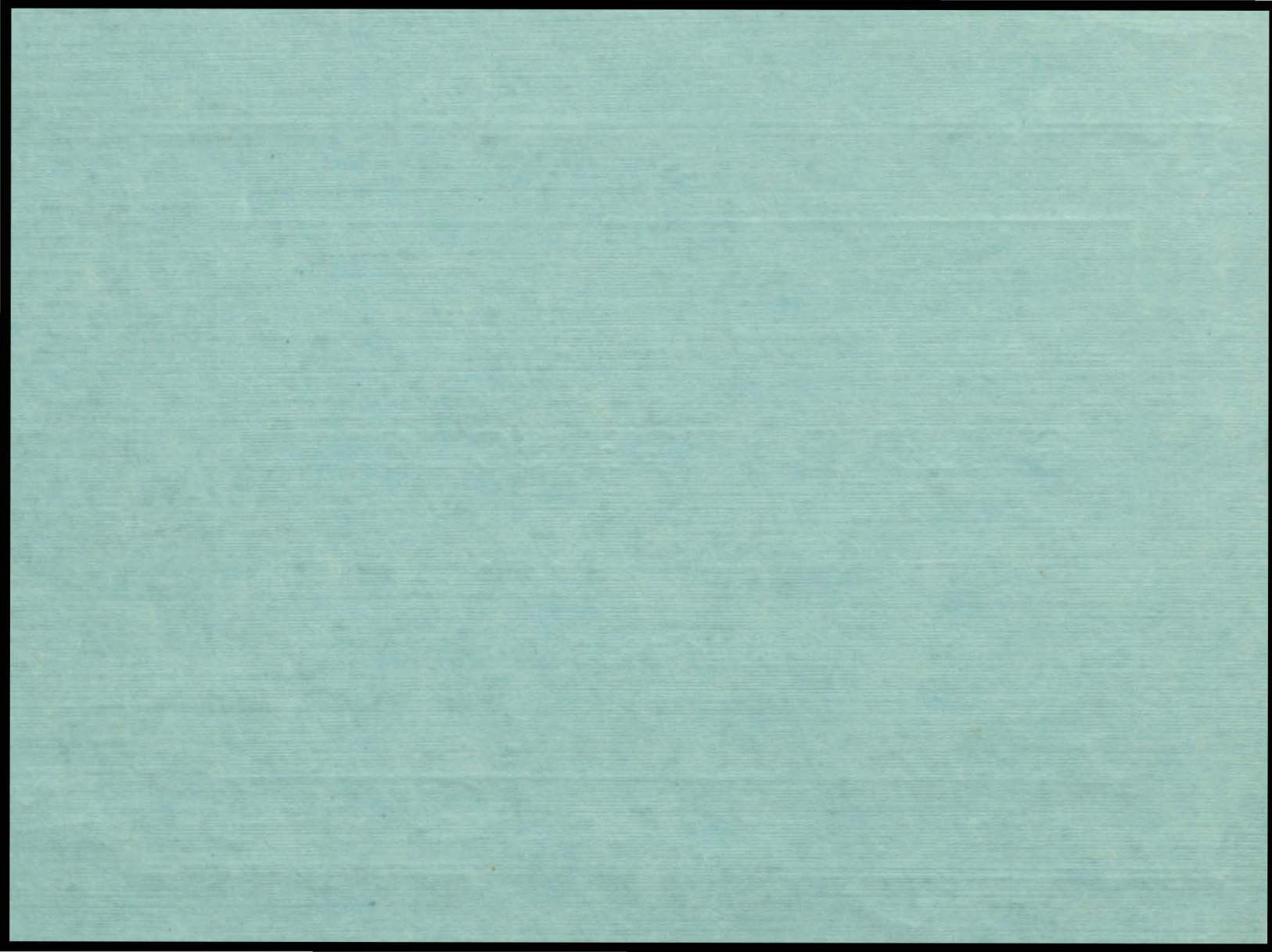


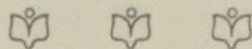
ANNUAL HAND BOOK

GREENE HIGH SCHOOL

GREENE, N. Y.

1916-1917

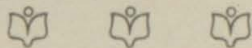


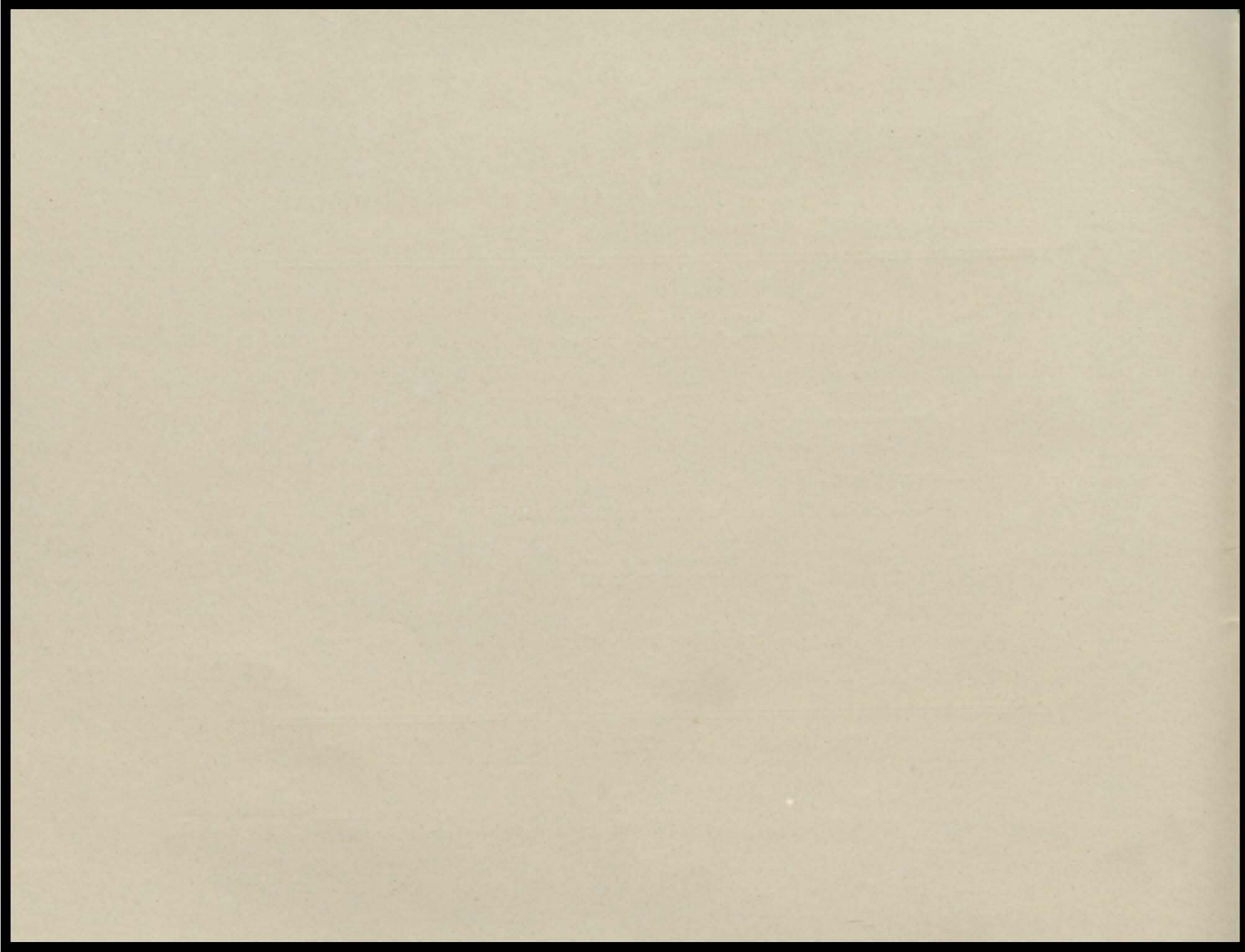


GREENE HIGH SCHOOL

**Annual Hand Book of Information and Announcement
of the Courses of Instruction for the Year**

1916-1917





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GREENE HIGH SCHOOL

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1916 FACULTY 1917

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Hazel B. Bennett, B.S., Domestic Science and Art.....	N. Y. State Teacher's College
Leslie M. Briggs, Normal Music.....	Music and Elocution, Syracuse University
Anna B. Perry, Drawing and Palmer System of Penmanship.....	Oneonta Normal
Marion H. Race, Teacher's Training Class.....	Oneonta Normal
Ora Taft, Eighth Grade.....	Greene High School
Cora Wells, Sixth and Seventh Grades.....	Greene High School
Mildred Page, Fourth and Fifth Grades.....	Cortland Normal
Gertrude Bresee, Second and Third Grades.....	Westchester Normal, Pa.
Jessie Clark, First Grade.....	Greene High School

SCHOOL CALENDAR 1916-1917

FIRST TERM

Opening Day.....Monday, September 11, 9:00 A. M.
 Columbus Day.....Thursday, October 12, 1916
 Election Day (School will not close).....Tuesday, November 7, 1916
 Thanksgiving Recess.....Thursday, November 30 to Monday Dec. 4, 9:00 A. M.
 Holiday Vacation.....Friday, Dec. 22 to Monday, Jan. 8th, 9:00 A. M.
 Regents Examinations.....January 22 to 26 inclusive

SECOND TERM

Lincoln's Birthday (School will not close).....Monday, February 12, 1917
 Washington's Birthday (School will not close).....Thursday, February 22, 1917
 Easter Vacation.....Friday, March 30 to Monday, April 9, 9:00 A. M.
 Prize Speaking.....Friday, May 4th
 Arbor Day.....Friday, May 4th
 Inter Academic Prize Contest at Sherburne.....Friday, May 11
 Memorial Day.....Wednesday, May 30
 Regents Examinations.....June 18 to 22 inclusive
 Sermon to Graduates.....Sunday, June 24
 Honor Students' banquet.....Monday, June 25, 7:00 P. M.
 Class Day.....Tuesday, June 26
 Commencement Exercises.....Wednesday, June 27
 Class Picnic.....Thursday, June 28
 Alumni Banquet.....Friday, June 29

