at least 18 hours of Regents work per week and to keep up the regular local work required. No student shall be allowed to take more than 26 hours of Regents work (not counting necessary laboratory periods) except on the written request of his parent or guardian and the approval of the High School Faculty. It is required that all back work must be arranged to the satisfaction of the Principal before new subjects can be taken. Students who are ahead of their class and special

students may take less than 18 hours of Regents work upon the approval of the Principal.

BOARD

Good board can be obtained for \$2.50 and \$3.50 per week. A reduction can be obtained if students are absent from Friday night to Monday morning.

Students who wish to board themselves can secure good rooms at a low rate.

During the noon hour the school building will be open to non-resident students who bring their dinners. This is their privilege and not their right and will be granted and continued as long as their conduct merits it.

DISCIPLINE

It is assumed that students who have had the years of training necessary to prepare them for High school do not need instruction as to what constitute proper conduct. It should be understood that the High School is in no sense a reform school, but rather an institution maintained by the people to furnish the opportunities of a higher education to those who in return for these special privileges should become its most-patriotic and responsible citizens. However, to maintain a high order of discipline the following rules have been formulated which will be observed by the pupils of the High School as well as those of the grades.

1. Students will be required to be regular and punctual in their attendance, and to conform to all the rules and regulations of the teachers. They will be required to observe good order and propriety of deportment, to be diligent in study, respectful

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to teachers, and kind and courteous to one another. Good behaviour and careful movements shall always be observed.

2. Students shall not be allowed to assemble about the school rooms at unseasonable hours before the commencement of school, nor remain after the dismissal at night. Under no circumstances whatever will loud talking, disorder or misconduct of any nature be allowed in the halls or rooms of the building.

3. No pupil will be allowed to use vulgar or obscene language on the school premises.

4. Students should be their respective departments promptly at the opening exercises.

5. When a pupil is tardy he shall report to his instructor's desk before taking his seat. In case of absence the student must bring a written excuse from his parents or guardian asserting good and sufficient reason for his absence.

6. No student will be allowed to lounge in the halls or apartments of the school building during school hours.

7. Parents will be responsible for all damage done to the school property by their children.

8. Vulgarity, the use of tobacco, the carrying of firearms or any other explosive on the school grounds is strictly forbidden.

9. Any student leaving school during the session without being excused by the teacher will stand suspended until restored by the Principal.

10. Each student shall keep his desk and floor beneath it in a neat and orderly condition.

TUITION RATES

The charge for tuition per term of twenty weeks is as follows:

Primary Department	\$ 5 00
Intermediate Department	7 00
Grammar Department	9 00
Academic Department	10 00

Payable within fifteen days from the opening of the term.

FREE TUITION

This school has been approved by the State Department of Education as being entitled to the benefits of the Free Tuition Law.

The tuition of non-resident students of the High School is paid by the State in accordance with the provisions of the non-resident tuition act.

Tuition is free to students not residing in a district maintaining an Academic Department who have earned a preliminary certificate, or an equivalent certificate approved by the Commissioner of Education or a ninth grade certificate issued by the Commissioner of Education, providing the student attends school at least 8 weeks during the year.

TEACHERS' TRAINING CLASS

A teachers' training class has been authorized by the State Department of Education. It will be organized at the opening of school (September 8, 1914). Instruction in methods, practice teaching, and preparation to pass the State examinations for a Training Class License will constitute the principal features of the work.

QUALIFICATIONS FOR ADMISSION

1. Candidates must be at least 17 years of age at the time of entrance.
2. They must subscribe to the following declaration:

"I hereby declare that my object in asking admission to the training class is to prepare for teaching; and that it is my purpose to engage in teaching in the public schools of the State of New York at the completion of such preparation. I pledge myself to remain in the class during the year unless prevented by illness or unless excused by the Commissioner of Education."

3. Candidates must possess good health, good character, freedom from physical deformity, capacity for training.

4. Candidates must have as a minimum qualification one of the following:

- (a) Any teacher's certificate, expired or unexpired, issued in this State. The earning of an elementary certificate does entitle the applicant to admission. Such certificate must have been issued and used for at least one term.

- (b) Credit in Regents Examination for Elementary United States History, Arithmetic, Geography, Reading, Spelling and Writing, and a TOTAL OF 36 COUNTS INCLUDING English Second Year, Algebra, Biology or Physiology and Hygiene, Drawing and some foreign history.

- (c) A Regent's Academic Diploma.

GENERAL INFORMATION

1. No person will be granted admission to the class later than the second Monday following its organization.
2. All members must enter the term examinations unless excused by the Com-

missioner of Education.

3. No member shall withdraw from the class before the expiration of the term, except by permission of the Commissioner of Education, and no such permission shall be granted during the year simply for the candidate to teach.

4. Training Class certificates are granted only upon the completion of a year's work as prescribed in the course of study.

5. Membership in the class is limited to two years.

6. The Department reserves the right to dismiss a member at any time for cause.

7. High School Graduates who have passed American History and Civics above 75% will not be required to study American History in Training Class.

8. The following subjects studied in training class count toward an academic diploma: Nature Study and Agriculture 1 count; Physiology and Hygiene 1 count; Drawing 2 counts; Psychology 2 counts; School Law $1\frac{1}{4}$ counts; School Management $1\frac{1}{4}$ counts; Methods 2 counts. Training Class English is equivalent to English Fourth Year. Training Class American History is equivalent to High School American History.

9. Training Class students will not be admitted to High School Classes unless it is necessary to make up one condition.

TRAINING CLASS COURSE OF STUDY

FIRST TERM

First period: Arithmetic; Spelling.

Second period: Psychology and Principles of Education.

Third period: Methods and School Management.

Fourth period: Language, Composition and Grammar; Drawing.

Fifth period: American History and Civics.

SECOND TERM

First period: Language, Composition and Grammar.

Second period: Geography; Nature Study and Agriculture.

Third period: American History and Civics.

Fourth period: School law (2); Physiology and Hygiene.

OBSERVATION AND PRACTICE WORK

It is very important that the study of method in teaching should not be merely theoretical. Students should be trained to observe carefully and to interpret the principles of teaching as exemplified by the actual work of instruction of pupils in the grades. To afford this training the class, at least twice a week will be given an opportunity to witness skillful teaching either in the grades of the school or in classes of pupils receiving a model lesson given by the critic teacher.

For practice work it is required that each member be given actual work in teaching by frequently taking charge of a regular grade in school. Small classes of pupils will also be brought before the training class to be instructed by some member designated for that purpose. The student chosen to instruct the class prepares a written plan for conducting the lesson and submits the same to the critic teacher. The observation and practice teaching is to be reviewed by the critic teacher in order that the underlying principles of the lesson may be clearly brought out, but this work does not take the place of regular daily periods of class instruction. In addition to this there is to be practice teaching for one period daily continuing for not less than two weeks during the second term.

TEXT BOOKS USED IN TRAINING CLASS

Arithmetic: Milne's Standard.
Spelling: No Text Used.
Psychology: Dexter and Garlick.
School Management: White's School Management.
English: Maxwell's English Grammar.
Drawing: No Text Used.
History: Muzzev-American History.
Nature Study and Agriculture—Goff and Mayne.
School Law: Finnegan's School Law.
Physiology and Hygiene: Overton.

COMPULSORY EDUCATION LAW

As amended to July 1, 1914.