GENERAL INFORMATION

1. A student who continues with a class average below 65% for more than a half term may be dropped from class at the discretion of the teacher.
2. Students not attending the Greene High School cannot be admitted to the Regents Examinations in Academic Subjects unless special application is made to the Principal at least 20 days in advance.
3. Students who maintain an average of 90% or above will be excused from final examination in English I, German I, Latin I. In Domestic Science Subjects, and Agriculture students are to take the final examination. Students in the grades who maintain an average of 90% or above may be excused at the discretion of the teacher.
4. The minimum requirement for graduation is 72 academic counts.
5. The minimum requirement for a state academic diploma is: History 8 counts, English 13 counts, Science 10 counts, Mathematics 10 counts, Electives 31 counts.
6. A student who graduates from the Vocational Course in Agriculture or Domestic Science may be admitted to the State College at Cornell without condition, but three years of some foreign language must be taken in college.
7. The requirements for a College Entrance Diploma in Arts are: English 13 counts, Algebra 7 counts, Plane Geometry 5 counts, History 5 counts, Foreign Languages 30 counts, Electives 10 counts.
8. Students who intend to go to college should consult the Principal concerning subjects required and possible electives.
9. Five Scholarships are given each year by the State to the five students in this county who hold the highest averages in Regents Examinations in those subjects required for a College Entrance Diploma.

10. No student is allowed to try Regents Examinations in History unless the required readings as prescribed by the teacher have been completed previous to the examination. In order to have readings count for this purpose either a written or oral report must be rendered.

11. No student can be admitted to the examinations in Drawing unless the required plates have been completed and approved by the teacher. Plates so completed receive a maximum of 50 credits. The answer paper in Drawing receives a maximum of 50 credits.

12. Music and Drawing are required for Normal entrance. All students intending to enter Normal schools should not overlook this requirement.

13. Special attention is called to the fact that the Greene High School has for the first time a special teacher for Drawing and the Palmer Method of Penmanship. A big exhibit of the work done in these two departments will be given during the Spring term.

14. Also for the first time will be offered systematic instruction in Elocution, Public Speaking, Debate and Oral English. This is an opportunity which does not come to students outside the cities.

HOURS OF WORK REQUIRED

A student who expects to complete high school in four years is required to have at least 18 recitations per week in Academic Subjects and to keep up the regular local work required. Students are advised not to take more than 20 recitations per week. A student is not allowed to drop a subject in which he or she has been doing work below 65% and take up some new subject in its place without the consent of the principal. (Permission will not be granted only in extraordinary cases.)

GREENE HIGH SCHOOL

Non-Resident students having their tuition paid by the State must take at least 18 recitation periods of work per week. Students who are ahead of their classes, special students, and post graduates may take less than 18 periods of work per week upon the approval of the Principal.

BOARD AND ROOM

Good Board and room in the Village of Greene is reasonable. A reduction may often be obtained if students are absent from Friday night to Monday morning. Students who wish to board themselves can secure rooms at a low rate. There are many places where deserving students can earn their board or room (often both) by working after school hours and on Saturday. Students who desire to work for their board or room should write to C. E. Smith, Greene, N. Y. early in August.

During the noon hour the school building is open to non-resident students who bring their dinner. This is a privilege and not their right. This privilege has been continued so long that some regard it as their right. Attention is called to the fact that in 1916-1917 this privilege will be extended ONLY to those whose conduct merits it.

DISCIPLINE

It will be noticed that this hand book of information differs from all others which have been issued by the Green High School in that it contains no rules of discipline. This, however, is not to indicate there are no rules for the management of the school. The school like any other business organization must have rules for its management. Personal conduct on the part of students who have had sufficient training to prepare them for high school do not need much enlightenment as to what constitutes proper

conduct in a public school building. The excellent spirit in the Greene High for the past two years is sufficient reason for omitting the usual stereotyped rules under the title of Discipline. The spirit of the Greene High is the spirit of work. It is largely due to this spirit of cooperative work between teachers and students which enabled the town of Greene to obtain more State money for the support of the schools than any other town in Chenango County. All that need be said concerning discipline is that each and every student continue to boost the Greene High in 1916-1917 as in the year just past.

TRAINING CLASS

The State Department of Education has authorized a teachers' training class in the Greene High School for the year 1916-1917. It will be organized at the opening of school September 5, 1916.

The certificate gained at the successful completion of the year's work gives the holder power to teach for three years in schools not maintaining an academic department. These certificates are renewable in five year periods. If the holder is a high school graduate who has earned his diploma since 1906, he may, after three years' successful teaching, have his certificate renewed for ten years and teach in the sub-academic grades of a high school.

Qualifications for Admission

1. Candidates must be at least 17 years of age at the time of entrance.
2. They must subscribe to the following declaration:

"I hereby declare that my object in asking admission to the training class is to prepare for teaching and that it is my purpose to engage in teaching in the public

GREENE HIGH SCHOOL

schools of the State of New York at the completion of such preparation. I pledge myself to remain in the class during the year unless prevented by illness or unless excused by the Commissioner of Education."

3. Candidates must possess good health, good character, freedom from physical deformity, capacity for training.

4. Candidates must have as a minimum qualification one of the following:

(a) Any teacher's certificate expired or unexpired, issued in this state. The earning of an elementary certificate does not entitle the applicant to admission. Such a certificate must have been issued and used at least one term.

(b) Credits in Regents Examination for Elementary United States History, Arithmetic, Geography, Reading, Spelling, Writing and Elementary English, and a total of **fifty-four** counts including **ten** English counts, **ten** mathematics counts, **ten** science counts, **five** counts in a foreign history and **four** counts in drawing.

(c) A Regent's Academic Diploma.

General Information

1. No person will be granted admission to a class later than the second Monday following its organization.

2. All members must enter the term examinations unless excused by the Commissioner of Education.

3. No member shall withdraw from the class before the expiration of the term except by permission of the Commissioner of Education, and no such permission shall be granted during the year simply to enable the candidate to teach.

4. Training Class certificates are granted only upon the completion of a year's work as prescribed by the course of study.
5. Membership in the class is limited to two years.
6. The Department reserves the right to dismiss a member at any time for cause.
7. High School graduates who have passed American History above 75% will not be required to study American History in Training Class.
8. The following subjects studied in Training Class count toward an academic diploma: Nature Study and Agriculture one count; Physiology and Hygiene one count; Drawing 2 counts; Psychology 2 counts; School Law $1\frac{1}{4}$ counts; School Management $1\frac{1}{4}$ counts; Methods 2 counts. Training Class English is equivalent to English Fourth Year. Training Class American History is equivalent to High School American History.
9. Students who enter Training Class with fifty-four high school counts are considered members of the Senior Class in High School and at the close of the year may graduate from both the Training Class and the High School.
10. Training Class students will not be admitted to High School classes unless it is necessary to make up one condition.

TRAINING CLASS COURSE OF STUDY

First Term

First period: Arithmetic; Spelling.

Second period: Psychology and Principles of Education.

Third period: Methods and School Management.

Fourth period: Language, Composition and Grammar; Drawing.

Fifth period: American History.

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Second Term

First period: Language, Composition and Grammar.

Second period: Geography; Nature Study and Agriculture.

Third period: American History and Civics.

Fourth period: School Law; Physiology and Hygiene.

The year's work in Training Class covers a thorough review of the subjects to be taught in the elementary grades, a study of methods, observation of model lessons taught in the grades of the High School and practice in teaching.

Members of the Training Class observe at least two periods each week in the grades. These observation lessons give the class actual teaching knowledge not gained through a study of method only. They see the methods exemplified. They also gain knowledge of methods by the writing of lesson plans.

Each member of the class is required to teach not less than ten periods during the second term of the year. Carefully prepared plans are written for these lessons and presented to the critic teacher, who supervises the teaching of the lessons. In addition to this small classes may be brought into the Training Class room for instruction by a student teacher.

TEXT BOOKS USED IN TRAINING CLASS

Arithmetic: Milne's New York State Edition.

Spelling: No text used.

Psychology: Dexter and Garlick.

School Management: White's School Management.

English: Maxwell's English Grammar.

Drawing: No text used.
History: Muzzey's American History.
Nature Study and Agriculture: Mann.
School Law: Finegan's School Law.
Physiology and Hygiene: Overton.

FIRE DRILLS REQUIRED

Chapter 201, Laws of 1901.

An act providing for fire drills in the schools of the state.

Section 1.—It shall be the duty of the principal or other person in charge of every private or public school or educational institution within the state, having more than one hundred pupils, to instruct and train by drills so that they may in sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic.

Section 3.—It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or hand book prepared for the guidance of teachers, where such manual or hand book is in use or may hereafter come into use.

COMPULSORY EDUCATION LAW

As amended to July 1, 1914.

1. All children between the ages of 8 and 14 are required to attend school every day that it is in session unless prevented by physical or mental incompetence.

GREENE HIGH SCHOOL

2. All children between the ages of 14 and 16 must attend school every day that it is in session unless lawfully employed.

3. Parents and guardians who fail to cause their children to attend school as required above may be fined \$5 for the first offence and \$50 for each subsequent offense, or may be imprisoned for 30 days or both.

5. The Board of Education is required to enforce this law, and has appointed A. L. Brown as truant officer who has power to arrest, without warrant, any person of school age found upon the streets or away from home while school is in session.