1. All children between the ages of 8 and 14 are required to attend school every day that it is in session unless prevented by physical or mental incompetence.
2. All children between the ages of 14 and 16 must attend school every day that it is in session unless lawfully employed.
3. Parents and guardians who fail to cause their children to attend school as required above may be fined \$5 for the first offence and \$50 for each subsequent offense, or may be imprisoned for 30 days or both.
5. The Board of Education is required to enforce this law, and has appointed Mr. Harris Dent as truant officer who has power to arrest, without warrant, any person of school age found upon the streets or away from home while school is in session.

FIRE DRILLS REQUIRED

Chapter 201, Laws of 1901.

An act providing for fire drills in the schools of the state.

Section 1.—It shall be the duty of the principal or other person in charge of every private or public school or educational institution within the state, having more than one hundred pupils, to instruct and train by drills so that they may in sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic.

Section 3.—It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or hand book prepared for the guidance of teachers, where such manual or hand book is in use or may hereafter come into use.

REASONS FOR ATTENDING THE GREENE HIGH SCHOOL

1. It is the only school in the county teaching Domestic Science.
2. It is the only school in the county teaching Vocational Agriculture.
3. All the Academic teachers are college graduates.
4. Tuition is free to students who have preliminary certificates or equivalent.
5. Programme is arranged to accomodate students coming on trains.
6. Finest village library in the county.
7. Many opportunities to work for board and room.
8. Complete preparation for college entrance.
9. Strictly modern school building.
10. Special instruction in Music.

11. Complete preparation for rural school teaching in our Training Class.
12. Board and room can be obtained in private families.
13. Complete preparation for Normal entrance.
14. Beautiful village of 1,300 inhabitants.
15. Tuition rates for grade students reasonable.

DIPLOMAS AND CERTIFICATES

I ACADEMIC CREDENTIALS

Credit toward an academic credential will not be granted on certificate of academic work completed in any course in which Regents examinations are regularly given.

1. Preliminary certificate. This certificate, which indicates completion of the pre-academic course and fitness for admission to high school, shall be issued to pupils who have passed Regents examinations in reading, writing, spelling, geography, arithmetic, elementary English, elementary United States history with civics.

***2. Academic diploma.** This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English 13 counts; history, 8 counts; science, 10 counts; mathematics, 10 counts; electives, 31 counts.

***3. Academic diploma in classical subjects.** This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English, 13 counts; Latin, 20 counts; a second foreign language three years, 15 counts; history, 5 counts; science, 5 counts; mathematics, 10 counts; electives, 4 counts.

*4. **Academic diploma in commercial subjects.** This diploma, which represents the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts, who meet the regular requirements for the academic diploma, as follows: English, 13 counts; science, 5 counts; mathematics, 10 counts; history, 8 counts; and who pass the following Commercial subjects, as outlined in the 1910 syllabus, with a mark of 75 per cent or above; advanced bookkeeping and office practice, commercial arithmetic, commercial law, commercial geography, commercial English and correspondence, and business writing.

In computing the counts for the academic diploma in commercial subjects, commercial English and correspondence may be counted as English; commercial arithmetic and advanced bookkeeping and office practice may be counted as mathematics; history of commerce may be counted as history.

Standings earned previous to the June 1911 examination at 75 per cent or above may be applied toward the required commercial subjects, as follows: Advanced bookkeeping and business practice may be offered in place of advanced bookkeeping and office practice; business arithmetic may be offered in place of commercial arithmetic.

Commercial law and commercial geography passed at any examination at 75 per cent or above and history of commerce passed at any examination at 60 per cent or above may be applied toward this diploma. Business correspondence and business writing passed under the old syllabus may not be counted toward this diploma.

*5. **Academic diploma in vocational subjects.** This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts, who meet the regular requirements for the academic diploma, as follows: English, 13 counts; science, 10 counts; mathematics, 10 counts; history, 8 counts; and obtain at least 25 counts for the successful

completion of approved courses in vocational subjects. In computing the counts for the academic diploma in vocational subjects, agricultural biology, agricultural physics, agricultural chemistry, household physics and household chemistry may be applied toward the science requirement.

†6. **College entrance diploma.** This diploma, which indicates the completion of a four-year high school course and which is in substantial agreement with the entrance requirements of all the colleges of the State, is designed to guide pupils preparing for college and facilitate their admission. This diploma is issued in two forms:

a **The college entrance diploma in arts.** This diploma shall be issued to pupils in recognized high schools who earn 72 academic counts, as follows: English, 13 counts; algebra, 7 counts; plane geometry, 5 counts; Latin, 20 counts; a second foreign language (two years), 10 counts; history, exclusive of civics and economics, 5 counts; electives, 12 counts.

b. **The college entrance diploma in science.** This diploma shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English, 13 counts; algebra, 7 counts; plane geometry, 5 counts; a first foreign language (two years), 10 counts; a second foreign language (two years), 10 counts; science, including physics, 10 counts; history, exclusive of civics and economics, 5 counts; electives, 12 counts.

The electives must conform to the admission requirements of the college which

* Not issued as a result of the special examinations held by the Department at Albany, Buffalo, New York and Syracuse.

† A college entrance diploma is the basis upon which a university scholarship is awarded. The only pupils who may be considered for University scholarships for a particular year are those who became entitled to college entrance diplomas in the January and June examination of the school year immediately preceding.

the pupil intends to enter. The following are the only subjects that may be counted toward the requirements in electives for a **college entrance diploma in arts or in science**: First foreign language (3d year), 5 counts; second foreign language (3d year), 5 counts; third foreign language (two years), 10 counts; physics, 5 counts; chemistry, 5 counts; physical geography, 5 counts; biology, 5 counts; advanced botany, 5 counts; advanced zoology, 5 counts; advanced algebra, 3 counts; solid geometry and trigonometry, 5 counts; history (a three or five-hour course), 3 or 5 counts; drawing, 6 counts.

DATES OF EXAMINATIONS

	1913	1914	1915
January . . . . .	.....	19—23	18—22
June . . . . .	.....	15—19	14—18
September	15—17	14—16	13—15

LIST OF TEXT BOOKS USED THROUGHOUT THE SCHOOL

HIGH SCHOOL—LANGUAGE

Latin First Year, Pearson; Latin Second Year, Rolf and Dennison; Latin Third Year, Bennett's Cicero; Latin Fourth Year, Frieze's Aeneid; Latin Composition, No Text; German Grammar, Joynes and Weisselhoft; German Readers, Variors Texts.

ENGLISH

English First Year, Brubacher and Snyder; Other Texts, Merrill's English Classics; Brooks and Hubbard Rhetoric.

MATHEMATICS

Algebra, Durell and Robins; Advanced Algebra, Hawkes; Plane Geometry, Durell; Solid Geometry, Wentworth Smith; Trigonometry, Wells.

SCIENCE

Physics, Text for 1914 not adopted; Chemistry, Brownlee and Fuller; Physiology, Hunter's Essentials; Botany, Hunter's Essentials; Physical Geography, Hopkins.

AGRICULTURE

Farm Mechanics, No text; Soils and Fertilizers, King and Voorhes; Poultry Husbandry, Watson; Farm Crops, Hunt.

HISTORY

American, Muzzey; English, Walker; Ancient, Botsford; Civics, Hoxie.

GRAMMAR DEPARTMENT

Reading, Graded Literature; Spelling, Reed and Champion Speller; Arithmetic, Milne's Progressive; Geography, Frye; Language, Mother Tongue (revised); Writing, Palmer Method; Physiology, Overton; History (7 and 8 grades), Eggleston; History, (5 and 6 grades), Builders of our Country.