DIPLOMAS AND CERTIFICATES

I ACADEMIC CREDENTIALS

Credit toward an academic credential will not be granted on certificate of academic work completed in any course in which Regents Examinations are regularly given.

1. **Preliminary certificate.** This certificate, which indicates completion of the pre-academic course and fitness for admission to high school, shall be issued to pupils who have passed Regents Examinations in reading, writing, spelling, geography, arithmetic, elementary English, elementary United States history with civics.

*2. **Academic diploma.** This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English 13 counts; history 8 counts; science 10 counts; mathematics 10 counts; electives 31 counts.

* Not issued as a result of the special examinations held by the Department at Albany, Buffalo, New York and Syracuse.

*3. Academic diploma in classical subjects. This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English 13 counts; Latin 20 counts; a second foreign language three years 15 counts; history 5 counts; science 5 counts; mathematics 10 counts; electives 4 counts.

*4. Academic diploma in commercial subjects. This diploma, which represents the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts, who meet the regular requirements for the academic diploma, as follows: English 13 counts; science 5 counts; mathematics 10 counts; history 8 counts; and who pass the following Commercial subjects, as outlined in the 1910 syllabus, with a mark of 75 per cent or above; advanced bookkeeping and office practice, commercial arithmetic, commercial law, commercial geography, commercial English and correspondence, and business writing.

In computing the counts for the academic diploma in commercial subjects, commercial English and correspondence may be counted as English; commercial arithmetic and advanced bookkeeping and office practice may be counted as mathematics; history of commerce may be counted as history.

Standings earned previous to the June 1911 examination at 75 per cent or above may be applied toward the required commercial subjects, as follows: Advanced bookkeeping and business practice may be offered in place of advanced bookkeeping and office practice; business arithmetic may be offered in place of commercial arithmetic.

Commercial law and commercial geography passed at any examination at 75 per cent. or above and history of commerce passed at any examination at 60 per cent. or

above may be applied toward this diploma. Business correspondence and business writing passed under the old syllabus may not be counted toward this diploma.

*5. **Academic diploma in vocational subjects.** This diploma, which indicates the completion of a four-year high school course, shall be issued to pupils in recognized high schools who earn 72 academic counts, who meet the regular requirements for the academic diploma, as follows: English 13 counts; science 10 counts; mathematics 10 counts; history 8 counts; and obtain at least 25 counts for the successful completion of approved courses in vocational subjects. In computing the counts for the academic diploma in vocational subjects, agricultural biology, agricultural physics, agricultural chemistry, household physics and household chemistry may be applied toward the science requirement.

†6. **College entrance diploma.** This diploma, which indicates the completion of a four-year high school course and which is in substantial agreement with the entrance requirements of all the colleges of the State, is designed to guide pupils preparing for college and facilitate their admission. This diploma is issued in two forms:

a. **The college entrance diploma in arts.** This diploma shall be issued to pupils in recognized high schools who earn 72 academic counts, as follows: English 13 counts; algebra 7 counts; plane geometry 5 counts; Latin 20 counts; a second foreign language (two years) 10 counts; history, exclusive of civics and economics, 5 counts; electives 12 counts.

† A college entrance diploma is the basis upon which a university scholarship is awarded. The only pupils who may be considered for university scholarships for a particular year are those who became entitled to college entrance diplomas in the January and June examination of the school year immediately preceding.

b. **The college entrance diploma in science.** This diploma shall be issued to pupils in recognized high schools who earn 72 academic counts as follows: English 13 counts; algebra 7 counts; plane geometry 5 counts; a first foreign language (two years) 10 counts; a second foreign language (two years) 10 counts; science, including physics, 10 counts; history, exclusive of civics and economics, 5 counts; electives 12 counts.

The electives must conform to the admission requirements of the college which the pupil intends to enter. The following are the only subjects that may be counted toward the requirements in electives for a **college entrance diploma in arts or in science**: First foreign language (3rd year), 5 counts; second foreign language (3rd year), 5 counts; third foreign language (two years), 10 counts; physics, 5 counts; chemistry, 5 counts; physical geography, 5 counts; biology, 5 counts; advanced botany, 5 counts; advanced zoology, 5 counts; advanced algebra, 3 counts; solid geometry and trigonometry, 5 counts; history (a three or five-hour course), 3 or 5 counts; drawing, 6 counts.

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DOMESTIC SCIENCE

COURSE OF STUDY IN HOME MAKING

First Year	Third Year
Biology 5 counts	English III 3 counts
Algebra 5 "	Physics 5 "
English I 4 "	Homemaking III 7½ "
Homemaking I 7½ "	
Second Year	Fourth Year
English II 3 counts	English IV 3 counts
Geometry 5 "	American History 5 "
Homemaking II 7½ "	Homemaking IV 7½ "
Ancient History 5 "	Elective 5 "

Total number counts required, 72.

Courses in Homemaking similar to the above are being introduced into our public schools because it has been felt by many that housewives as a whole are not taking advantage of their opportunities to put homemaking on a more scientific basis.

The last few years have brought many valuable inventions and discoveries relating to home life which but few women are making use of; either because of ignorance of them or an inclination to stay in the old rut and do their house work as their mothers did before them.

Mothers do not appreciate the fact that homemaking is an important profession and consequently have not taught their daughters even the simple, daily tasks of the house-

hold; and so, as has been the case before along other educational lines, Domestic Science has been put into the school because it has not been adequately taught elsewhere. It is proving a success because on the face of the matter it is easier for one Homemaking teacher to teach twenty girls how to cook than for twenty mothers to teach them.

Now because the business of teaching Homemaking has been more or less taken out of the mother's hands she must not feel that she has no responsibility for her daughter's training along these lines. She has. Homemaking cannot be taught successfully in any school unless it is intimately connected with and related to actual home problems in the community. This is wherein every housekeeper can be of invaluable aid to the Domestic teacher by bringing her daily problems to her to be solved together, by informing the teacher if the girl's work seems impractical, and by suggesting lines of work which will more surely improve home conditions.

In order that the Homemaking work in school may seem more like actual house-keeping a certain amount of home work is regularly required of each student. This work is intended to bring the home and the school closer together, to give the pupil practice along many lines of work and the opportunity to work out problems at home which she could not possibly solve at school because of lack of equipment.

This home work should take up practically the same length of time and be similar to the projects which the boys conduct in Agriculture, only it is scattered along at intervals over the ten months of the school year instead of being carried on during the Summer.

The four year Homemaking course as planned is very much like a high school course except that the foreign language of each year is dropped out and one year of Homemaking work substituted. Classes for Homemaking meet for a double period every day

in the week and receive 7½ Regents counts per year providing the pupil's home work has been satisfactory. The total number of counts towards a diploma in the course being twenty-five.

First year Homemaking includes cookery and laundering.

Second year, plain sewing with textiles, hygiene of clothing and costume design.

Third year, house construction and furnishing, household chemistry and physics, advanced dressmaking and millinery.

Fourth year, dietetics, home nursing, first aid to the injured and home management.

The text books which have been most used in the last two years are:

A text book of cooking,—Edith Greer.

Shelter and Clothing,—Kinne & Cooley.

Foods and Household Management,—Kinne & Cooley.

Labratory Manual of Dietetics,—Rose.

Home Nursing,—Harrison.

The New Housekeeping,—Christine Frederic.

Elementary Household Chemistry,—Snell.

The students so far have not been required to buy text books but next year those taking Homemaking I or Elementary Cookery will be required to buy "A Text Book in Cooking" by Edith Greer.

TEXT BOOKS**High School English**

Brook's Composition and Rhetoric, Books I and II; Merrill's English Classics; Maxwell's English Grammar; Lewis' American Speech.

Language

Pearson's First Year Latin; Walker's Cæsar; Bennett's Latin Grammar; Bennett's Cicero; Frieze's Aeneid. German is taught by the direct method.

Mathematics

Durell and Robins—Algebra; Geomety—Smith's Syllabus Method; Advanced Algebra—Hawkes; Solid Geometry—Wentworth Smith; Trigonometry—Wells.

Science

Physics—No text used; Chemistry—Brownlee and Fuller; Biology—Peabody and Hunt; Physical Geography—Hopkins.

Agriculture

Agriculture I—Poultry Production, Lippencott; Farm Shop Work, Brace and Mayne. Agriculture II—Principles of Soil Fertility, Buckman; Productive Farm Crops, E. G. Montgomery; Soils and Soil Fertility, Whitsen and Walsten. Agriculture III—Manual of Farm Animals; Principles of Fruit Growing, Bailey. Agriculture IV—Farm Management, Warren.

GREENE HIGH SCHOOL

Domestic Science

Text Book of Cooking—Greer; Shelter and Clothing—Kinne and Cooley; Foods and Household Management—Kinne and Cooley; Laboratory Manual of Dietetics—Rose; Home Nursing—Harrison; The New Housekeeping—Frederic; Elementary Household Chemistry—Snell.

History

American—Muzzey; English—Cheney; Ancient—Botsford.

REGENTS EXAMINATIONS

Monday 9:15 a. m.	Tuesday 9:15 a. m.	Wednesday 9:15 a. m.	Thursday 9:15 a. m.	Friday 9:15 a. m.
Int. algebra Adv. algebra Solid geom. Adv. bookkeeping El. representation Elem. harmony Adv. harmony & counterpoint	Arithmetic Adv. arithmetic Com'l arith. Eng. grammar Latin 3 Latin 3 years American history with civics History of music and acoustics Musical form and analysis	Geography German 2 German 3 Latin prose comp. Latin prose at sight Latin verse at sight Eng. for teachers Psychology Shorthand 1, 2 El. mech. drawing	Biology El. botany El. zoology Phys. and hyg. Adv. botany Adv. zoology Hist. Eng. lang. and lit. Physics Com'l English Chemistry	Greek 1 Greek 3 Greek prose comp. Greek prose at sight Hist. of education Italian 2 Hist. of Great Brit. and Ireland Ancient history Commercial law
1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.
El. English English 2 English 3 English 3 years German 4 Com'l geography Latin grammar	Spelling Hist. of commerce English 4 English 4 years El. algebra Latin 2 Dictation and melody writ.	El. U. S. history Modern hist. 1, 2 El. bookkeeping Latin 4 Latin 4 yrs. French 2 Physical geography Int. drawing	Economics Civics French 3, 4 Plane geom. Trigonometry Typewriting Chorus singing and rudiments of music	Greek verse at sight Greek 2 Greek grammar Spanish 2, 3 Hebrew 2 Business writing

Dates of Regents Examinations January and June 1916-1920.

1916	1917	1918	1919	1920
Jan. 17-21 June 19-23	Jan. 22-26 June 18-22	Jan. 21-25 June 17-21	Jan. 20-24 June 16-20	Jan. 19-23 June 14-18

COURSE OF STUDY

Year	English Course		College Preparatory		Normal Entrance	
	SUBJECTS	Weeks pursued Lessons per week	SUBJECTS	Weeks pursued Lessons per week	SUBJECTS	Weeks pursued Lessons per week
First	English 1	*r 40 4	English 1	r 40 4	English	r 40 4
	Algebra	r 40 5	Algebra	r 40 5	Algebra	r 40 5
	Botany	r 20 5	Botany	r 20 5	Botany	r 20 5
	Physiology	r 20 5	Latin	e 40 5	Latin	r 40 5
	Latin	†e 40 5	German	e 40 5	Drawing	r 40 2
	German	e 40 5	Physiology	r 20 5	Music	r 40 1
Second	English 2	r 40 3	English 2	r 40 5	English	r 40 3
	Geometry	r 40 5	Geometry	r 40 5	Geometry	r 40 5
	Ancient Hist.	r 40 5	Ancient History	e 40 5	Ancient History	r 40 3
	Caesar	e 40 5	Latin	e 40 5	Physical Geog.	r 40 5
	German 2	e 40 5	German	e 40 5	Drawing	r 40 2
	Physical Geog.	e 40 5			Physical Train.	r 40 2
				Music	r 40 1	
Third	English 3	r 40 3	English 3	r 40 3	English	r 40 3
	Physics	r 40 5	Physics	r 40 5	Physics	r 40 5
	English Hist.	r 40 5	English History	e 40 5	English History	r 40 3
	Int. Algebra	r 40 2	Cicero	e 40 5	Latin or German	r 40 5
	Elective	e 40 5	German	e 40 5	Review Algebra	r 40 2
					Drawing	r 40 2
				Physical Train.	r 40 2	
				Music	r 40 1	
Fourth	English 4	r 40 3	English 4	r 40 3	English	r 40 3
	American Hist.	r 40 5	Virgil	e 40 5	Latin or German	r 40 5
	Adv. Algebra	r 40 3	American History	r 40 5	American Hist.	r 40 5
	Solid Geometry	r 40 5	Elective	e 40 5	Elective	40 5
	Elective	e 40 5			Drawing	r 40 1
					Physical Train.	r 40 1
				Music	r 40 1	

* required † elective

The following tables give all preliminary and academic subjects in which Regents examinations are held:

No Counts Allowed

Subjects	January and June
a Reading
a Writing
Spelling	Monday p. m....
Elementary English	Tuesday p. m....
Arithmetic	Tuesday a. m....
Geography	Monday a. m....
Elementary U. S. history with civics.....	Wednesday p. m..

a Examination by principal at any convenient time during the examination week.

The numbers prefixed to the academic subjects in the following tables indicate the number of counts assigned to the subjects.

Group I—Language and Literature		Day of Exam.
ENGLISH		
a English for teachers.....		Tuesday p. m....
7 Second year		Thursday p. m....
3 Third year		Tuesday p. m....
3 Fourth year		Thursday p. m....
2 English grammar		Thursday p. m....
2 History English language and literature.....		Wednesday a. m..
10 English, three years.....		Tuesday p. m....
13 English, four years.....		Thursday p. m....
LATIN		
10 Second year		Thursday a. m....
5 Third year		Wednesday a. m..
5 Fourth year		Thursday a. m....
a Grammar		Wednesday a. m..
a Latin composition		Thursday a. m....
a Prose at sight.....		Thursday a. m....
a Verse at sight.....		Thursday a. m....
GREEK		
10 Second year		Friday p. m....
5 Third year		Friday a. m....
a Grammar		Friday p. m....
a Greek composition		Friday a. m....
a Prose at sight.....		Friday a. m....
a Verse at sight.....		Friday p. m....
HEBREW		
10 Second year		Friday p. m....

a No counts assigned; given for candidates seeking admission to college.

FRENCH	
10 Second year	Friday p. m.....
5 Third year	Friday p. m.....
5 Fourth year	Friday p. m.....
GERMAN	
10 Second year	Friday a. m.....
5 Third year	Friday a. m.....
5 Fourth year	Friday a. m.....
SPANISH	
10 Second year	Friday p. m.....
5 Third year	Friday p. m.....
ITALIAN	
10 Second year	Friday a. m.....
Group II—Mathematics	
2 Advanced arithmetic	Tuesday a. m.....
5 El. algebra	Monday a. m.....
2 Intermediate algebra	Monday a. m.....
3 Advanced algebra	Monday a. m.....
5 Plane geometry	Tuesday a. m.....
2 Solid geometry	Monday a. m.....
2 Trigonometry	Tuesday p. m.....
Group III—Science	
5 Physics	Tuesday a. m.....
5 Chemistry	Tuesday a. m.....
a5 Biology	Wednesday a. m..
2½ Elementary botany	Wednesday a. m..
2½ Elementary zoology	Wednesday a. m..
2½ Physiology and hygiene.....	Wednesday a. m..
5 Advanced botany	Wednesday p. m..
5 Advanced Zoology	Wednesday p. m..
5 Physical geography	Wednesday p. m..
Group IV—History and Social Science	
3 or 5 Ancient History.....	Monday p. m.....
b3 or 5 Hist. of Gt. Brit. and Ire.....	Wednesday p. m..
b3 Modern history 1.....	Wednesday p. m..
b3 Modern history 2.....	Wednesday p. m..
b5 American history with civics.....	Monday p. m.....
a2 Civics	Monday p. m.....
2 Economics	Wednesday a. m..
Group V—Commercial Subjects	
3 El. bookkeeping and business practice.....	Wednesday p. m..
5 Adv. bookkeeping and office practice.....	Monday a. m.....
2½ Commercial arith.	Tuesday a. m.....
2½ Commercial law	Wednesday a. m..
3 History of commerce.....	Thursday p. m....
2½ Commercial geography	Thursday a. m.....

b Must be taught four periods a week without home work, or two periods a week with home work.

3	Com'l English and correspondence.....	Thursday p. m....
b2	Business writing	Wednesday p. m..
5	Shorthand 1	Monday p. m....
5	Shorthand 2	Monday p. m....
a2½	Typewriting	Tuesday a. m....

Group VI—Drawing

d2	El. design
2	El. representation	Wednesday a. m..
2	Advanced design	Wednesday a. m..
2	Advanced representation	Wednesday a. m..
3	Mechanical drawing 1.....	Thursday a. m....
3	Mechanical drawing 2.....	Thursday a. m....
2	Mechanical drawing 3.....	Thursday a. m....
2	Mechanical drawing 4.....	Thursday a. m....
2	Architectural drawing	Friday a. m.....

Group VII—Music

2	Chorus singing and rudiments of music.....	*Monday p. m....
3	Elementary harmony	*Monday a. m....
4	Advanced harmony and counterpoint.....	*Monday a. m....
4	Mus. form and analysis.....	*Tuesday a. m....
3	Dictation and melody writing.....	*Monday p. m....
4	History of music and acoustics.....	*Tuesday a. m....

GREENE HIGH SCHOOL

AGRICULTURE

COURSE OF STUDY FOR STUDENTS IN VOCATIONAL AGRICULTURE

First Year	Third Year
English I 4 counts	English III 3 counts
Algebra 5 "	Elective 5 "
Biology 5 "	Agriculture III 7½ "
Agriculture I 7½ "	
Second Year	Fourth Year
English II 3 counts	English IV 3 counts
Geometry 5 "	Physics or Chemistry..... 5 "
Agriculture II 7½ "	Agriculture IV 7½ "
Ancient History 5 "	

Total number of counts required, 72.

HOME PROJECT WORK IN AGRICULTURE

The school is but one of several educational institutions; the home and its occupational work contribute largely to the education of many children. The school, however, is the institution of formal and organized education while the others educate incidentally.

Recent developments have radically modified the educational possibilities of some of these institutions. Moreover, the rapid increase in the amount of knowledge in the possession of the human race along all lines of endeavor has made necessary an extension of organized education. This has resulted in greatly increased demands upon the

schools. In some instances an attempt has been made to organize the home education and the school education as an effective unit. The home project is a partial expression of such an aim.

Farming is becoming so complex that today it is almost impossible for a boy to secure at home sufficient training and knowledge of farming to give him a working education. Certainly the school alone would be no more efficient than the home alone. The ideal is to get these two institutions working in harmony. The first step in this direction is the presence in the school of a teacher who, both from theory and practice, knows the principles of good farming. This teacher should know the business of the immediate community in which he is working and particularly the conditions under which the boys of his classes are securing their home training. It is expected that the special teachers of agriculture will get this information both by inquiry and by visiting the home farms.