GRADES ONE TO FOUR

Reading, Graded Literature and New Education Readers; Arithmetic, Milne; Geography, Frye; Physiology, Overton; Writing, Palmer Method; Drawing, No Text.

Regents Examinations January and June 1914-1915

Monday 9:15 a. m.	Tuesday 9:15 a. m.	Wednesday 9:15 a. m.	Thursday 9:15 a. m.	Friday 9:15 a. m.
Geography El. algebra Inter. algebra Solid geometry Adv. algebra Adv. bookkeeping and office prac. a Elem. harmony a advanced har- mony & counter point	Arithmetic Pl. geometry Adv. arithmetic Com'l arithmetic Chemistry Physics Typewriting a Hist. of music and acoustics a Musical forma & analysis	Biology El. botany El. zoology Physiology and hygiene Hist. Eng. lang. & lit. Latin 3 b Latin grammar Psychology Economics Com'l law (El. representation) Adv. design Adv. representa- tion	Latin 2 Latin 4 b Latin prose comp. b Latin prose at sight b Latin verse at sight Com'l geog. Mech. drawing 1, 2, 3, 4	Greek 3 b Greek prose comp. b Greek prose at sight German 2, 3, 4 Hist. of educa- tion Italian 2 Arch. drawing
Monday 1:15 p. m.	Tuesday 1:15 p. m.	Wednesday 1:15 p. m.	Thursday 1:15 p. m.	Friday 1:15 p. m.
Spelling Anc. history American history with civics Civics Shorthand 1, 2 a Chorus singing and rudiments of music a Dictation & melody writing	El. English English 3 English, three years Trigonometry c English for teachers	El. U. S. history with civics Physical geog. Adv. botany Adv. zoology Hist. of Gt. Brit. & Ire. Modern hist. 1, 2 Elem. bookkeep- ing & business prac. Bus. writing	Hist. of commerce English 2 English gram. English 4 English years Com'l English & correspondence	b Greek verse at sight Greek 2 b Greek gram. French 2, 3, 4 Spanish 2, 3 Hebrew 2

a June only.

b No counts assigned; given for candidates seeking admission to college.

c Based on the first year's work in English as outlined in the Syllabus for Secondary Schools;
 no counts allowed.

COURSE OF STUDY

Year	English Course SUBJECTS		College Preparatory SUBJECTS		Normal Entrance SUBJECTS	
		Weeks pursued Lessons per week		Weeks pursued Lessons per week		Weeks pursued Lessons per week
First	English 1	*r 40 4	English 1	r 40 4	English	r 40 4
	Algebra	r 40 5	Algebra	r 40 5	Algebra	r 40 5
	Botany	r 20 5	Botany	r 20 5	Botany	r 20 5
	Physiology	r 20 5	Latin	e 40 5	Latin	r 40 5
	Latin	†e 40 5	German	e 40 5	Drawing	r 40 5
	German	e 40 5	Physiology	r 20 5	Physical Geog. Music	r 40 2 r 40 1
Second	English 2	r 40 3	English 2	r 40 5	English	r 40 3
	Geometry	r 40 5	Geometry	r 40 5	Geometry	r 40 5
	Ancient Hist.	r 40 5	Ancient History	e 40 5	Ancient History	r 40 3
	Caesar	e 40 5	Latin	e 40 5	Physical Geog.	r 40 5
	German 2	e 40 5	German	e 40 5	Caesar	r 40 5
	Physical Geog.	e 40 5			Drawing Physical Train. Music	r 40 2 r 40 2 r 40 1
Third	English 3	r 40 3	English 3	r 40 3	English	r 40 3
	Physics	r 40 5	Physics	r 40 5	Physics	r 40 5
	English Hist.	r 40 5	English History	e 40 5	English History	r 40 3
	Int. Algebra	r 40 2	Cicero	e 40 5	Latin or German	r 40 5
	Elective	e 40 5	German	e 40 5	Review Algebra	r 40 2
					Drawing Physical Train. Music	r 40 2 r 40 2 r 40 1
Fourth	English 4	r 40 3	English 4	r 40 3	English	r 40 3
	American Hist.	r 40 5	Virgil	e 40 5	Latin or German	r 40 5
	Adv. Algebra	r 40 3	American History	r 40 5	American Hist.	r 40 5
	Solid Geometry	r 40 5	Elective	e 40 5	Review Geom.	40 2
	Elective	e 40 5			Elective	40 5
					Drawing Physical Train. Music	r 40 1 r 40 1 r 40 1

* required † elective

**The following tables give all preliminary and academic subjects
in which Regents examinations are held.**

No Counts Allowed

Subjects	January and June
a Reading .....	.....
a Writing .....	.....
Spelling	Monday p. m.
Elementary English	Tuesday p. m.
Arithmetic	Tuesday a. m.
Geography	Monday a. m.
Elementary U. S. history with civics	Wednesday p. m.

a Examination by principal at any convenient time during the examination week.

**The numbers prefixed to the academic subjects in the following
tables indicate the number of counts assigned to the subjects.**

Group I—Language and Literature	
ENGLISH	
English for teachers	Tuesday p. m.
7 Second year	Thursday p. m.
3 Third year	Tuesday p. m.
3 Fourth year	Thursday p. m.
2 English grammar	Thursday p. m.
2 History English language and literature	Wednesday a. m.
10 English, three years	Tuesday p. m.
13 English, four years	Thursday p. m.
LATIN	
10 Second year	Thursday a. m.
5 Third year	Wednesday a. m.
5 Fourth year	Thursday a. m.
a Grammar	Wednesday a. m.
a Latin composition	Thursday a. m.
a Prose at sight	Thursday a. m.
a Verse at sight	Thursday a. m.
GREEK	
10 Second year	Friday p. m.
5 Third year	Friday a. m.
a Grammar	Friday p. m.
a Greek composition	Friday a. m.
a Prose at sight	Friday a. m.
a Verse at sight	Friday p. m.
HEBREW	
10 Second year	Friday p. m.

a No counts assigned; given for candidates seeking admission to college.

FRENCH

10 Second year Friday p. m.
 5 Third year Friday p. m.
 5 Fourth year Friday p. m.

GERMAN

10 Second year Friday a. m.
 5 Third year Friday a. m.
 5 Fourth year Friday a. m.

SPANISH

10 Second year Friday p. m.
 5 Third year Friday p. m.

ITALIAN

10 Second year Friday a. m.

Group II—Mathematics

2 Advanced arithmetic Tuesday a. m.
 5 El. algebra Monday a. m.
 2 Intermediate algebra Monday a. m.
 3 Advanced algebra Monday a. m.
 5 Plane geometry Tuesday a. m.
 2 Solid geometry Monday a. m.
 2 Trigonometry Tuesday p. m.

Group III—Science

5 Physics Tuesday a. m.
 5 Chemistry Tuesday a. m.
 a5 Biology Wednesday a. m.
 2½ Elementary botany Wednesday a. m.
 2½ Elementary zoology Wednesday a. m.
 2½ Physiology & hygiene Wednesday a. m.
 5 Advanced botany Wednesday p. m.
 5 Advanced zoology Wednesday p. m.
 5 Physical geography Wednesday p. m.

Group IV—History and Social Science

3 or 5 Ancient history Monday p. m.
 b3 or 5 Hist. of Gt. Brit. & Ire. Wednesday p. m.
 b3 Modern history 1 Wednesday p. m.
 b3 Modern history 2 Wednesday p. m.
 b5 American history with civics Monday p. m.
 a2 Civics Monday p. m.
 2 Economics Wednesday a. m.