It is suggested that each teacher secure either a soil survey map or a geological survey map of the community which his school serves and locate upon it the home farm of each boy in the school who is doing any work in agriculture. The teacher should make, in the case of each boy in his classes, a survey, as it were, of the conditions for home education.

The next step is the selection by the boy, with the advice of the teacher and the father, of a problem or problems to be worked out by him at home under the direction of the teacher of agriculture and with the cooperation of the father. In order that this work may be effective, it has been deemed best to make it an integral part of the formal and organized instruction carried on in the school. Each year's work in agriculture is to have as its conclusion a number of individual or group projects which have grown

out of the classroom instruction and previous experience of the pupils. No credit is to be given for any subject in agriculture until a satisfactory project for that year has been carried out by the pupil seeking such credit. While it is advisable and preferable to have the project carried on at the home of the pupil, it may be worked out on school land or elsewhere.

Project study records. It is of the utmost importance that project study records be kept by each pupil. This record should include:

1. Notes on all reference reading with the reference included.
2. All plans, drawings, etc.
3. Results of laboratory experiments performed in relation to the project.
4. Accurate accounts of all expenditures and receipts. Elementary instruction in cost accounting should accompany the first project.

Arrangements for project work. That this work may be thus carried on, it is necessary that the teacher of agriculture serve the community during the greater part of the entire year and especially during the summer. When the school is closed and formal instruction ceases, it is expected that the teacher will devote his time to making effective this home instruction. It is hoped that by this means not only will the boys have an opportunity to make their home work effective, but also that the teacher may get a thorough knowledge of the business conditions of the community and make it reflect itself in the instruction in school during the following years.

Furthermore, before a pupil is registered in agriculture there should be a definite understanding with the parents concerning opportunity to do project work. Some days during the planting season it may mean absence from other classes to get the project

properly under way. Formal class work in the agriculture subjects will gradually be replaced by the individual work on the projects. The diagram and accompanying explanation on the following pages will make clear the relation of the project to the class instruction.

SUMMER WORK OF TEACHER OF AGRICULTURE

When a teacher is employed for the entire year it is necessary for the board of education or trustees to determine the educational services to be rendered by this teacher during the time the school is not open (the summer vacation). This plan is to be submitted to the Commissioner of Education. If the plan is approved and the work is satisfactorily done, additional apportionment will be made. The following suggestions will be of assistance to boards of education in planning this work.

1. The year should begin in September rather than in June or July.
2. Plans for the summer work of the teacher and the detailed plans of the pupils' home project work must be submitted to the Division of Vocational Schools before May 1st.
3. Arrangements should be made concerning transportation for the teacher during the spring, summer and fall. It should be definitely understood whether he or the board is to provide means of transportation.
4. The following are some phases of summer work suggested for the teacher of agriculture: (a) Supervision of home project work carried on by boys who are enrolled in the school; (b) Supervision of experiments or projects undertaken by boys or young men not in school but who may be interested; some of these boys may decide to enter school later; (c) Collecting material for classroom and laboratory use the following year;

(d) Locating objective points and making arrangements for field trips to be taken the following year; (e) Assisting local farmers to solve some of their troublesome problems when these farmers request such aid.

JUNIOR PROJECTS

With the advice and cooperation of the District Superintendent, Jane I. Schenck, the Department of Agriculture of the Greene High School has undertaken work in Junior Projects. These are projects carried on by district school students in the seventh and eighth grades. In order to obtain credit for this work the student must do all the work himself (except such work as plowing, etc.). Fourteen students have been doing work in this department during the past summer. The requirements of the work are as follows:

THE JUNIOR HOME PROJECT IN GARDENING

(Organized and directed by the New York State College of Agriculture in cooperation with the State Education Department, Albany, N. Y.)

Requirements of the Work

1. A boy or girl must obtain the written consent of the parent or guardian before enrolling for the home project work. A special enrollment card will be provided for this purpose.

2. A gardening project student must do all* of the work necessary in preparing, planting, cultivating and harvesting at least 200 square feet of vegetables. As much additional land should be included in the project as may be consistent with the age and

* Work beyond the student's strength (plowing) may be done by others.

ability of the project student. At least eight different vegetables must be grown during the season and they should be so selected as to permit both companion and succession cropping. The aim should be to grow the largest possible amount of vegetables on the given plot of ground.

3. A garden project student should plan his garden carefully early in the season, draw it to scale and select and locate the vegetables on the garden plan; obtain the best seed possible; make use of a hot bed or cold frame in forcing some of his vegetables, and keep the vegetables thrifty and free from weeds, pests and disease.

4. All of the home work is to be conducted on a business basis. A fair rental is to be paid the parent or neighbor for the use of the necessary land and implements (6% of their value), as well as for all horse labor. All seed, fertilizers, and supplies, purchased or used, are to be charged against the project at their market value. The project student's own time is to be charged at the rate of 10 cents an hour. All receipts from the work are to be credited to the project and the net profits from the season's work should be placed in the bank to the credit of the project student.

5. Each project student must keep a complete and accurate record of the amount, kind and value of the labor, seed and fertilizer used; rent of land and equipment, and all other items of expense, as well as all receipts from the project. Special project report blanks will be provided for this purpose.

6. In addition to the time required for the completion of the home work, at least 45 minutes per week during the school year, or an equivalent amount of time, must be devoted to the school study and discussion of the project. A project note-book, containing the written account of the school and home study of the project is to be prepared as the teacher may direct.

GREENE HIGH SCHOOL

7. An exhibit of a representative collection of vegetables from his garden, together with the reports or records of the work, should be made by the project student at the school, township, or supervisory district school-fair, whenever such fairs are held.

8. When a parent or guardian gives a boy or girl his written consent to undertake a home project, he agrees to provide the necessary land and equipment and to cooperate with the school organization in giving such advice, encouragement and direction as will tend to make the project of educational value to the student.

COMMUNITY WORK OF VOCATIONAL TEACHERS

It is intended by the State that the teacher of Homemaking and Agriculture should do a large amount of community work. During the last year the Department of Agriculture of the Greene High School has tested over 70 samples of milk, 20 samples of soil, distributed over 100 bulletins, written over 200 letters, made about 100 calls. It is hoped that more will be done the coming year, indeed our facilities this year (1916-1917) are better than ever before for the doing of community work. Patrons of the school and residents of the community are urged to make their acquaintance with the teachers in these new departments. The line of work which the Dept. of Agriculture is best equipped to do is suggested by the following topics:

1. Test your seed for purity and for per cent. of germination.
2. Treat your potatoe and grain seed for scab, smut, etc.
3. Lend you bulletins and other material in all farm subjects.
4. Test your milk with a Babcock tester for per cent. of butter fat.
5. Suggest methods for improving the layout of your fields, figure acreage.

6. Figure balanced rations for your stock and hens.
7. Furnish formulas for all kinds of spraying mixtures.
8. Furnish information concerning prevailing markets for different farm products.
9. Help you start an alfalfa field.
10. Suggest methods for keeping a simple system of accounts.
11. Help you obtain drawings and designs for farm buildings.
12. Test your soil for acidity to determine whether it needs lime or not.
13. Help you in any other way in which we may be able.

ROLL OF STUDENTS—1915-1916
Class of 1916

Doris Ames
 Helen Cowles
 Frances Murphy
 Eunice Rockwell
 Marion Smith
 Lillian Wells
 Fay Bates
 Charles Foster
 Louis Hofmann
 Joseph Page
 Harold Smith
 Donald Young

Training Class

Mabelle Bowers
 Thelma Bolt
 Helen Cowles
 Margaret Hall
 Helen Hayes
 Catherine Lillis
 Margaret Pearsall
 Blanche Stratton

Leota Strickland
 Millicent Stukey
 Gertrude Symonds
 Hazel Tydings
 Bertha Webb
 Marion West

Academic Students

Arthur Barton
 Fay Bates
 Donald Brown
 Benjamin Caton
 Paul Chantler
 Dell Cline
 Robert Dunning
 Harry Elliott
 Herman Fairbrother
 Gage Flannagan
 Charles Foster
 Russell Gray
 Claud Gross
 Arthur Grover
 Walter Hall

Howard Hitt
 Louis Hofmann
 Warren Hotchkiss
 Richard Hoyt
 Walter Hunsicker
 Willard Knickerbocker
 Fred Paddleford
 John Paddleford
 Joseph Page
 Lyman Page
 Martin Perkins
 Chester Race
 Edgar Rainey
 Howard Rhodes
 Elmer Smith
 Harold Smith
 Ralph Turner
 William Tydings
 Dwight VanValkenburgh
 Harold Vrooman
 Harold Webb
 Kellogg Wheeler
 Clifford Winston

Henry Winter
 Donald Young
 Willard Olmstead
 Leon McGowan
 Agnes Abbuhl
 Anna Abbuhl
 Ruth Aiken
 Doris Ames
 Ethel Annis
 Laura Boyce
 Alice Burrows
 Lucy Carew
 Mary Clark
 Ruth Clark
 Marjory Barnett
 Irene Comfort
 Ida Cooper
 Irene Copeland
 Alice Curtiss
 Gladys Graves
 Elizabeth Gray
 Emma Hackett
 Ruth Hall
 Meta Hansman

Mildred Harrington
 Eileen Haynes
 Ella Jones
 Helen Keough
 Lucia Langdon
 Elizabeth Lindsey
 Eolian Lindsey
 Dorothy Meiner
 Cleda Martin
 Frances Murphy
 Sybil Niles
 Lillian Olmstead
 Iva Page
 Christina Pate
 Carolyn Potter
 Hazel Potter
 Ella Rainey
 Mildred Riese
 Eunice Rockwell
 Amy Rounds
 Marion Smith
 Anna Smith
 Marvel Smith
 Elizabeth Soggs

Leila Thomas
 Rachyl Tydings
 Bertha Webb
 Lillian Wells
 Adelaide Wilcox
 Alice Wilcox
 Helen Wilcox
 Mary Winn
 Gertrude Winter

Eighth Grade

Ernest Badger
 Lee Biggs
 Robert Edgerton
 Tarbell Flanagan
 Claud Gross
 Merville Harrington
 Ronlad Holdridge
 Tyler Hoyt
 Clarence Jones
 Raymond Ingraham
 Earl Mallery
 Guy Marvin
 Leon McGowan

GREENE HIGH SCHOOL

Willard Olmstead
 Albert Rogers
 Nelson Soggs
 Douglass Wadin
 Everett Webb
 Robert Webb
 Shuler Webster
 Kinner McGowan
 Richard Cooper
 Ruth Badger
 Alice Bates
 Mary Bixby
 Mildred Campbell
 Ada Chantler
 Nettie Clark
 Dorothy Gates
 Mary Gross
 Emma Hackett
 Vivian Lawton
 Georgia Lewis
 Dorothy Martin
 Nancy Martin
 Ruth McColough
 Madeline Mitchell

Reva Rich
 Elvira Rorapaugh
 Marie Webb
 Helen Heeman

Seventh Grade
 Alden Baird
 Louis Clark
 Goe DeLamarter
 Howard Elliott
 Leonard Gage
 Glenn Kenyon
 Carlton McKay
 Clifford Olin
 Frederick Smith
 Dwight Wells
 Raymond Whitten
 Earl West
 Dorothy Church
 Mildred Cork
 Genevieve Hackett
 Genevieve Holdridge
 Marion Hoag
 Dorothy Hills

Anna Mosher
 Grace Nichols
 Geraldine Palmer
 Marjory Tremaine
 Helen Washburn

Sixth Grade
 Clifford Brown
 Guy Burdic
 Stuart Chapin
 Hugh Elliott
 Harry Gage
 Leon Mallery
 Frederick Rorapaugh
 Clifford Steere
 Howard Taft
 Bernard Webb
 Lansing Wheeler
 Helen McColough
 Caroline Gross
 Mildred Hall
 Lucy Ingraham
 Helen Leach
 Eugennie Meade

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Winifred Riese
Catherine Wells
Gladys Cooper

Fifth Grade

Raymond Chappelle
Leo Chalker
Clifford Excell
Murell Hall
Donald Jackson
Edward Kruger
George Meade
Read Nichols
Leland Washburn
George Washburn
Ray Wheeler
Harold Cleveland
Richard Leach
Ira Niles
Roland Niles
Clayton Hawkes
Harriet DeLamarter
Ethel Harrington
Serena Nichols

Fourth Grade

Charles Bronson
Elmer Burkle
Maurice Cammel
Frank Davis
Harold Elliott
Sammy Fancher
Claude Marvin
Gerald Mitchell
Leland Walker
Charles West
Archie Miles
Althea Duntley
Irma Hayes
Beatrice Kruger
Ruth Miner
Luella Paddleford
Esther Palmer
Gladys VanWhy
Helen Elliott
Mary White
Third Grade
Josephene Bronson
Gladys Brown

Francis DeLamarter
Francis Hamilton
Elizabeth Harrison
Ruth Hayes
Maud Jones
Doris Leach
Clarice Milstead
Cora Slack
Elsa Kruger
Frederick Aldrich
Donald Grant
Frank Meade
Eddie Washburn
Florent Wheeler
John Wheeler
Arthur Allen
Paul Leach

Second Grade

Marjory Atwater
Glendola Bixby
Lois Burkle
Marjory Hackett
Christina Hayes

GREENE HIGH SCHOOL

Ruth Lynch
Marie Pearsall
Margaret Pearsall
Helen Wells
Lillian Hawkes
Everett Centerwall
Charlie Davis
Burr Harrington
Charles Juliand
Everett Nichols
Emerson Roys
Willard Taft

First Grade

Bert Brown
Fred Foster Brown
Donald Campbell

Lowell Carter
Raymond Elliott
Lisle Fancher
Cleatis Hayes
Floyd Jones
Lloyd Kenyon
Byron Knickerbocker
Alfred Kruhm
Ralph Leach
LeRoy Martin
Van McKay
Stanley Olmstead
Clifford Utter
Gordon Wadin
Denzil Washburn
Floyd McNeal

Lewis Edgerton
Walter Leach
Orrin Roys
Harvey Sauerhafer
Frederick Winston
Madeline Bingham
Lena Burkle
Madeline Cammel
Mary Gridley
Elizabeth Holdridge
Cecil Keator
Dorothy Kruhm
Marion Palmer
Alice Powers
Ruth Slack
Doris Elliott

Graduates of the Greene High School—1883—1916

Name	Class	Address
Abbuhl, Agnes	1915	Greene, N. Y.
Ames, Doris	1916	Chenango Forks
Ashley, Mrs. Guy	1905	Utica, N. Y.
Atwater, Madeline	1909	Greene, N. Y.
Abbuhl, Elizabeth	1912	Greene, N. Y.
Atwater, Gerald K.	1912	Oneonta, N. Y.
Atwater, Grace	1914	Greene, N. Y.
Bartoo, Elford	1885	New York City
Benedict, Charles E.	1887	Deceased
Barnett, William O.	1888	Johnson City, N. Y.
Beach, George	1888	Deceased
Bradley, Fred E.	1890	Union, N. Y.
Bryant, C. S.	1893	Greene, N. Y.
Barber, Rena A.	1897	Black River, N. Y.
Brown, Nellie J.	1898	Greene, N. Y.
Brown, Millie	1899	Tarrytown, N. Y.
Bridlebough, Iva C.	1902	Mohawk, N. Y.
Brown, Ina C.	1902	Utica, N. Y.
Bolt, Lena M.	1904	Greene, N. Y.
Breed, Lena M.	1905	Greene, N. Y.
Bliss, Ivan C.	1905	North Norwich, N. Y.

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Blanding, Mrs. Olin.....	1888.....	Deansboro, N. Y.
Bristol, Mrs. T. B.....	1891.....	Deceased
Baldwin, Mrs. Jennie.....	1902.....	Endicott, N. Y.
Boughton, Ina	1909.....	Greene, N. Y.
Baldwin, Mrs. Charles.....	1909.....	Johnson City, N. Y.
Baldwin, Mrs. Richard.....	1909.....	Greene, N. Y.
Brown, Lucille	1912.....	Lemon Cove, Cal.
Biggs, Vera J.....	1913.....	Readburn, N. Y.
Barnhart, Lucy	1915.....	Castle Creek, N. Y.
Babes, Fay	1916.....	Greene, N. Y.
Church, Celia F'.....	1915.....	Greene, N. Y.
Carter, Dr. Grace A.....	1893.....	Rochester, N. Y.
Cooley, Mrs. Charles B.....	1893.....	Chicago, Ill.
Crain, Mrs. J. H.....	1893.....	Franklinville, N. Y.
Carter, Charles F.....	1895.....	Deceased
Carter, George B.....	1895.....	Greene, N. Y.
Clark, Leon	1896.....	Greene, N. Y.
Clark, Mrs. Leon.....	1900.....	Greene, N. Y.
Close, Maud M.....	1896.....	Tompkinsville, N. Y.
Cohon, Mrs. John.....	1898.....	Greene, N. Y.
Cummings, Guy	1900.....	Olean, N. Y.
Cummings, Orville E.....	1901.....	Oneida, N. Y.
Cunningham, Charles W.....	1902.....	Greene, N. Y.
Cook, Mrs. Bert.....	1909.....	Waterviolet, N. Y.

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Cook, Mrs. Herbert.....	1904.....	Greene, N. Y.
Clinton, Charles D.....	1905.....	Norwich, N. Y.
Cowles, Del R.....	1905.....	Syracuse, N. Y.
Root, Mrs. Ray.....	1907.....	Smithville, N. Y.
Clark, Jessie	1909.....	Greene, N. Y.
Comfort, Florence	1912.....	Greene, N. Y.
Cline, George W.....	1913.....	Greene, N. Y.
Cowles, Helen	1916.....	Greene, N. Y.
Comfort, Harold M.....	1913.....	Greene, N. Y.
Carter, Leon	1914.....	Norwich, N. Y.
Carter, Dewey J.....	1898.....	Herkimer, N. Y.
Denison, Kate	1883.....	Deceased
Day, Harriet L.....	1888.....	Greene, N. Y.
Day, Alex	1891.....	Oxford, N. Y.
Davis, Mrs. Eliza.....	1896.....	Curtis Bay, Md.
Driscall, Mrs. Will.....	1905.....	Greene, N. Y.
Darling, Mrs. Fenner.....	1910.....	Greene, N. Y.
Dunning, Ruth	1910.....	Syracuse, N. Y.
Davidson, Margaret	1913.....	Utica, N. Y.
DeLamarter, Pauline	1913.....	Greene, N. Y.
Eggleston, Mrs. LeRoy.....	1889.....	Farnham, Neb.
Elliott, Earl H.....	1899.....	McDonough, N. Y.
English, Mrs. Lynn.....	1900.....	
Elliott, Mrs. Raymond.....	1900.....	Greene, N. Y.