Group V—Commercial Subjects

3 El. bookkeeping and business practice Wednesday p. m.
 5 Adv. bookkeeping and office practice Monday a. m.
 2½ Commercial arith. Tuesday a. m.
 2½ Commercial law Wednesday a. m.
 2½ History of commerce Thursday p. m.
 2½ Commercial geography Thursday a. m.
 3 Com'l English and correspondence Thursday p. m.
 b2 Business writing Wednesday p. m.

b Must be taught four periods a week without home work, or two periods a week with home work.

5 Shorthand 1	Monday p. m.
5 Shorthand 2	Monday p. m.
a2½ Typewriting	Tuesday a. m.

Group VI—Drawing

d2 El. design .....	.....
2 El. representation	Wednesday a. m.
2 Advanced design	Wednesday a. m.
2 Advanced representation	Wednesday a. m.
3 Mechanical drawing 1	Thursday a. m.
3 Mechanical drawing 2	Thursday a. m.
2 Mechanical drawing 3	Thursday a. m.
2 Mechanical drawing 4	Thursday a. m.
2 Architectural drawing	Friday a. m.

Group VII—Music

2 Chorus singing and rudiments of music	*Monday p. m.
3 Elementary harmony	*Monday a. m.
4 Advanced harmony and counterpoint	*Monday a. m.
4 Mus. form and analysis	*Tuesday a. m.
3 Dictation and melody writing	*Monday p. m.
4 History of music and acoustics	*Tuesday a. m.

Group VIII—Other Subjects

2 Hist. of education	Friday a. m.
2 Psychology	Wednesday a. m.
2½ Home economics 1 (Sewing) .....	.....
2½ Home economics 2 (Dressmaking & millinery) ..	.....
3 Home economics 3 (Foods & housekeeping) .....	.....
2½ Household physics .....	.....
2½ Household chemistry .....	.....
3 or 4 Joinery .....	.....
3 or 4 Wood turning & pattern making .....	.....
2½ Agriculture 1 (Apple growing) .....	.....
2½ Agriculture 2 (Gen. fruit growing) .....	.....
2½ Agriculture 3 (Cereals & forage) .....	.....
2½ Agriculture 4 (Potato growing) .....	.....
5 Agriculture 5 (Dairying) .....	.....
2½ Agriculture 6 (Animal husbandry) .....	.....
2½ Agricultural 7 (Poultry raising) .....	.....
5 Agricultural 8 (Home projects) .....	.....
5 Agriculture 9 (Farm mech. and mec'l drawing) ..	.....
5 Agricultural biology .....	.....
2½ Agricultural physics .....	.....
2½ Agricultural chemistry .....	.....

c Must be taught five periods a week.

d No examination given.

* June only.

COURSE IN AGRICULTURE FOR HIGH SCHOOLS

First Year (Ninth school year)		Hours a week	Second Year		Hours a week
English		4	English		3
Algebra		5	Plane geometry		5
Biology		5	Soils and fertilizers	5	
Farm mechanics	5		and		10
and		7 ½	Farm crops	5	
Poultry husbandry	2 ½				18
		21 ½			
Third Year			Fourth Year		
English		3	English		3
History	3		American history with civics.....		5
Economics	2		Chemistry or physics		5
or		5	Farm management		5
History	5				18
Animal husbandry in- cluding dairying	5	10			
Fruit growing	5				
		18			

COURSE IN HOMEMAKING FOR HIGH SCHOOL

First Year		Second Year	
	Hours a week		Hours a week
English	4	English	3
Algebra	5	Geometry	5
Biology	5	Homemaking subjects	10
Homemaking subjects	7 ½	or	10
	<hr/>	Homemaking	5
	21 ½	Agriculture	5
			<hr/>
			18
Third Year		Fourth Year	
	Hours a week		Hours a week
English	3	English	3
Elementary bookkeeping	3	American history with civics	5
History	3	Chemistry or physics	5
Homemaking subjects	10	Homemaking subjects	5
or	10		<hr/>
Homemaking	5		18
Agriculture	5		
	<hr/>		

HOME PROJECT WORK IN AGRICULTURE

The school is but one of several educational institutions; the home and its occupational work contribute largely to the education of many children. The school,

however, is the institution of formal and organized education while the others educate incidentally.

Recent developments have radically modified the educational possibilities of some of these institutions. Moreover, the rapid increase in the amount of knowledge in the possession of the human race along all lines of endeavor has made necessary an extension of organized education. This has resulted in greatly increased demands upon the schools. In some instances an attempt has been made to organize the home education and the school education as an effective unit. The home project is a partial expression of such an aim.

Farming is becoming so complex that today it is almost impossible for a boy to secure at home sufficient training and knowledge of farming to give him a working education. Certainly the school alone would be no more efficient than the home alone. The ideal is to get these two institutions working in harmony. The first step in this direction is the presence in the school of a teacher who, both from theory and practice, knows the principles of good farming. This teacher should know the business of the immediate community in which he is working and particularly the conditions under which the boys of his classes are securing their home training. It is expected that the special teachers of agriculture will get this information both by inquiry and by visiting the home farms.

It is suggested that each teacher secure either a soil survey map or a geological survey map of the community which his school serves and locate upon it the home farm of each boy in the school who is doing any work in agriculture. The teacher should make, in the case of each boy in his classes, a survey, as it were, of the conditions for home education.

The next step is the selection by the boy, with the advice of the teacher and the

father, of a problem or problems to be worked out by him at home under the direction of the teacher of agriculture and with the cooperation of the father. In order that this work may be effective, it has been deemed best to make it an integral part of the formal and organized instruction carried on in the school. Each year's work in agriculture is to have as its conclusion a number of individual or group projects which have grown out of the classroom instruction and previous experience of the pupils. No credit is to be given for any subject in agriculture until a satisfactory project for that year has been carried out by the pupil seeking such credit. While it is advisable and preferable to have the project carried on at the home of the pupil, it may be worked out on school land or elsewhere.

Project study records. It is of the utmost importance that project study records be kept by each pupil. This record should include:

1. Notes on all reference reading with the reference included.
2. All plans, drawings etc.
3. Results of laboratory experiments performed in relation to the project.
4. Accurate accounts of all expenditures and receipts. Elementary instruction

in cost accounting should accompany the first project.

Regents credit for projects. In cases where the project is of sufficient importance additional credit may be given. If additional credit is desired the pupil's home project work for a year or part of a year, usually including a summer vacation, is to be summed up in a carefully written thesis which presents a complete discussion of the problem or experiment undertaken, the scientific facts and principles involved, and the practical results accomplished. There are many of these problems which will arise in the discussion of the special subjects of agriculture. Construction problems in farm mechanics, feeding problems in animal husbandry, spraying and pruning

problems in fruit growing, etc. No definite number of credits can be assigned for any particular project until it is completed.

Arrangements for project work. That this work may be thus carried on, it is necessary that the teacher of agriculture serve the community during the greater part of the entire year and especially during the summer. When the school is closed and formal instruction ceases, it is expected that the teacher will devote his time to making effective this home instruction. It is hoped that by this means not only will the boys have an opportunity to make their home work effective, but also that the teacher may get a thorough knowledge of the business conditions of the community and make it reflect itself in the instruction in school during the following years.

Furthermore, before a pupil is registered in agriculture there should be a definite understanding with the parents concerning opportunity to do project work. Some days during the planting season it may mean absence from other classes to get the project properly under way. Formal class work in the agriculture subjects will gradually be replaced by the individual work on the projects. The diagram and accompanying explanation on the following pages will make clear the relation of the project to the class instruction.