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Edgerton, Alfred	1908.....	Deceased
Excell, Bernice	1912.....	Greene, N. Y.
Excell, Jessie	1913.....	Greene, N. Y.
Fox, Mrs. Leon.....	1900.....	Greene, N. Y.
Finnigan, George M.....	1907.....	Richmond, Va.
Finnigan, Earl J.....	1907.....	Columbia, Isle of Pines
Ford, Mrs. Winifred.....	1909.....	Greene, N. Y.
Foster, Charles	1916.....	Greene, N. Y.
Foster, Mrs. Will.....	1908.....	Chenango Forks, N. Y.
Fuller, Harold	1915.....	Greene, N. Y.
Goodenough, Mrs. George.....	1890.....	Afton, N. Y.
Gross, Mrs. Robert J.....	1894.....	Greene, N. Y.
Gilliland, Effa	1899.....	Passaic, N. J.
Gilliland, Grace	1900.....	Passaic, N. J.
Graves, Tima	1903.....	Greene, N. Y.
Gray, Frederick	1905.....	New York City
Gray, Charles J.....	1912.....	Greene, N. Y.
Gray, Dorothy	1913.....	Greene, N. Y.
Grant, Marion	1914.....	Greene, N. Y.
Grover, Gladys	1914.....	Greene, N. Y.
Hofmann, Louis	1916.....	Greene, N. Y.
Harrison, Mrs. Lee	1891.....	Greene, N. Y.
Hoyt, Mrs. Charles	1894.....	Deceased
Hall, Mrs. Herbert.....	1907.....	Greene, N. Y.

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Hall, Frederick H.....	1903.....	Middleburgh, N. Y.
Hughes, Richard	1903.....	Greene, N. Y.
Hansen, Spencer	1907.....	Brooklyn, N. Y.
Hill, Anna R.....	1907.....	Greene, N. Y.
Hagaman, Robert	1909.....	Greene, N. Y.
Hughs, Mabel	1909.....	Greene, N. Y.
Harrison, Neil	1909.....	Binghamton, N. Y.
Harrison, Rachel	1909.....	Binghamton, N. Y.
Hill, Alvin	1910.....	Greene, N. Y.
Hill, Linn	1910.....	Greene, N. Y.
Hoag, Grace	1913.....	Syracuse, N. Y.
Hoyt, Willard	1913.....	Greene, N. Y.
Hoyt, Mrs. Willard.....	1909.....	Greene, N. Y.
Holdridge, Beatrice	1913.....	Greene, N. Y.
Hotchkin, Mildred	1915.....	Greene, N. Y.
Hackett, Julia	1914.....	Chenango Forks, N. Y.
Ireland, Frank L.	1892.....	Norwich, N. Y.
Ireland, Mrs. Frank L.....	1902.....	Norwich, N. Y.
Ireland, Herbert A.....	1892.....	Norwich, N. Y.
Juliand, Laura	1887.....	Mt. Vernon
Jackson, Edward S.....	1892.....	New York City
Juliand, Dr. Lewis	1897.....	Greene, N. Y.
Jones, Mrs. Lewis.....	1897.....	Norwich, N. Y.
Jackson, Leon E.....	1905.....	Buffalo, N. Y.

GREENE HIGH SCHOOL

Johnson, Mabel	1902.....	New York City
Jones, Dan	1908.....	McDonough, N. Y.
Jackson, John	1912.....	Greene, N. Y.
Jackson, Ellen	1913.....	Endicott, N. Y.
Kinsman, Daniel	1915.....	Greene, N. Y.
Kittell, Grace J.....	1913.....	Greene, N. Y.
Kalb, Helen	1911.....	Rochester, N. Y.
Kalb, Elizabeth	1913.....	Rochester, N. Y.
Kinsman, Monroe	1913.....	Greene, N. Y.
Kenyon, Frank	1914.....	Greene, N. Y.
Kelley, Hazel Sherwood.....	1909.....	Binghamton, N. Y.
Lyon, Walter D.....	1886.....	Greene, N. Y.
Lombard, John	1888.....	White Plains, N. Y.
Louquet, Mrs. Max.....	1888.....	Seattle, Wash.
Loomis, Mrs. Arthur.....	1905.....	Greene, N. Y.
Leary, Francis V. V.....	1909.....	Binghamton, N. Y.
Morse, George E.....	1890.....	Portland, N. Y.
Murphy, Frances	1916.....	Greene, N. Y.
Martin, LeRoy G.....	1894.....	Greene, N. Y.
Manning, May	1897.....	Greene, N. Y.
Morse, Marguerite	1902.....	Binghamton, N. Y.
Merrell, Grace	1903.....	Detroit, Mich.
Merrell, Lena	1905.....	Detroit, Mich.
Merrell, Elizabeth	1908.....	Detroit, Mich.

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Merrell, Rena	1910.....	Hallstead, Pa.
Merrell, Mildred	1912.....	Greene, N. Y.
Mathewson, Mrs. Lucille.....	1904.....	Greene, N. Y.
Merritt, Lela	1913.....	Binghamton, N. Y.
Moot, Gladys	1913.....	Tunnel, N. Y.
McMoran, Grace	1898.....	Springfield, Mass.
Nosser, Mrs. J. Frank.....	1895.....	Greene, N. Y.
Napied, Sara W.....	1901.....	Greene, N. Y.
Nolton, Mildred	1913.....	Greene, N. Y.
Noone, Mrs. Frank.....	1902.....	Carthage, N. Y.
Niles, Ethel	1914.....	Greene, N. Y.
Oates, Francis	1915.....	Greene, N. Y.
O'Leary, Fred J.....	1900.....	Brooklyn, N. Y.
Purple, Ivan C.....	1890.....	Newark Valley, N. Y.
Page, Breta A.....	1902.....	Greene, N. Y.
Purdy, Claud	1904.....	Smithville, N. Y.
Peck, Maurice W.....	1905.....	Albany, N. Y.
Paddleford, Blanche	1907.....	
Paddleford, Jessie	1909.....	
Palmer, Mrs. Hubert	1909.....	Earlville, N. Y.
Page, Joseph	1916.....	Sidney, N. Y.
Packard, Neil	1912.....	Brisbin, N. Y.
Perkins, Margaret	1912.....	Sidney, N. Y.
Rogers, Lillian	1883.....	Deceased

GREENE HIGH SCHOOL

Russell, Sarah E.....	1883.....	Greene, N. Y.
Race, Ernest	1887.....	Baltimore, Md.
Rogers, Clara	1893.....	Deceased
Rumph, Dr. Lewis	1894.....	South Milwaukee, Wis.
Rumph, Mrs. Lewis.....	1894.....	South Milwaukee, Wis.
Redmond, Daniel	1895.....	Brooklyn, N. Y.
Rumph, Clara	1895.....	Binghamton, N. Y.
Roberts, Mrs. Alfred.....	1898.....	Yonkers, N. Y.
Roberts, Alfred	1899.....	Yonkers, N. Y.
Redmond, John R.....	1898.....	Brooklyn, N. Y.
Rogers, Fred L.....	1898.....	Greene, N. Y.
Reed, Carl E.....	1899.....	Smithville, N. Y.
Rumph, Annie	1899.....	Binghamton, N. Y.
Roberts, Russell	1902.....	Fort Wayne, Ind.
Rogers, Harry	1905.....	Greene, N. Y.
Rogers, Mrs. Harry.....	1902.....	Greene, N. Y.
Race, Marion	1904.....	Greene, N. Y.
Race, Louis	1905.....	Kendalville, Ind.
Rogers, Ethel	1905.....	Greene, N. Y.
Rich, Hazel	1907.....	Greene, N. Y.
Roberts, Mrs. W. C.....	1907.....	Chicago, Ill.
Rockwell, Minola	1910.....	Deceased
Rockwell, Eunice	1916.....	Greene, N. Y.
Raymond, Harvey	1911.....	Troy, N. Y.

GREENE HIGH SCHOOL

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St. John, Charles N.....	1886.....	Greene, N. Y.
Skinner, Fred B.....	1891.....	Greene, N. Y.
Skinner, Mrs. Fred B.....	1901.....	Greene, N. Y.
Schenck, Jane I.....	1893.....	Greene, N. Y.
Spencer, Dorsey H.....	1893.....	Dorchester, Mass.
Spencer, Mrs. Dorsey H.....	1894.....	Dorchester, Mass.
Skillman, Pearl M.....	1895.....	Frankfort, N. Y.
Seymour, Mrs. Charles.....	1895.....	Greene, N. Y.
Smith, Walter	1896.....	Oxford, N. Y.
Skinner, Annie L.....	1898.....	Oxford, N. Y.
Smith, Nellie E.....	1899.....	New Brighton, N. Y.
Smith, Clara	1904.....	Greene, N. Y.
Stuart, Gertrude	1904.....	Hornell, N. Y.
Smith, Bert N.....	1905.....	Kansas City, Mo.
Smith, Linn A.....	1907.....	Greene, N. Y.
Sherwood, Helen	1909.....	Greene, N. Y.
Spencer, Mildred	1909.....	Greene, N. Y.
Smith, Howard	1910.....	Greene, N. Y.
Spencer, Lena	1913.....	Oneonta, N. Y.
Skillman, Elsie	1913.....	Smithville, N. Y.
Smith, Raymond	1904.....	E. Orange, N. J.
Smitt, Harion	1916.....	Greene, N. Y.
Smith, Harold	1916.....	Greene, N. Y.
Tielsen, Mrs. Clarence.....	1909.....	Susquehanna, Pa.