SUMMER WORK OF TEACHER OF AGRICULTURE

When a teacher is employed for the entire year it is necessary for the board of education or trustees to determine the educational services to be rendered by this teacher during the time the school is not open (the summer vacation). This plan is to be submitted to the Commissioner of Education. If the plan is approved and the work is satisfactory done, additional apportionment will be made. The following

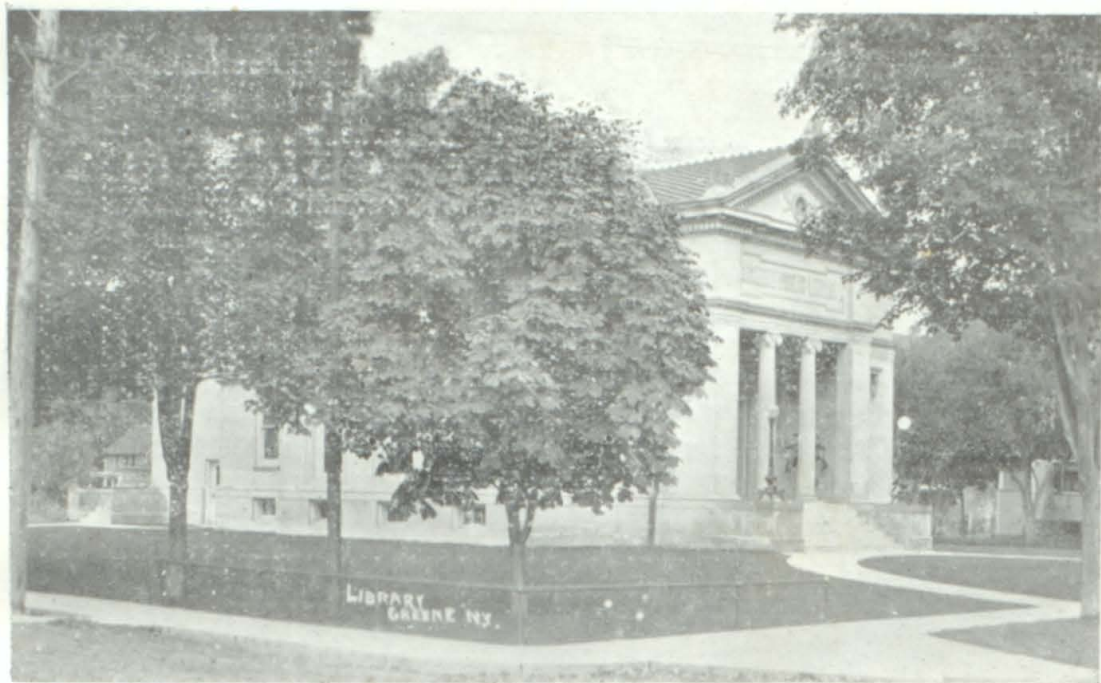
suggestions will be of assistance to boards of education in planning this work.

1. The year should begin in September rather than in June or July.

2. Plans for the summer work of the teacher and the detailed plans of the pupils' home project work must be submitted to the Division of Vocational Schools before May 1st.

3. Arrangements should be made concerning transportation for the teacher during the spring, summer and fall. It should be definitely understood whether he or the board is to provide means of transportation.

4. The following are some phases of summer work suggested for the teacher of agriculture: (a) supervision of home project work carried on by boys who are enrolled in the school; (b) supervision of experiments or projects undertaken by boys or young men not in school but who may be interested; some of these boys may decide to enter school later; (c) collecting material for classroom and laboratory use the following year; (d) locating objective points and making arrangements for field trips to be taken the following year; (e) assisting local farmers to solve some of their troublesome problems when these farmers request such aid.



ROLL OF STUDENTS 1913-1914

Class of 1914

Grace Atwater
 Leon Carter
 Gladys Grover
 Julia Hackett
 Frank Kenyon
 Ethel Niles
 Gertrude Van Valkenburgh
 Marion Grant

Milder Nolton
 Winifred Sleeper
 Lena Spencer
 Mabel Walker
 Addie Webb
 Mary Wylie
 Mary West
 Clarissa Yarnes

Brown, Julia
 Carew, Lucy
 Cowles, Helen
 Cowles, Frank
 Chantler, Ruth
 Clark, Mary
 Comfort, Irène
 Collyer, Margaret
 Carter, Leon
 Carter, Ruth

Training Class

Vera Biggs
 Florence Comfort
 Marie Curtiss
 Mabel Clark
 Mildred Dolan
 Gladys Grover
 Beatrice Holdridge
 Henrietta Hoepfner
 Julia Hackett
 Grace Kittell
 Leona Matteson
 Gladys Moot

Academic Students

Aiken, Harry
 Aiken, Ruth
 Abbuhl, Anna
 Abbuhl, Agnes
 Atwater, Grace
 Barrows, Emmett
 Bates, Fay
 Bates, Francis
 Barnhardt, Lucy
 Black, Mona
 Bolt, Thelma
 Brown, Lena
 Brown, Jennie

Campbell, Millard
 Corbin, Wheeler
 Church, Celia
 Davidson, Margaret
 Eggleston, Hattie
 Elliott, Mabel
 Eaton, Florence
 Foster, Charles
 Fuller, Harold
 Foot, Sara
 Gage, Louise
 Gray, Dorothy
 Gray, Russell

GREENE HIGH SCHOOL

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Grant, Marion
Hall, Margaret
Hayes, Helen
Hotchkiss, Mildred
Hoyt, Richard
Isaacs, Minnie
Isaacs, George
Ingersoll, Helen
Jacobs, Mildred
Kinsman, Daniel
Kinsman, Monroe
Kenyon, Frank
Langdon, Lucia
McKee, Lynn
McComb, Wilfred
Malden, Guy
Murphy, Frances
Niles, Ethel
Niles, Sybil
Olmstead, Lucille
Olmstead, Lillian
Oates, Francis
Page, Joseph
Pearsall, Margaret

Rainey, Ella
Rathbone, Edward
Rockwell, Eunice
Smith, Harold
Smith, Marion
Smith, Elmer
Spencer, Lena
Tillotson, Cora
Ulrichs, Edward
Vrooman, Harold
VanValkenburgh, Gertrude
Wayman, Stella
Wells, Lillian
Winn, Mary
Winter, Henry
Winter, Gertrude
Wilcox, Alice
Webb, Harold
Yarnes, Ella
Young, Donald

Eighth Grade

Annis, Ethel
Ackley, Erford

Barton, Arthur
Cady, Bernice
Caton, Benjamin
Chantler, Paul
Curtis, Alice
Cooper, Ida
Curtis, Alice
Elliott, Harry
Hitt, Howard
Hall, Ruth
Hayes, Beatrice
Hotchkiss, Warren
Hunsicker, Walter
Jones, Ella
Knickerbocker, Willard
Lewis, Eldridge
Marvin, Vern
McGowan, Leon
McKee, Ruth
Miller, Niel
Nichols, Cornelia
Norton, Rosetta
Olmstead, Willard
Paddleford, John

GREENE HIGH SCHOOL

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Paddleford, Fred
Palmer, Rosamond
Perkins, Martin
Potter, Hazel
Potter, Carolyn
Race, Chester
Spencer, Vera
Richar, Estella
Sherwood, Leona
VanValkenburgh, Dwight
Wells, Malaskai
Young, George