GREENE HIGH SCHOOL

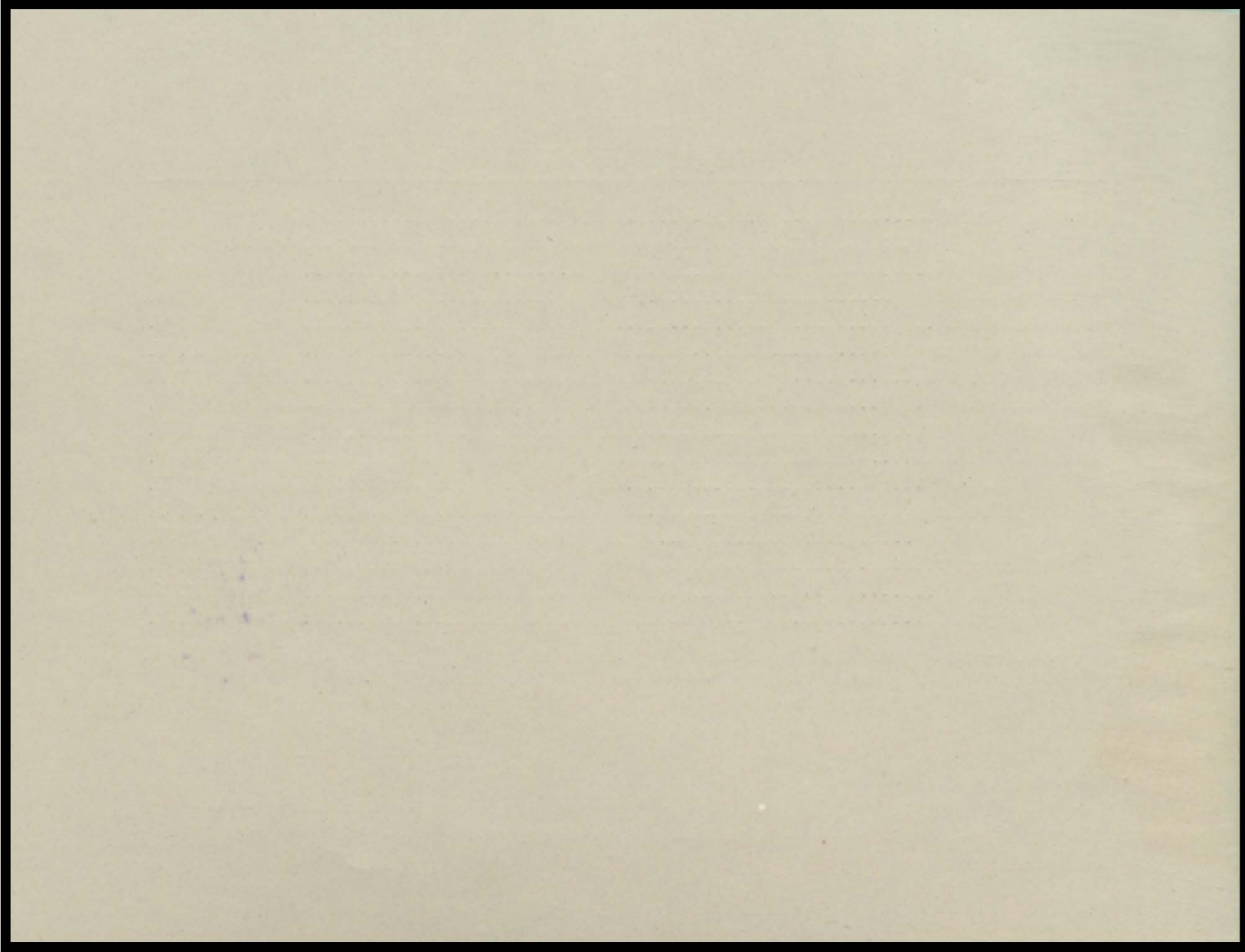
Taft, Cora A.....	1900.....	Greene, N. Y.
Traugh, Clara	1912.....	Greene, N. Y.
Turk, Fred R.....	1892.....	North Creek, N. Y.
Ulrichs, Andrew	1911.....	Greene, N. Y.
Ulrichs, Edw.	1915.....	Schenectady, N. Y.
Ulrichs, Frank	1912.....	Greene, N. Y.
VanValkenburgh, Mrs. Ralph.....	1894.....	Hudson, N. Y.
VanValkenburgh, Dr. Ray.....	1897.....	Schenectady, N. Y.
VanValkenburgh, Richard	1910.....	Greene, N. Y.
VanValkenburgh, Edward	1910.....	Greene, N. Y.
VanValkenburgh, Gertrude	1914.....	Greene, N. Y.
Van Aukin, Mrs. Paris.....	1902.....	Broken Bow, Neb.
Whittenhall, Ethloine	1884.....	Greene, N. Y.
Waugh, Mrs. John.....	1888.....	Greene, N. Y.
Williams, Mrs. Frank.....	1889.....	Brownsville, Texas
Welch, Winthrop	1889.....	Deceased
Williams, Mary L.....	1889.....	Greene, N. Y.
Williams, Mrs. Lewis A.....	1890.....	Richfield Springs, N. Y.
Webb, Mrs. Minnie.....	1895.....	Deceased
Williams, Ray L.....	1892.....	Syracuse, N. Y.
Webb, Frederick E.....	1893.....	Greene, N. Y.
Wadin, Mrs. Harry.....	1894.....	Greene, N. Y.
Walker, La Verne	1896.....	Hamilton, N. Y.
Whitmore, Frank E.....	1899.....	Toledo, Ohio

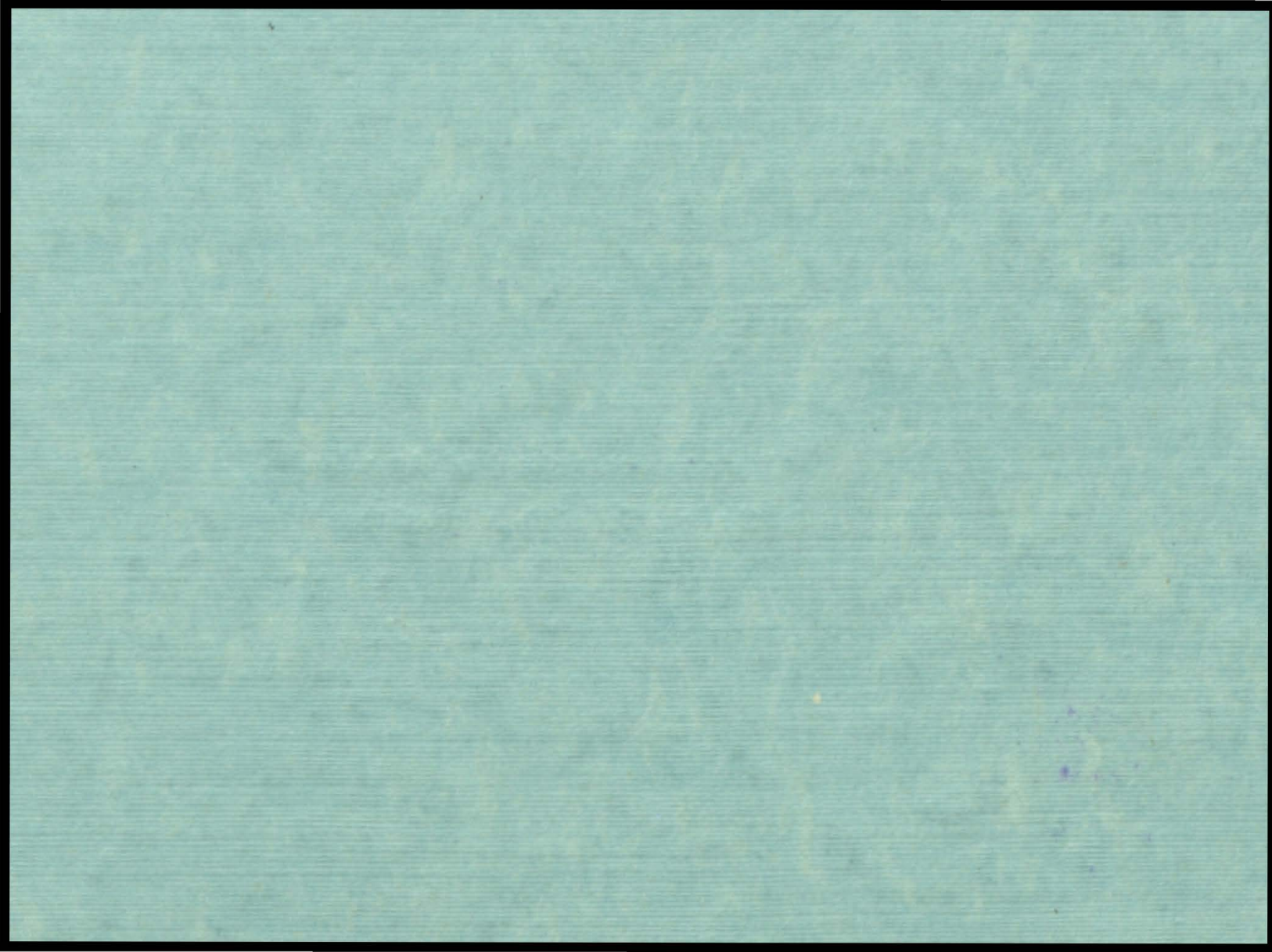
GREENE HIGH SCHOOL

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Welch, Leon C.....	1901.....	Cleveland, Ohio
Willis, Mrs. Frank.....	1902.....	Syracuse, N. Y.
Wells, Cora E.....	1905.....	Greene, N. Y.
Whitmore, Lena M.....	1907.....	Greene, N. Y.
Wolcott, Flora	1907.....	Greene, N. Y.
Worrell, Lawrence	1909.....	Greene, N. Y.
Wells, Anna	1909.....	Greene, N. Y.
Wolcott, Laura	1910.....	Greene, N. Y.
Wolcott, Mildred	1912.....	Greene, N. Y.
Wells, Julia	1912.....	Greene, N. Y.
Wheeler, Grace	1912.....	Greene, N. Y.
Wilcox, Tina May.....	1912.....	Greene, N. Y.
Warren, Mildred	1913.....	Carthage, N. Y.
Wells, Lillian	1916.....	Greene, N. Y.
Winter, Henry	1915.....	Greene, N. Y.
Young, Donald	1916.....	Greene, N. Y.

Note—Any corrections or additions to the above list will be appreciated.





"The common school of America
is the cradle of her greatness."