Seventh Grade

Black, Isadore
Brown, Donald
Brown, Clifford
Boyce, Laura
Church, Eliza
Gates, Dorothy
Gray, Elizabeth
Hitchcock, Earl
Hall, Walter
Ingraham, Edna

Lawton, Vivian
Mitchell, Madeline
Palmer, Pauline
Page, Lyman
Rainey, Edgar
Rorapaugh, Elvira
Riece, Mildred
Sherman, Celia
Stageman, William
Wheeler, Kellog
Wadin, Douglass
Webb, Robert
Webster, Shuler

Sixth Grade

Badger, Earnest
Badger, Ruth
Bates, Alice
Bates, Minnie
Biggs, Lee
Campbell, Mildred
Chantler, Ada
Gross, Mary
Hagerman, Florence

Harrington, Merville
Hinman, Gerald
Hoyt, Tyler
Holdridge, Ronald
Hills, Dorothy
Ingraham, Raymond
Jones, Clarence
Lewis, Georgia
Martin, Dorothy
Mallery, Earl
Marvin, Guy
Malden, Herdman
Martin, Nancy
McCollough, Ruth
Patrick, Roswell
Rogers, Albert
Rich, Reva
Stagaman, Douglass
Shaffer, Ray
Smith, Ethel
Schermerhorn, Earl

Fifth Grade

Baird, Alden

GREENE HIGH SCHOOL

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Church, Dorothy
Cork, Mildred
DeLamarter, George
Elliott, Howard
Gage, Leonard
Gage, Harry
Gross, Archie
Gross, Sarah
Harriss, Florence
Holdridge, Genevieve
Hibbard, Helen
Hinman, Greyson
Kenyon, Glenn
Mosher, Anna
Mathews, Norma
Nichols, Grace
Olin, Clifford
Peterson, Earl
Schermerhorn, Earl
Smith, Frederick
Tremaine, Marjory
Thurston, Alfred
Utter, Frank
Wells, Dwight

Washburn, Helen

Fourth Grade

Black, Joseph
Brown, Clifford
Burdic, Guy
Chalker, Leo
Chapin, Stuart
Church, Willard
Church, Bertha
Church, Ive
Craine, Marie
Elliott, Hugh
Hall, Mildred
Horton, Leon
Kruger, Edward
Leach, Helen
Mallery, Leon
McNeal, Frank
McCullough, Helen
Olton, Percy
Palmer, Geraldine
Rorapaugh, Frederick
Riese, Winifred

Simmonds, Clarence
Steere, Clifford
Smith, Thorald
Washburn, Leland
Webb, Bernard
Wheeler, Lansing
Weymouth, Adelbert

Third Grade

Chappell, Raymond
DeLamarter, Harriet
Excell, Clifford
Hall, Murrell
Harrington, Ethel
Jackson, Donald
Mitchell, Gerald
Nichols, Read
Nichols, Serena
Olton, Dorothy
Tyler, Leland
Washburn, George
Weymouth, Adelbert
Wheeler, Ray

GREENE HIGH SCHOOL

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Second Grade

Burkle, Elmer
Cammel, Maurice
Duntley, Althea
Elliott, Helen
Elliott, Harold
Fancier, Samuel
Furman, Oscar
Gross, Arthur
Kruger, Beatrice
Horton, Earl
Leach, Doris
Mead, Vada
Marvin, Claud
Paddleford, Luella
Palmer, Esther
Peterson, Wendell
Soward, Ira

McNeal, Ruth
Walker, Leland
Washburn, Edward
White, Edward Van Why
Van Why, Gladys

First Grade

Allen, Arthur
Brown, Gladys
Burkle, Lois
Church, Claude
Chandler, Abner
Davis, Frank
DeLamarter, Frances
Grant, Donald
Harrison, Elizabeth
Hamilton, Frances
Hayes, Ruth

Horton, Edith
Horton, Dora
Hayes, Christine
Hackett, Marjorie
Harrington, Burr
Jones, Maud
Juliand, Charles
Milstead, Clarice
Nichols, Everett
Pearsall, Marie
Slack, Cora
Soward, Nellie
Smith, Gerald
Taylor, Frances
Washburn, Margaret
Wells, Helen
Wheeler, John
Wheeler, Florent

GRADUATES OF THE GREENE HIGH SCHOOL 1883-1914

Name	Class	Address
Ashley, Mrs. Guy	1905	Greene, N. Y.
Atwater, Madeline	1909	Greene, N. Y.
Abbuhl, Elizabeth	1912	Greene, N. Y.
Atwater, Gerald K.	1912	Greene, N. Y.
Atwater, Grace	1914	Greene, N. Y.
Bartoo, Elford	1885	400 W. 23d street, New York City
Benedict, Charles E.	1887	Deceased
Barnett, William O.	1888	Lestershire, N. Y.
Beach, George	1888	Deceased
Bradley, Fred E.	1890	Lestershire, N. Y.
Bryant, C. S.	1893	Greene, N. Y.
Barber, Rena A.	1897	Black River, N. Y.
Brown, Nellie J.	1898	Greene, N. Y.
Brown, Millie	1899	Greene, N. Y.
Bridlebough, Iva C.	1902	
Brown, Ina C.	1902	Greene, N. Y.
Bolt, Lena M.	1904	Greene, N. Y.
Breed, Lena M.	1905	Greene, N. Y.
Bliss, Ivan C.	1905	
Blanding, Mrs. Olin	1888	Deansboro, N. Y.
Bristol, Mrs. T. B.	1891	Deceased
Baldwin, Mrs. Jennie	1902	Union, N. Y.

GREENE HIGH SCHOOL

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Boughton, Ina	1909	Greene, N. Y.
Bixby, Clarissa	1909	Greene, N. Y.
Baldwin, Mrs. Charles	1909	Lestershire, N. Y.
Baldwin, Mrs. Richard	1909	Greene, N. Y.
Brown, Lucille	1912	Greene, N. Y.
Biggs, Vera J.	1913	Greene, N. Y.
Carter, Dr. Grace A.	1893	Rochester, N. Y.
Cooley, Mrs. Charles B.	1893	Chicago, Ill.
Crain, Mrs. J. H.	1893	Franklinville, N. Y.
Carter, Charles F.	1895	Deceased
Carter, George B.	1895	Greene, N. Y.
Clark, Leon	1896	Greene, N. Y.
Clark, Mrs. Leon	1900	Greene, N. Y.
Close, Maud M.	1896	Tompkinsville, N. Y.
Cohoon, Mrs. John	1898	Greene, N. Y.
Cummings, Guy	1900	Olean, N. Y.
Cummings, Orville E.	1901	Oneida, N. Y.
Cunningham, Charles W.	1902	Greene, N. Y.
Cook, Mrs. Herbert	1904	Greene, N. Y.
Clinton, Charles D.	1905	Norwich, N. Y.
Cowles, Del R.	1905	Syracuse, N. Y.
Coville, Eva B.	1907	
Clark, Jessie	1909	Greene, N. Y.
Comfort, Florence	1912	Greene, N. Y.
Cline, George W.	1913	Greene, N. Y.

GREENE HIGH SCHOOL

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Comfort, Harold M.	1913	Greene, N. Y.
Carter, Leon	1914	Norwich, N. Y.
Carter, Dewey, J.	1898	Herkimer, N. Y.
Denison, Kate	1883	Deceased
Day, Harriet L.	1888	Greene, N. Y.
Day, Alex	1891	Oxford, N. Y.
Davis, Mrs. Eliza	1896	Curtis Bay, Md.
Driscall, Mrs. Will	1905	Greene, N. Y.
Darling, Mrs. Fenner	1910	Greene, N. Y.
Dunning, Ruth	1910	Greene, N. Y.
Davidson, Margaret	1913	Greene, N. Y.
DeLamarter, Pauline	1913	Greene, N. Y.
Eggleston, Mrs. LeRoy	1889	Farnam, Neb.
Elliott, Earl H.	1899	McDonough, N. Y.
English, Mrs. Lynn	1900	
Elliott, Mrs. Raymond	1900	Greene, N. Y.
Edgerton, Alfred	1908	Deceased
Excell, Bernice	1912	Greene, N. Y.
Excell, Jessie	1913	Greene, N. Y.
Fox, Mrs. Leon	1900	Greene, N. Y.
Finnigan, George M.	1907	Richmond, Va.
Finnigan, Earl J.	1907	Columbia, Isle of Pines
Ford, Mrs. Winifred	1909	Greene, N. Y.
Goodenough, Mrs. George	1890	Afton, N. Y.
Gross, Mrs. Robert J.	1894	Greene, N. Y.

GREENE HIGH SCHOOL

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Gilliland, Effa	1899	Passaic, N. J.
Gilliland, Grace	1900	Passaic, N. J.
Graves, Tima	1903	Greene, N. Y.
Gray, Frederick	1905	Greene, N. Y.
Gray, Charles J.	1912	Greene, N. Y.
Gray, Dorothy	1913	Greene, N. Y.
Grant, Marion	1914	Greene, N. Y.
Grover, Gladys	1914	Greene, N. Y.
Harrison, Mrs. Lee	1891	Greene, N. Y.
Hoyt, Mrs. Charles	1894	Coventry, N. Y.
Hall, Mrs. Herbert	1907	Greene, N. Y.
Hall Frederick H.	1903	Middleburgh, N. Y.
Hughes, Richard	1903	Greene, N. Y.
Hansen, Spencer	1907	Brooklyn, N. Y.
Hill, Anna R.	1907	Greene, N. Y.
Hotchkiss, Nellie	1908	Chenango Forks, N. Y.
Hagaman, Robert	1909	Bath, N. Y.
Hughs, Mabel	1909	Greene, N. Y.
Harrison, Neil	1909	Binghamton, N. Y.
Harrison, Rachel	1909	Binghamton, N. Y.
Hill, Alvin	1910	Greene, N. Y.
Hill, Linn	1910	Greene, N. Y.
Hoag, Grace	1913	Greene, N. Y.
Hoyt, Willard	1913	Greene, N. Y.
Holdridge, Beatrice	1913	Greene, N. Y.

GREENE HIGH SCHOOL

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Hackett, Julia	1914	Greene, N. Y.
Ireland, Frank L.	1892	Norwich, N. Y.
Ireland, Mrs. Frank L.	1902	Norwich, N. Y.
Ireland, Herbert A.	1892	Norwich, N. Y.
Juliand, Laura	1887	New York City
Jackson, Edward S.	1892	New York City
Juliand, Dr. Lewis	1897	Greene, N. Y.
Jones, Mrs. Lewis	1897	Norwich, N. Y.
Jackson, Leon E.	1905	Broken Bow, Neb.
Johnson, Mabel	1902	New York City
Jones, Dan	1908	McDonough, N. Y.
Jackson, John	1912	Greene, N. Y.
Jackson, Ellen	1913	Endicott, N. Y.
Kalb, Helen	1911	Rochester, N. Y.
Kalb, Elizabeth	1913	Rochester, N. Y.
Kinsman, Monroe	1913	Greene, N. Y.
Kittell, Grace J.	1913	Greene, N. Y.
Kenyon, Frank	1914	Greene, N. Y.
Kelley, Hazel Sherwood	1909	Binghamton, N. Y.
Lyon, Walter D.	1886	Greene, N. Y.
Lombard, John	1888	White Plains, N. Y.
Louquet, Mrs. Max	1888	Seattle, Wash.
Loomis, Mrs. Arthur	1905	Greene, N. Y.
Leary, Francis V. V.	1909	Binghamton, N. Y.
Morse, George E.	1890	Portland, N. Y.

GREENE HIGH SCHOOL

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Martin, Le Roy G.	1894.	Greene, N. Y.
Manning, May	1897.	Greene, N. Y.
Morse, Marguerite	1902.	Binghamton, N. Y.
Merrell, Grace	1903.	Greene, N. Y.
Merrell, Lean	1905.	Greene, N. Y.
Merrell, Elizabeth	1908.	Greene, N. Y.
Merrell, Rena	1910.	
Merrell, Mildred	1912.	Greene, N. Y.
Mathewson, Mrs. Lucille	1904.	Greene, N. Y.
Merritt, Lela	1913.	Greene, N. Y.
Moot, Gladys	1913.	Tunnel, N. Y.
McMoran, Grace	1898.	Greene, N. Y.
Nosser, Mrs. J. Frank	1895.	Greene, N. Y.
Napier, Sara W.	1901.	Greene, N. Y.
Nolton, Mildred	1913.	Greene, N. Y.
Noone, Mrs. Frank	1902.	Greene, N. Y.
Niles, Ethel	1914.	Greene, N. Y.
O'Leary, Fred J.	1900.	Brooklyn, N. Y.
Purple, Ivan C.	1890.	Newark Valley, N. Y.
Page, Breta A.	1902.	Greene, N. Y.
Purdy, Claud	1904.	Smithville, N. Y.
Peck, Maurice W.	1905.	Greene, N. Y.
Paddleford, Blanche	1907.	
Paddleford, Jessie	1909.	
Palmer, Mrs. Hubert	1909.	Earlville, N. Y.

GREENE HIGH SCHOOL

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Perkins, Margaret	1912	Sidney, N. Y.
Packard, Neil	1912	Brisbin, N. Y.
Rogers, Lillian	1883	Deceased
Russell, Sarah E.	1883	Greene, N. Y.
Race, Ernest	1887	Baltimore, Md.
Rogers, Clara	1893	Deceased
Rumph, Dr. Lewis	1894	South Milwaukee, Wis.
Rumph, Mrs. Lewis	1894	South Milwaukee, Wis.
Redmond, Daniel	1895	Brooklyn, N. Y.
Rumph, Clara	1895	Binghamton, N. Y.
Roberts, Mrs. Alfred	1898	Yonkers, N. Y.
Roberts, Alfred	1899	Yonkers, N. Y.
Redmond, John R.	1898	Brooklyn, N. Y.
Rogers, Fred L.	1898	Greene, N. Y.
Reed, Carl E.	1899	Smithville, N. Y.
Rumph, Annie	1899	Binghamton, N. Y.
Roberts, Russell	1902	Fort Wayne, Ind.
Rogers, Harry	1905	Greene, N. Y.
Rogers, Mrs. Harry	1902	Greene, N. Y.
Race, Marion	1904	Greene, N. Y.
Race, Louis	1905	Kendalville, Ind.
Rogers, Ethel	1905	Greene, N. Y.
Rich, Hazel	1907	Greene, N. Y.
Roberts, Mrs. W. C.	1907	Chicago, Ill.
Rockwell, Minola	1910	Greene, N. Y.

GREENE HIGH SCHOOL

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Raymond, Harvey	1911	Troy, N. Y.
St. John, Charles N.	1886	Greene, N. Y.
Skinner, Fred B.	1891	Greene, N. Y.
Skinner, Mrs. Fred B.	1901	Greene, N. Y.
Schenck, Jane I.	1893	Greene, N. Y.
Spencer, Dorsey H.	1893	Dorchester, Mass.
Spencer, Mrs. Dorsey H.	1894	Dorchester, Mass.
Skillman, Pearl M.	1895	Frankfort, N. Y.
Seymour, Mrs. Charles	1895	Greene, N. Y.
Smith, Walter	1896	Oxford, N. Y.
Skinner, Annie L.	1898	Oxford, N. Y.
Smith, Nellie E.	1899	Statley Island, N. Y.
Smith, Clara	1904	Greene, N. Y.
Stuart, Gertrude	1904	Hornell, N. Y.
Smith, Bert N.	1905	Kansas City, Mo.
Smith, Linn A.	1907	Greene, N. Y.
Sherwood, Helen	1909	Greene, N. Y.
Spencer, Mildred	1909	Greene, N. Y.
Smith, Howard	1910	Greene, N. Y.
Spencer, Lena	1913	Oneonta, N. Y.
Skillman, Elsie	1913	Smithville, N. Y.
Turk, Fred R.	1892	North Creek, N. Y.
Taft, Cora A.	1900	Greene, N. Y.
Traugh, Clara	1912	Greene, N. Y.
Ulrichs, Andrew	1911	Greene, N. Y.

GREENE HIGH SCHOOL

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Ulrichs, Frank	1912	Greene, N. Y.
VanValkenburgh, Mrs. Ralph	1894	Hudson, N. Y.
VanValkenburgh, Dr. Ray	1897	Schenectady, N. Y.
VanValkenburgh, Emma	1909	Greene, N. Y.
VanValkenburgh, Richard	1910	Greene, N. Y.
VanValkenburgh, Edward	1910	Greene, N. Y.
VanValkenburgh, Gertrude	1914	Greene, N. Y.
Van Aukin, Mrs. Paris	1902	Broken Bow, Neb.
Whittenhall, Ethloine	1884	Greene, N. Y.
Waugh, Mrs. John	1888	Greene, N. Y.
Williams, Mrs. Frank	1889	Brownsville, Texas
Welch, Winthrop	1889	Deceased
Williams, Mary L.	1889	Greene, N. Y.
Williams, Lewis A. Mrs.	1890	Richfield Springs, N. Y.
Webb, Mrs. Minnie	1895	Deceased
Williams, Ray L.	1892	Syracuse, N. Y.
Webb, Frederick E.	1893	Greene, N. Y.
Wadin, Mrs. Harry	1894	Greene, N. Y.
Walker, La Verne	1896	Hamilton, N. Y.
Whitmore, Frank E.	1899	Toledo, Ohio
Welch, Leon C.	1901	Cleveland, Ohio
Willis, Mrs. Frank	1902	Syracuse, N. Y.
Wells, Cora E.	1905	Greene, N. Y.
Whitmore, Lena M.	1907	Greene, N. Y.
Wolcott, Flora	1907	Greene, N. Y.

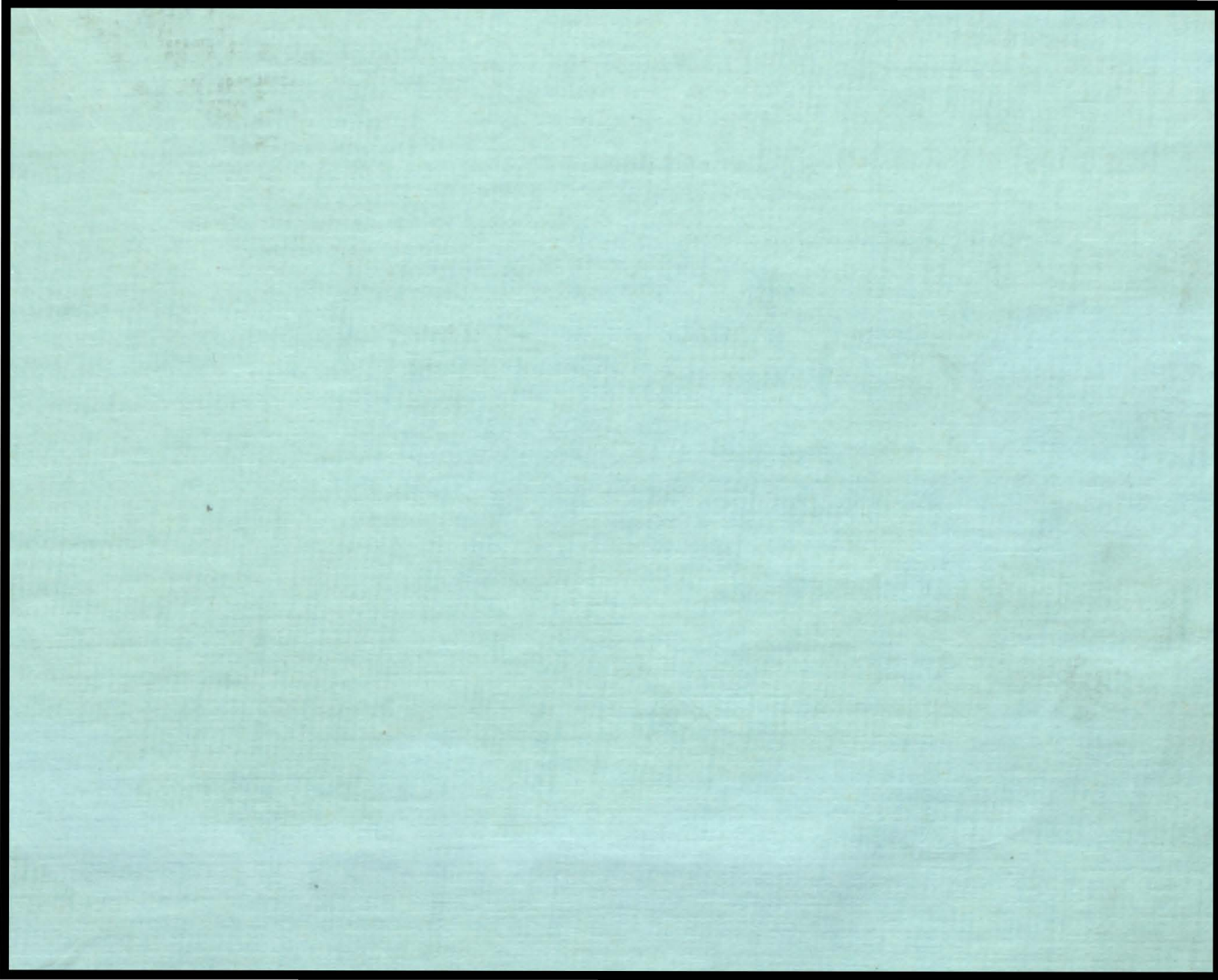
GREENE HIGH SCHOOL

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Worrell, Lawrence	1909	Greene, N. Y.
Wells, Anna	1909	Greene, N. Y.
Wolcott, Laura	1910	Greene, N. Y.
Wolcott, Mildred	1912	Greene, N. Y.
Wells, Julia	1912	Greene, N. Y.
Wheeler, Grace	1912	Greene, N. Y.
Wilcox, Tina May	1912	Greene, N. Y.
Warren Mildred	1913	Carthage, N. Y.

Note:—Any corrections or additions to the above list will be appreciated.





**"If you turn your back on the
opportunity for a free education
you are forever handicapped in
the race for success."**